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| **CCR&R Agency/Sponsoring Organization** | | **CKC** | **Set Level** | | **Training Title** | | **Training Description** | **Available in These Languages** | **Ready/**  **Willing to Share** | **Materials in CCR&R Trainer Sharing Group** |
| CARE Connections, SOCC/  Danaye Gonzalez: 541-888-7336 | | UGB | 2 | | Autism Spectrum & the Preschool Child | | Participants will discuss, practice and plan strategies to promote successful inclusion and relationships for children with autism and their peers in preschool setting through a puppet video, as well as reflection and professional action activities. |  |  |  |
| CARE Connections, SOCC/  Danaye Gonzalez: 541-888-7336 | | HGD, UGB | 2 | | Building Nurturing Lifestyles in Young Children | | This session will focus on the application of the major principles and research that supports sound physical, emotional, intellectual, spiritual, social, and creative development in children as it relates to strengthening healthy development and building nurturing lifestyles in early care and education environments. |  |  |  |
| CARE Connections, SOCC/  Danaye Gonzalez: 541-888-7336 | | HSN | 2 | | Cent$ible Meals Can Be Nutritious! | | We will be talking about the nutritional needs of a child. We will have several sample menus to analyze and discuss. Explore why good nutrition is important and how it affects a childs development. What does a nutritious meal look like? How do we appeal to a childs taste when it comes to food? We will be looking at different ways to cut costs as most providers have been impacted by the change in the economy. In many cases food is the first thing to be cut when budget gets tight. We will discuss ideas on keeping food costs low while keeping childrens meals nutritious. |  |  |  |
| CARE Connections, SOCC/  Danaye Gonzalez: 541-888-7336 | | PM | 2 | | Completing Your Program’s Quality Improvement Plan | | This session will help new ORIS participants examine, complete, and use their Quality Improvement Plan. Family child care providers and center directors will practice using their ORIS Quality Improvement Plan to guide real and lasting improvements to their program. Participants should first attend an “Increasing Quality Training” session. |  |  |  |
| CARE Connections, SOCC/  Danaye Gonzalez: 541-888-7336 | | DIV | 2 | | Developing Culturally Diverse Programs and Environments | | To be inclusive and respectful of all families and children we must focus on developing culturally diverse programs and environments. This session will focus on how to assess current personal practices and environments and develop action plans for how to enhance them to be more culturally diverse and welcoming. |  |  |  |
| CARE Connections, SOCC/  Danaye Gonzalez: 541-888-7336 | | HGD | 2 | | Developing Skills through Sensory Play with Infants & Toddlers | | In this training we will explore developmental and educational components of sensory play for infants and toddlers, while providing fun and exciting strategies to apply to engage all the senses during play both at home and in the classroom. |  |  |  |
| CARE Connections, SOCC/  Danaye Gonzalez: 541-888-7336 | | UGB | 2 | | Doing What We Know | | This session will examine how our adult interactions, words and behaviors have a profound effect on the behaviors and self beliefs of children. This topic will be explored and examined with the contexts of personal and environmental factors with a focus on developing positive and nurturing adult behaviors. |  |  |  |
| CARE Connections, SOCC/  Danaye Gonzalez: 541-888-7336 | | PM | 3 | | Early Childhood Program Management | | Early Childhood Program Management is a 22 hour non credit, online course for child care providers to fulfill requirements for Set Three Standards for the core knowledge category of Program Management for the Oregon Registry. This course will focus on managing child care and education programs in order to maximize quality, safety and efficiency, while planning and using sound business skills. |  |  |  |
| CARE Connections, SOCC/  Danaye Gonzalez: 541-888-7336 | | PPLD | 2 | | Early Literacy: Not the Same Old Story | | Early literacy development opportunites are everywhere, not just in books! Learn easy, inexpensive ways to integrate early literacy activities into your center’s environment--on the floor, on the wall, in the bathroom, on a bench. Learn how to use these new activities to model to parents ways they can use the environment around them to help their children develop early literacy skills. Get a cheat-sheet of quotes from early literacy research and early literacy statistics you can plug into parent newsletters, parent meetings, and anything else you do to promote early literacy. Learn where to get free and inexpensive early literacy posters, handouts, flyers, bookmarks, and activity cards that you can print and post in your center or distribute to parents. |  |  |  |
| CARE Connections, SOCC/  Danaye Gonzalez: 541-888-7336 | | LEC | 2 | | Early Math Matters | | This interactive session will help you apply research on early childhood mathematics to your daily work with young children. We’ll examine how to help improve their math knowledge and abilities and explore approaches to use in early childhood settings and with families! Participants will receive the High Five Mathematize CD. |  |  |  |
| CARE Connections, SOCC/  Danaye Gonzalez: 541-888-7336 | | HGD | 2 | | Empowering Children to a Healthy Self Image | | Emotional Intelligence - Strategies to develop a high level of EQ (Emotional Intelligence) in young children. Participants will examine issues relating to emotional, cognitive and intellectual development, and develop strategies to apply in their own environments with children - recognizing themselves as key environmental factors in the development of children. |  |  |  |
| CARE Connections, SOCC/  Danaye Gonzalez: 541-888-7336 | | LEC | 2 | | Fizzle Bubble Pop and Wow! | | Does the thought of doing “science” bring up intimidating images of Bunsen burners, chemical equations and half dissected frogs? Often our own experience had led us to think that science is hard, difficult and complicated. This workshop will reassure you that you do not need a degree in biology to develop an engaging science program in your classroom. |  |  |  |
| CARE Connections, SOCC/  Danaye Gonzalez: 541-888-7336 | | LEC | 2 | | Giggle Wiggle Clap & Learn: Move Your Body & Your Brain | | This session will support participants as they explore new strategies to promote literacy development, integrate language and literacy directly into their practice, and examine and apply appropriate choices of activities for children through thoughtful selection based on individual and group needs. |  |  |  |
| CARE Connections, SOCC/  Danaye Gonzalez: 541-888-7336 | | HGD | 2 | | Helping Children Overcome Fear & Embrace the Learning of Life | | Emotional Intelligence- Strategies to develop a high level of EQ in young children. Participants will examine issues relating to emotional, cognitive and intellectual development, and develop strategies to apply n their own environmnets with chldren- recognizing themselves as key environmental factors in the development of children. |  |  |  |
| CARE Connections, SOCC/  Danaye Gonzalez: 541-888-7336 | | LEC | 2 | | Implementing Creative Curriculum in Your Program | | This session is intended for teachers at centers or family-based programs who are working to implement Creative Curriculum to meet the standards of the quality Rating Improvement System. We will examine the theory and model of Creative Curriculum, explore theories of play, and develop strategies for creating learning environments and curriculum based on these theories. |  |  |  |
| CARE Connections, SOCC/  Danaye Gonzalez: 541-888-7336 | | LEC | 2 | | It’s in the Bag! | | Explore the possibilites of “Literacy in a Bag”. Activities you will create and take to your program in this very “Hands On” workshop. We will explore curriculum, strategies and tools reflecting children’s needs and interest by creating learning centers “In A Bag” that promotes growth in multiple subjects and developmental domains. Participants will apply the content knowledge presented by able to create these tools to use in the classroom or to be checked out by parents to provide a link between the classroom and the home setting. |  |  |  |
| CARE Connections, SOCC/  Danaye Gonzalez: 541-888-7336 | | DIV | 2 | | JAN-KEN-PON & THE ICE CREAM STORE: Multicultural Education for Today’s Child Care | | What does muticultural mean to preschoolers? Key concepts and developmentally appropriate, process-oriented activities will be examined and developed. |  |  |  |
| CARE Connections, SOCC/  Danaye Gonzalez: 541-888-7336 | | PPLD, PD | 2 | | Learning from Within | | Join us to explore what core qualities are needed to create flow, inspiration and high quality work. You will explore strategies to overcome internal and external obstacles to bringing out the best in yourself and the children you work with. |  |  |  |
| CARE Connections, SOCC/  Danaye Gonzalez: 541-888-7336 | | LEC | 2 | | Literacy Begins at the Door | | Fun ways to apply literacy as participants take literacy actvities from the reading area and weave them into your enviroment. Examing and targeting everyone for using the sense...touch, see, smell, taste and hear. Exploring approaches, strategies and tools to promote development and learning in multiple subjects and developmental domains. |  |  |  |
| CARE Connections, SOCC/  Danaye Gonzalez: 541-888-7336 | | DIV | 2 | | Many Kinds of Smart! | | Classrooms need to celebrate all the ways we can be smart-not just the ones valued by the teacher and society! In this workshop, the trainer presents the nine kinds of smart and shares with students ways parents and teachers can tap into the different kinds of intelligence, thereby allowing children to show how “smart” they are. Participants will explore their biases about intelligence and the resulting implications for their practices. |  |  |  |
| CARE Connections, SOCC/  Danaye Gonzalez: 541-888-7336 | | HSN | 2 | | Mother and Child Friendly Breastfeeding in the Child Care Setting | | An exploration and application of breastfeeding as it relates to the health of mother and child. Ways to provide support to breastfeeding families and guidelines on safe preparation and feeding of breastmilk will be examined for future application. Child care providers’ current feelings and practices will be explored. Resources will be provided. |  |  |  |
| CARE Connections, SOCC/  Danaye Gonzalez: 541-888-7336 | | FCS | 2 | | Motivational Interviewing | | The session wil explore the strategies of Motivational Interviewing (MI) as they are used to support families in stress - moving, loss of job, identifying a child with special needs, etc... Participants will focus on applying MI techniques to develop positive empowering partnerships with the families that they work with. |  |  |  |
| CARE Connections, SOCC/  Danaye Gonzalez: 541-888-7336 | | LEC | 2 | | Not a Box | | What is just a box to some - can be a world to explore and create to others. This workshop will examine how to develop a comfortable and nurturing learning based environment while implementing eco-friendly, low cost activities that will inspire and expand children’s imagination and literacy development. |  |  |  |
| CARE Connections, SOCC/  Danaye Gonzalez: 541-888-7336 | | UGB | 2 | | Nurturing Child Care | | This session will focus on what child care providers can apply in their home, center, or community environments to increase the nurturing and protective factors for the children in their care. All adults can assist in the cognitive, social, emotional and overall wellbeing of children through nurturing. |  |  |  |
| CARE Connections, SOCC/  Danaye Gonzalez: 541-888-7336 | | LEC | 2 | | Nurturing Preschoolers | | This session will focus on applying the research, approaches, and major principles on nurturing and brain development, to improve curriculum and activities that support a positive holistic view of developing preschool children, as well as a more nurturing environment. |  |  |  |
| CARE Connections, SOCC/  Danaye Gonzalez: 541-888-7336 | | LEC | 2 | | Nurturing School Age Children | | This session will focus on applying the research, approaches, and major principles on nurturing and brain development, to improve curriculum and activities that support a positive holistic view of developing school age children, as well as a more nurturing environment. |  |  |  |
| CARE Connections, SOCC/  Danaye Gonzalez: 541-888-7336 | | LEC | 2 | | OOEY! GOOEY! SQUISHY! PLOP! | | This workshop supplies participants with oodles and oodles of hands on art and science ideas as well as the “science words” that support their use in the classroom. Participants will link sensory play and “science vocabulary” to children’s cognitive development and classroom activities. |  |  |  |
| CARE Connections, SOCC/  Danaye Gonzalez: 541-888-7336 | | HGD | 2 | | Our Human Nature | | This session will focus on an examination of the differences between positive and negative nurturing based on research on human nature, growth, and development. A strong focus will be on how to apply the research to create and maintain nurturing environments for children. |  |  |  |
| CARE Connections, SOCC/  Danaye Gonzalez: 541-888-7336 | | UGB | 2 | | Prevention of Bullying in Our Communities & Schools: How to Get the Job Done! | | TAKE A STAND challenges the acceptance of bullying as a typical part of growing up from the earliest possible age, creating a new standard for interpersonal relationships. How to set a new course for how we treat one another. |  |  |  |
| CARE Connections, SOCC/  Danaye Gonzalez: 541-888-7336 | | LEC | 2 | | Sing with Nature: Explore the Natural World & Link It to Learning Through Music | | Discover new ways to explore and enjoy the world outside. Participants will go on a nature walk to examine materials for fun, inexpensive activities while learning songs that inspire and reinforce science concepts. |  |  |  |
| CARE Connections, SOCC/  Danaye Gonzalez: 541-888-7336 | | LEC | 2 | | Storytime, Storytelling - Part 2 | | Participants will explore the physical aspects of story telling using dramatics, props, costumes and masks with singing and movement. |  |  |  |
| CARE Connections, SOCC/  Danaye Gonzalez: 541-888-7336 | | HSN | 2 | | Strum, Drum, & Fun | | Participants wil explore links between healthy activities and meeting children’s individual developmental needs in relation to the NAEYC standards for ECE professionals. Participants will examine the linkages between music and movement and healthy bodies and environments, and develop plans to implement more music and movement into their environments. |  |  |  |
| CARE Connections, SOCC/  Danaye Gonzalez: 541-888-7336 | | PPLD | 2 | | The AAA’s of Behavior Change | | This season will focus on an examination and exploration of making personal behavioral changes. Participants will examine their own behaviors, motivations, beliefs and traditions and identify what behaviors need to be changed to support themselves in their profession, and to develop the skills needed to support others. |  |  |  |
| CARE Connections, SOCC/  Danaye Gonzalez: 541-888-7336 | | OA | 2 | | The Appropriate Use of Early Childhood Assessments and Developmental Screenings | | Participants will examine the appropriate use of early childhood developmental screening tools and assessments. Participants will also practice incorporating the information in the development of a QRIS portfolio. |  |  |  |
| CARE Connections, SOCC/  Danaye Gonzalez: 541-888-7336 | | LEC | 3 | | The Creative Curriculum for Infants, Toddlers and Preschoolers | | An in depth focus on how environment can be used as the foundational component of early childhood care and education using the Creative Curriculum for Infants, Toddlers and Preschoolers, offered through Teaching Strategies, as the framework. Follow up work on redesigning present environments will occur with mentor teachers. |  |  |  |
| CARE Connections, SOCC/  Danaye Gonzalez: 541-888-7336 | | SN | 2 | | The Teachable Moment | | “Language shapes the way we think, and determines what we can think about.” (Benjamin Lee Whorf) All children need to learn to communicate their needs to the adults who care and educate them. In this workshop, practitioners will explore ways to nurture language development in young children of ALL ages and ALL abilities, focusing on children with identified disabilities and delays. The session will focus on application of the techniques as practitioners roleplay the techniques. |  |  |  |
| CARE Connections, SOCC/  Danaye Gonzalez: 541-888-7336 | | FCS | 2 | | Together We Prepare | | Taking Preparedness to a higher level - Recognizing that participants have learned from a young age many aspects of preparedness. This session will have participants pull out all that they already know about preparedness and bring it forefront in their minds to take a serious look at the application of preparedness with a focus on our specific local area, our specific children's environments, and what will actually be required of us to do to apply what we know specifically relating to the staff we work with, the parents of the children we care for, and the children. |  |  |  |
| CARE Connections, SOCC/  Danaye Gonzalez: 541-888-7336 | | LEC | 2 | | Touch, Feel, Explore | | Examining the research regarding the benefits of children working with clay. Participants will explore tactile learning focusing on nature and clay as a learning tool, using tactile senses, exploration & creativity. |  |  |  |
| CARE Connections, SOCC/  Danaye Gonzalez: 541-888-7336 | | OA | 2 | | Using the ASQ at a Deeper Level | | Now that you have an initial ASQ assessment- what’s next? This is an application session based on using the ASQ data. How to... talk to parents and follow up on concerns, plan activities to support children’s development, feel confident in your role as an early childhood professional. |  |  |  |
| CARE Connections, SOCC/  Danaye Gonzalez: 541-888-7336 | | HGD | 2 | | When? Now! Infant Toddler Early Literacy | | It is never too early to develop the love of learning. As long as children are hearing, seeing, touching, tasting, and smelling the world around them, it’s happening-NOW! We will learn through the children’s eyes what literacy looks like. |  |  |  |
| Central Coordination  of CCR&R/  Lacey Davis: 503-838-9260 | | DIV | 1 | | Culturally Responsive Practices | | Define culturally responsive caregiving and why it is important, and discover tools you can use to be a culturally responsive program. | E | Yes | Yes |
| Central Coordination  of CCR&R/  Lacey Davis: 503-838-9260 | | DIV | 2 | | Honoring Your Families’ Cultures | | This session focuses on developing a culturally responsive early learning and development program (ELDP). Participants will examine why it’s important to provide a culturally responsive ELDP, explore how to be linguistically responsive to their families, and explore and select strategies to reflect and support children’s cultures and home languages. | E & S | Yes | Yes |
| Central Coordination  of CCR&R/  Lacey Davis: 503-838-9260 | | HGD | 2 | | Let’s Talk:  Supporting Children's Development Through Adult-Child Interactions | | During this session participants will examine the importance of adult-child interactions and their impact on children?s? growth and development. They will also explore a variety of adult-child interaction techniques and how these techniques relate to the CLASS tool. | E | Yes | Yes |
| Central Coordination  of CCR&R/  Lacey Davis: 503-838-9260 | | HGD | 2 | | Responsive Caregiving in Infant &Toddler Programs | | Participants will discuss foundational and current theories on secure attachment. They will explore the critical role the adult-child relationship plays in infant and toddler development. Participants will examine interactions that promote and factors that inhibit secure attachment. They will identify and practice strategies to create a responsive caregiving program. | E & S | Yes | Yes |
| Central Coordination  of CCR&R/  Lacey Davis: 503-838-9260 | | LEC | 2 | | A Home for Your Family, A Home for Mine | | Set aside your center-based notions of what a child care environment should be and examine the advantages of providing care in your family's home setting. Explore how to apply effective early learning strategies while capturing the feeling of home. Provide a place that feels like home to the children in your care, their families, and your own family. | E | Yes | No |
| Central Coordination  of CCR&R/  Lacey Davis: 503-838-9260 | | LEC | 2 | | Aligning Your Curriculum with QRIS Standards | | A vital component of any high quality early learning and development program is a curriculum that guides practice. Oregon's QRIS requires programs to use a curriculum meeting QRIS standards. During this workshop, participants will examine the requirements of and explore how to clearly align their current (non-preapproved) curriculum to QRIS standards. | E | Yes | No |
| Central Coordination  of CCR&R/  Lacey Davis: 503-838-9260 | | HGD | 2 | | Making Sense of Screen Time | | This workshop will examine the use of various forms of technology, from television to tablets, in early childhood programs, how the use of screens impact learning and development, and assist programs in developing and implementing developmentally appropriate practices for screen use. | E | Yes | Yes |
| Central Coordination  of CCR&R/  Lacey Davis: 503-838-9260 | | OA | 2 | | The Appropriate Use of Early Childhood Assessments and Developmental Screenings | | Participants will examine the appropriate use of early childhood developmental screening tools and assessments. Participants will also practice incorporating the information in the development of a QRIS portfolio. | E | Yes | Yes |
| Central Coordination  of CCR&R/  Lacey Davis: 503-838-9260 | | OA | 2 | | Let’s Coach:  Supporting Providers to Implement Appropriate Adult-Child Interaction Techniques | | During this session participants will learn how to support providers to implement appropriate adult-child interaction techniques. Participants will examine coaching best practices, coaching strategies and the role of the QIS in coaching providers on adult-child interaction techniques. Participants will be able to demonstrate adult-child interaction techniques, give feedback and will explore a variety of observation tools. | E | Yes | No |
| Central Coordination  of CCR&R/  Lacey Davis: 503-838-9260 | | OA | 2 | | Observing Children: Looking and Learning | | What can we learn from observing the children in our programs? We will examine the whats, whys, and hows of observations, as well as the types and purposes of them. We will then practice observation techniques and tools. Providers will leave this training excited to apply what they've learned about conducting observations in their programs. | E | Yes | No |
| Central Coordination  of CCR&R/  Lacey Davis: 503-838-9260 | | OA | 2 | | Observing Children: Program Practices | | What are the program practices which will encourage focused observations of the children in your program? And how can you link your observations to developmental support for your children? Explore strategies to use when observing your children and examine how to connect your observations to the activities you provide in your program. | E | Yes | No |
| Central Coordination  of CCR&R/  Lacey Davis: 503-838-9260 | | PM | 2 | | High Performing, Inclusive Organizations | |  | E | No | No |
| Central Coordination  of CCR&R/  Lacey Davis: 503-838-9260 | | PM | 2 | | Philosophy in Action | | This training gives participants guidance to explore the role of their program philosophy in guiding program decisions, examine the values and beliefs embedded in their program philosophy, and create an action plan to align their philosophy with their program practices. | E | Yes | Yes |
| Central Coordination  of CCR&R/  Lacey Davis: 503-838-9260 | | PM | 2 | | Program Evaluation for Purposeful Planning | | This session focuses on examining how program evaluation leads to purposeful planning and improvement. Participants will examine why it's important to evaluate their programs, what to include in a comprehensive annual program evaluation, how to access/examine/apply effective program evaluation practices, and develop program evaluation strategies when planning program improvements. | E | Yes | Yes |
| Central Coordination  of CCR&R/  Lacey Davis: 503-838-9260 | | PPLD | 2 | | Icebreakers, Energizers, and Reflections – Oh My! : Exploring Effective Training Strategies and Techniques | | Want participants to stay engaged in and gain deeper understanding of your training content? This training examines and explores the use of three effective training strategies. You will get to participate in a variety of icebreaker, energizer, and reflection activities. Come prepared to share a favorite training activity and leave with new techniques for enhancing your trainings! | E | No | No |
| Central Coordination  of CCR&R/  Lacey Davis: 503-838-9260 | | PPLD | 2 | | TRIM: Teaching Research In-service Model:  Designing Effective Professional Development Sessions | | Participants will learn a process approach to planning, designing, implementing, and evaluating effective professional development efforts. They will demonstrate knowledge of both effective training practices and adult learner characteristics. They will use the TRIM process to develop outcomes, objectives, activities, evaluation measures, plan post training follow-up activities, and provide appropriate feedback. | E | No | No |
| Central Coordination  of CCR&R/  Lacey Davis: 503-838-9260 | | SN | 2 | | Creating an Inclusive Early Learning and Development Program | | This session focuses on taking the necessary steps to create an inclusive early learning and development program (ELDP). Participants will examine how inclusive practices benefit all children, select steps to creating an inclusive ELDP, and select strategies to implement inclusive practices in their ELDPs. | E  (Spanish translation in process) | Yes | Yes |
| Central Coordination  of CCR&R/  Lacey Davis: 503-838-9260 | | SN | 2 | | Inclusion in Action: Strategies for Supporting Young Children with Autism Spectrum Disorder and Their Families | | Come to this training to examine characteristics of ASD and its impact on learning and development, to learn how to help young children with ASD function in preschool and child care settings, and to learn how to communicate and collaborate with parents of children with ASD. | E & S | Yes | Yes |
| Child Care Partners, CGCC/  Nancey Patten: 541-506-6130 | | HSN | 2 | | Planting the Seed: Nourishing Little Bodies and Minds | |  | E | No | No |
| Child Care Partners, CGCC/  Nancey Patten: 541-506-6130 | | LEC | 2 | | Loose Parts: Expanding Plan and Encouraging Creativity and Imagination | |  | E | No | No |
| Child Care Partners, CGCC/  Nancey Patten: 541-506-6130 | | OA | 2 | | What To Do About Biting | |  | E & S | Yes | No |
| Child Care Partners, CGCC/  Nancey Patten: 541-506-6130 | | PPLD | 1 | | Putting the Pieces Together | |  | E & S | No | No |
| Child Care Partners, CGCC/  Nancey Patten: 541-506-6130 | | PPLD | 2 | | What About Me? | |  | E & S | No | No |
| CCR&R in Washington County, Community Action/  Alba Sullivan: 503-693-3224  Dani Stamm: 503-693-3295 | | HGD | 3 | | Bringing Early Childhood Theory to Life | | Have you learned all you can from major child development theorists? Join us to analyze child development theory and transform your understanding of early childhood education. This in-depth training balances active learning, reflective discussion, and out-of classroom work to help you make meaningful connections between your work and major theories of development. We will cover the theories of Dewey, Montessori, Erikson, Piaget, and Vygotsky. | E, S (coming soon) | Yes |  |
| CCR&R in Washington County, Community Action/  Alba Sullivan: 503-693-3224  Dani Stamm: 503-693-3295 | | LEC | 2 | | Creating Environments to Support Literacy | | Participants will explore ways to plan and implement preschool and kindergarten learning environments that support emergent literacy and foster active learning; examine strategies for implementing print-rich environments that facilitate meaningful learning, support diversity, and promote literacy development; and develop new ideas for literacy materials, props, and ideas to enhance learning centers. | E, S (in process) | Yes |  |
| CCR&R in Washington County, Community Action/  Alba Sullivan: 503-693-3224  Dani Stamm: 503-693-3295 | | LEC, SN | 2 | | Creating Homestyle Environments in Family Child Care Programs | | Explore the many ways your home can provide comfortable places where children love to learn to be. We will cover low cost ideas practical possibilities for your home indoor and outdoor spaces. Resources will be included to help you evaluate your setting, implement changes, and create a place that feels like a second home to the children in our care. This workshop will cover specific program, materials, and environmental adaptations for children with special needs. | E | Yes |  |
| CCR&R in Washington County, Community Action/  Alba Sullivan: 503-693-3224  Dani Stamm: 503-693-3295 | | HGD | 2 | | Fostering Language Development | | Participants will develop a deeper understanding of the links between children’s language development and its relationship to their thinking; explore strategies for developing listening and speaking skills throughout the day; and examine ways to promote children’s language and thinking through good literature. | E &, S | Yes |  |
| CCR&R in Washington County, Community Action/  Alba Sullivan: 503-693-3224  Dani Stamm: 503-693-3295 | | UGB | 2 | | How to cultivate positive relationships between parents, providers, and pre-teens | | In this workshop we will explore ideas and strategies on how to cultivate a good relationship between adults and preteens using appropriate strategies for the age of the children. Also we will examine information to provide individual care to each child. | S | Yes |  |
| CCR&R in Washington County, Community Action/  Alba Sullivan: 503-693-3224  Dani Stamm: 503-693-3295 | | FCS, UGB | 2 | | Implementing Strategies in Working with Families to Manage Defiant Behaviors in Young Children | | Explorar estrategias para manejar comportamientos desafiantes en los niños pequeños y las técnicas para compartir y ponerlas en práctica con las familias Explore strategies to manage defiant behaviors in toddlers and techniques to share and implement them with families. | E & S | Yes |  |
| CCR&R in Washington County, Community Action/  Alba Sullivan: 503-693-3224  Dani Stamm: 503-693-3295 | | LEC | 2 | | Literacy Across the Curriculum | | In this workshop, participants will explore ideas for teaching literacy while simultaneously addressing content across many subject areas; practice using a planning web to support teaching literacy across the curriculum; and develop practical lesson plans to use in their classrooms. | E | Yes |  |
| CCR&R in Washington County, Community Action/  Alba Sullivan: 503-693-3224  Dani Stamm: 503-693-3295 | | DIV | 2 | | Literacy to Support Diversity and Inclusion | | Participants will explore and share their own ethnic and cultural backgrounds and family histories using children’s books and other literacy materials; examine and practice some methods to support individual and general diversity with literacy experiences; acquire strategies to help children express, share, and celebrate their uniqueness and commonalities. | E | Yes |  |
| CCR&R in Washington County, Community Action/  Alba Sullivan: 503-693-3224  Dani Stamm: 503-693-3295 | | LEC | 2 | | Phonological and Phonemic Awareness | | Participants will explore the attributes of phonological and phonemic awareness; examine strategies for teaching phonological and phonemic awareness; and practice using chants, finger plays, poetry, rhyming books, and songs to help develop children’s phonological and phonemic awareness. | E | Yes |  |
| CCR&R in Washington County, Community Action/  Alba Sullivan: 503-693-3224  Dani Stamm: 503-693-3295 | | LEC | 2 | | Planning your Environment to Support Infant and Toddler Learning | | Explore ways to set up environments that provide opportunities for infants and toddlers to explore and learn. Examine the role the environment plays in learning and development. Examine resources on quality environments and develop a plan to implement a quality environment within your space and abilities. | E | Yes |  |
| CCR&R in Washington County, Community Action/  Alba Sullivan: 503-693-3224  Dani Stamm: 503-693-3295 | | UGB | 1 | | Positive Behavior Intervention & Supports (PBIS) Module 1 | | This module will cover strategies for preventing challenging behavior. The module is based on the principles that positive relationships serve as the foundation for addressing social emotional needs and that meaningful schedule and routines can serve as a prevention for challenging behaviors. | E | Yes |  |
| CCR&R in Washington County, Community Action/  Alba Sullivan: 503-693-3224  Dani Stamm: 503-693-3295 | | UGB | 1 | | Positive Behavior Intervention & Supports (PBIS) Module 2 | | Facilitating children's social/emotional development is important in order for children to be successful in school. Skills include the ability to solve problems, communicate emotions appropriately, and effectively build friendships. This module focuses on strategies for teaching these skills to support positive behaviors. | E | Yes |  |
| CCR&R in Washington County, Community Action/  Alba Sullivan: 503-693-3224  Dani Stamm: 503-693-3295 | | PM | 2 | | Program Evaluation for Purposeful Planning | | This session focuses on examining how program evaluation leads to purposeful planning and improvement. Participants will examine why it's important to evaluate their programs, what to include in a comprehensive annual program evaluation, how to access/examine/apply effective program evaluation practices, and develop program evaluation strategies when planning program improvements. | E &, S | Yes |  |
| CCR&R in Washington County, Community Action/  Alba Sullivan: 503-693-3224  Dani Stamm: 503-693-3295 | | DIV | 2 | | Supporting English Language Learners | | Participants will examine the development of home language and the acquisition of a second language; practice implementing strategies for supporting home language development and English language learning; and explore ideas for literacy materials, props, and ways to develop linguistically appropriate programs and environments to meet the needs of English language learners. | E | Yes |  |
| CCR&R in Washington County, Community Action/  Alba Sullivan: 503-693-3224  Dani Stamm: 503-693-3295 | | OA | 2 | | Watching, Listening, Recording | | Oregon has established Early Childhood Foundations for children 0-5. We will examine these foundations and explore and apply techniques and methods of responsible observation and assessment. We will plan to develop communication systems for sharing this information with families and others. | E |  |  |
| CCR&R in Washington County, Community Action/  Alba Sullivan: 503-693-3224  Dani Stamm: 503-693-3295 | | SN | 2 | | What Can I do for This Child? Helping Children with Special Needs | | In this workshop providers will examine the steps necessary to create an inclusive child care program. Participants will receive practical strategies and techniques in creating their own policies and procedures to provide individualized, high quality care for all children. | E & S | Yes |  |
| Child Care Resource & Referral of Marion, Polk, and Yamhill/  Shannon Vandehey: 503-585-2491  Jenna Sanders: 503-585-2491 | | HSN | 2 | | An Examination of Safe Sleep Practices for Infants | | Safe sleep practices in childhood care and education programs can be life saving for infants. In this workshop we will explore and examine resources, program policies, risk factors and preventive strategies for Sudden Unexpected Infant Death (SUID) and Sudden Infant Death Syndrome (SIDS). |  |  |  |
| Child Care Resource & Referral of Marion, Polk, and Yamhill/  Shannon Vandehey: 503-585-2491  Jenna Sanders: 503-585-2491 | | PM | 2 | | Completing Your Program’s Quality Improvement Plan | | This session will help new ORIS participants examine, complete, and use their Quality Improvement Plan. Family child care providers and center directors will practice using their ORIS Quality Improvement Plan to guide real and lasting improvements to their program. Participants should first attend an “Increasing Quality Training” session. |  |  |  |
| Child Care Resource & Referral of Marion, Polk, and Yamhill/  Shannon Vandehey: 503-585-2491  Jenna Sanders: 503-585-2491 | | DIV | 2 | | Diversity in Learning | | Training sessions includes activities that will assist you in exploring your personal beliefs, values, attitudes and biases that impact interactions with children, youth and adults. You will develop curriculum ideas for classroom plans and parent meetings. |  |  |  |
| Child Care Resource & Referral of Marion, Polk, and Yamhill/  Shannon Vandehey: 503-585-2491  Jenna Sanders: 503-585-2491 | | PM | 2 | | Family Handbooks | | Your Family Handbook contains detailed information about on how you operate your program. Bring your current Family Handbook to evaluate how the policies and procedures in your handbook link to QRIS standards. You will leave with a health and safety policy and with a clear idea of how to make changes to link to QRIS standards. |  |  |  |
| Child Care Resource & Referral of Marion, Polk, and Yamhill/  Shannon Vandehey: 503-585-2491  Jenna Sanders: 503-585-2491 | | LEC | 2 | | Growing Young Writers | | This training will integrate Common Core and Oregon Kindergarten Guidelines using multicultural kindergarten writing strategies. It will explore play based approaches to early literacy that are meaning centered and authentic. We will practice multi-sensory strategies like singing and sign language to teach children of all abilities. |  |  |  |
| Child Care Resource & Referral of Marion, Polk, and Yamhill/  Shannon Vandehey: 503-585-2491  Jenna Sanders: 503-585-2491 | | OA | 2 | | Observing to Understand | | Do all observations of children lead to truly seeing and understanding children? This training will cover the value and responsible use of objective observation as a teaching tool. Learn to observe with purpose. We will explore techniques and methods of observations. Participants will explore the purpose of observations in guiding and teaching young children. Examine what interferes with obtaining meaningful observations. |  |  |  |
| Child Care Resource & Referral of Marion, Polk, and Yamhill/  Shannon Vandehey: 503-585-2491  Jenna Sanders: 503-585-2491 | | UGB | 2 | | Responding to Challenging Behavior | | Challenging behavior can have many different influences and impacts the learning environment in many ways. To effectively respond to children’s behaviors we must first analyze the purpose of the behavior and what behavior we want them to do instead. Through case studies and activities we will examine and practice strategies for responding to challenging behaviors and facilitating a positive environment for development. |  |  |  |
| Child Care Resource & Referral of Marion, Polk, and Yamhill/  Shannon Vandehey: 503-585-2491  Jenna Sanders: 503-585-2491 | | UGB | 2 | | Self Regulation | | Self regulation is a powerful predictor of academic achievement. The skills and approaches adults use to respond to children's emotionally reactive behaviors will either foster or inhibit their abilities to develop self-regulation. Examine strategies for helping children identify emotional triggers, calm, problem solve, and learn to self-regulate themselves. |  |  |  |
| Child Care Resource & Referral of Marion, Polk, and Yamhill/  Shannon Vandehey: 503-585-2491  Jenna Sanders: 503-585-2491 | | FCS, PPLD | 2 | | Strategies for Dealing with Difficult Family Situations | | Divorce, death, custody issues, restraining order, and in-laws are just a few of the difficult family situations child care providers encounter. In this class we will examine some of the issues and explore strategies for addressing difficult family situations in a professional manner while offering support to the child and their family. |  |  |  |
| Child Care Resource & Referral of Marion, Polk, and Yamhill/  Shannon Vandehey: 503-585-2491  Jenna Sanders: 503-585-2491 | | PM | 2 | | Strategies for Difficult Conversations | | Did you know that there are only two causes for conflict? Discover what they are, and develop powerful strategies for neutralizing conflict, and preserving relationships in tough situations. |  |  |  |
| Child Care Resource & Referral of Marion, Polk, and Yamhill/  Shannon Vandehey: 503-585-2491  Jenna Sanders: 503-585-2491 | | OA | 2 | | Strategies for Observations, Evaluations, and Conferences for Preschool Age Children | | This training will be focused on examining how the use of quality curriculum linked to specific observation and assessment tools enhance our ability to provide preschool age children (3-5 year olds) the optimal learning environment to reach their full potential. We will explore a variety of education models and strategies to collect pertinent information to assist us in creating an authentic illustration of a preschool child's development in a positive manner as well as evaluating our own practices. |  |  |  |
| Child Care Resource & Referral of Marion, Polk, and Yamhill/  Shannon Vandehey: 503-585-2491  Jenna Sanders: 503-585-2491 | | PM | 2 | | Supporting Staff Development | | Supporting staff development is critical to improving not only their individual practices but the quality of your program. Highly qualified staff provide positive experiences for families and support positive outcomes for children. In this session we will explore strategies for supporting staff development as well as the research on relationship-based professional development. |  |  |  |
| Child Care Resource & Referral of Marion, Polk, and Yamhill/  Shannon Vandehey: 503-585-2491  Jenna Sanders: 503-585-2491 | | HGD | 2 | | Trauma Informed Care - Taking it to the next level | | Chronic and severe stress, can have long term consequences for health and development, and can even contribute to substantial reductions in total life span. Dr. Sarah Enos Watmamura will examine strategies on how to take care of ourselves while working with families experiencing toxic stress as well as explore intervention strategies for children and families. |  |  |  |
| Child Care Resource & Referral of Marion, Polk, and Yamhill/  Shannon Vandehey: 503-585-2491  Jenna Sanders: 503-585-2491 | | PM | 2 | | True Cost of Care & Market Rate Survey | | Participants will examine the “true cost of care”, its components, how to calculate and use as a financial management tool to operate a family child care business. Participants will examine the market price study (market rate survey). Participants will examine how data is utilized to establish ceiling market rates, and the importance to the child care community that they participants. |  |  |  |
| Child Care Resource & Referral of Marion, Polk, and Yamhill/  Shannon Vandehey: 503-585-2491  Jenna Sanders: 503-585-2491 | | HGD, UGB | 2 | | Understanding Attachment | | Goal: An overview of attachment theory, with video examples of specific attachment patterns to clarify the characteristics of secure, insecure and disorganized attachment. Will integrate attachment theory with current research in brain development and affective neuroscience and explore practical applications of the Circle of Security approach within basic treatment strategies. |  |  |  |
| Child Care Resource & Referral of Multnomah County/  Carmen Ellis: 503-491-6213 | | PM | 2 | | Bookkeeping Principles for Child Care Providers | | Explore the benefits of having a bookkeeping system and approaches to implementing a system of financial recording keeping for a child care business. Examine how the application of these principles is essential for the management of any profitable small business and can mean the difference between their business thriving or merely surviving. |  | No |  |
| Child Care Resource & Referral of Multnomah County/  Carmen Ellis: 503-491-6213 | | HGD | 3 | | Bringing Early Childhood Theory to Life | | Have you learned all you can from major child development theorists? Join us to analyze child development theory and transform your understanding of early childhood education. This in-depth training balances active learning, reflective discussion, and out-of classroom work to help you make meaningful connections between your work and major theories of development. We will cover the theories of Dewey, Montessori, Erikson, Piaget, and Vygotsky. | E, S coming soon | Yes | No |
| Child Care Resource & Referral of Multnomah County/  Carmen Ellis: 503-491-6213 | | DIV, LEC | 2 | | Children Around the World | | This session will help to focus on the differences of nationalities, traditions, cultures, languages, music / and historical aspects of each individual child and ecceptences of each other in society. It shows links / between cultures and will provide tools for curriculum inrichment in child care programs. |  | No |  |
| Child Care Resource & Referral of Multnomah County/  Carmen Ellis: 503-491-6213 | | HGD | 3 | | Comparison of Current Research in Developmentally Appropriate Practice Guidelines and Practices | | Participants will analysis several prominent theories and bodies of research on how to create a rich learning environment and experiences that best promote children’s learning and development. We shall evaluate how to recognize children’s special learning needs and respond to each child as a individual. We study in-depth the principles of child development and learning and discuss guidelines for developmentally appropriate practice. Special attention will be given to play as a important vehicle for developing self-regulation as well as for promoting language, cognition, and social competence. |  | No |  |
| Child Care Resource & Referral of Multnomah County/  Carmen Ellis: 503-491-6213 | | PM | 2 | | Completing Your Program’s Quality Improvement Plan | | This session will help new ORIS participants examine, complete, and use their Quality Improvement Plan. Family child care providers and center directors will practice using their ORIS Quality Improvement Plan to guide real and lasting improvements to their program. Participants should first attend an “Increasing Quality Training” session. | E, S, R | Yes | Yes |
| Child Care Resource & Referral of Multnomah County/  Carmen Ellis: 503-491-6213 | | PPLD | 1 | | Exploring an Online Self-Evaluation Tool | | This two-part workshop includes individual learning that you will complete outside of class time. You will be introduced to an online reflective self-evaluation tool, discuss reasons for reflective self-evaluation, and create a plan for who you might use the online tool to regularly evaluate your own professional practices and growth. | E | Willing, not ready | No |
| Child Care Resource & Referral of Multnomah County/  Carmen Ellis: 503-491-6213 | | OA | 2 | | Guiding Children's Behavior through Observation and Assessment | | Participants examine observation and assessment tools for understanding and responding to children's personal, cultural and developmental needs. Different instruments for record keeping and communication among staff, with families and referral specialists will be explored. Strategies will be discussed for protecting privacy in the observation and record keeping. |  | No |  |
| Child Care Resource & Referral of Multnomah County/  Carmen Ellis: 503-491-6213 | | HSN | 2 | | Harvest for Healthy Kids | | In this training series, participants will explore the principles of Harvest for Healthy Kids and practice integrating locally grown fruits and vegetables into their child care setting meals and activities. |  | No |  |
| Child Care Resource & Referral of Multnomah County/  Carmen Ellis: 503-491-6213 | | LEC | 3 | | Linking Preschool Outcomes to the Common Core | | Linking outcomes to activities and curriculum is an important step in ensuring preschool children are ready for kindergarten. In this session participants will explore and examine preschool outcomes and the Common Core State Standards for Kindergarten. Through a series of activities, discussion, and reflection, participants will identify key areas where preschool outcomes link to common core standards and explore the relationship between these key curriculum elements. |  | No |  |
| Child Care Resource & Referral of Multnomah County/  Carmen Ellis: 503-491-6213 | | LEC | 3 | | Linking Preschool Outcomes to the Common Core | | The next steps for effective integration of outcomes and Common Core State Standards is to link these components to your existing program philosophy. Through guided study and group discussions participants will evaluate their current practices and design a month's lesson plans and experiences centered on literacy outcomes, common core state standards, and their program's philosophy. |  | No |  |
| Child Care Resource & Referral of Multnomah County/  Carmen Ellis: 503-491-6213 | | HGD | 3 | | Mind in the Making | | Developed by the Families and Work Institiute, this series shares the most recent research findings on the skills that support children's success in school and life, as outlined in Ellen Galinsky's Mind in the Making. The Seven Essential Skills Every Child Needs. Through an engaging and interactive facilitated learning process, particpants will gain new understandings about how to support the early development of children in their lives. Designed for parents, educators and child care providers, the modules offer practical applications to promote life long learning skills in ourselves and children. This series will explore the first 3 essential skilss: Focus and Self Contriol, Perspective Taking and Communication. |  | NA |  |
| Child Care Resource & Referral of Multnomah County/  Carmen Ellis: 503-491-6213 | | HGD | 3 | | Mind in the Making | | Developed by the Families and Work Institiute, this series shares the most recent research findings on the skills that support children's success in school and life, as outlined in Ellen Galinsky's Mind in the Making. The Seven Essential Skills Every Child Needs. Through an engaging and interactive facilitated learning process, particpants will gain new understandings about how to support the early development of children in their lives. Designed for parents, educators and child care providers, the modules offer practical applications to promote life long learning skills in ourselves and children. This series will explore the last 4 essential skills: Making Connections, Critical Thinking, Taking on Challenges, Self-Directed Engaged Learning. |  | NA |  |
| Child Care Resource & Referral of Multnomah County/  Carmen Ellis: 503-491-6213 | | LEC | 3 | | Mother Goose Cares About Math and Science | | Mother Goose Cares About Math and Science uses books and early learning materials to engage children in hands on investigation that help them explore math, science and literacy skills and concepts. The program provides early childhood educators, who work with preschoolers with an in-depth study of how these methods promote higher-order thinking and how they align with early learning standards. |  | Someday |  |
| Child Care Resource & Referral of Multnomah County/  Carmen Ellis: 503-491-6213 | | LEC | 3 | | Mother Goose Cares About Social Studies | | Mother Goose Cares About Social Studies uses books and materials to engage children in hands on investigations that explore social studies and literacy concepts. Educators of preschool aged children will use social studies and language and literacy standards to plan, observe and document children’s learning experiences and promote higher-order thinking. |  | Someday |  |
| Child Care Resource & Referral of Multnomah County/  Carmen Ellis: 503-491-6213 | | LEC | 3 | | Mother Goose Cares About the Early Years | | Mother Goose Cares About the Early Years uses books and early learning materials to analyze and provide a framework to better understand all the developmental areas of children from birth to 36 months. The program provides early childhood educators, who work with infants and toddlers, with an in-depth study of the concepts and skills needed to introduce language and literacy to infants and toddlers. This critical examination begins a cascade of learning that reaches all of the infants and toddlers they work with, as well as the children’s families. |  | Someday |  |
| Child Care Resource & Referral of Multnomah County/  Carmen Ellis: 503-491-6213 | | PM | 2 | | Portfolio Building | | This session will help participants examine the QRIS Administration and Business Practices standards and apply the standards in their program. Participants will discuss implementation of Administration and Business related policies and procedures, and create documentation for their QRIS portfolio. This session is best for programs with at least two employees. |  | Yes |  |
| Child Care Resource & Referral of Multnomah County/  Carmen Ellis: 503-491-6213 | | PM | 2 | | Portfolio Building | | This session will help participants examine the QRIS Adminstration and Business Practices standards and apply the standards in their program. Participants will discuss implementation of Adminsistration and Business related policies and procedures, and create documentation for their QRIS portfolio. This session is best for programs with one employee. |  | Yes |  |
| Child Care Resource & Referral of Multnomah County/  Carmen Ellis: 503-491-6213 | | PM | 2 | | Portfolio Building | | This session will assist participants to examine the QRIS Family Partnerships standards and apply the standards in their program. Participants will discuss program-wide implementation of family partnership policies and procedures, while creating documentation for their QRIS portfolio. |  | Yes |  |
| Child Care Resource & Referral of Multnomah County/  Carmen Ellis: 503-491-6213 | | PM | 2 | | Portfolio Building | | This session will help participants examine the ORIS Health and Safety standards and apply the standards in their program. Participants will discuss program-wide implementation of health and safety policies and procedures, and create documentation for their ORIS portfolio. |  | Yes |  |
| Child Care Resource & Referral of Multnomah County/  Carmen Ellis: 503-491-6213 | | PM | 2 | | Portfolio Building | | Does your program have a written caregiving and teaching philosophy? In this session, you will examine the QRIS standard that ECE programs be guided by a statement of philosophy. You will examine what a philosophy statement includes, and determine key elements to include in your own statement. |  | Yes |  |
| Child Care Resource & Referral of Multnomah County/  Carmen Ellis: 503-491-6213 | | UGB | 1 | | Positive Behavior Intervention & Supports (PBIS) Module 1: Promoting Children’s Success: Building Relationships & Creating Supportive Environments | | This module will cover strategies for preventing challenging behavior. The module is based on the principles that positive relationships serve as the foundation for addressing social emotional needs and that meaningful schedule and routines can serve as a prevention for challenging behaviors. |  | Freely available at <http://csefel.vanderbilt.edu/> | |
| Child Care Resource & Referral of Multnomah County/  Carmen Ellis: 503-491-6213 | | UGB | 1 | | Positive Behavior Intervention & Supports (PBIS) Module 2 | | Facilitating children's social/emotional development is important in order for children to be successful in school. Skills include the ability to solve problems, communicate emotions appropriately, and effectively build friendships. This module focuses on strategies for teaching these skills to support positive behaviors. |  | Freely available at <http://csefel.vanderbilt.edu/> | |
| Child Care Resource & Referral of Multnomah County/  Carmen Ellis: 503-491-6213 | | UGB | 2 | | Positive Behavior Interventions and Supports (PBIS) Module 3b | | This training is designed to support those children who continue to exhibit significant challenging behaviors or social emotional needs after other levels of PBIS are in place. When PBIS is implemented, there will still be a small number of children who have challenging behaviors. In this session participants will learn how to develop a behavior support plan once a functional behavior assessment has been completed. |  | Freely available at <http://csefel.vanderbilt.edu/> | |
| Child Care Resource & Referral of Multnomah County/  Carmen Ellis: 503-491-6213 | | UGB | 2 | | Positive Behavior Interventions and Supports (PBIS): Module 3a | | The training is designed for caregivers of children who continue to exhibit significant challenging behaviors or social emotional needs after other levels of PBIS are in place. When PBIS is implemented, there will still be a small number of children who have challenging behavior. These children are best supported through approaches that are focused on identifying the factors that are related to challenging behavior. |  | Freely available at <http://csefel.vanderbilt.edu/> | |
| Child Care Resource & Referral of Multnomah County/  Carmen Ellis: 503-491-6213 | | PM | 2 | | Quickbooks Bootcamp for Child Care I - File Set Up and Management | | Building on basic accounting principles used by all editions of Quickbooks, trainees will practice using the software to create a company file, customize if for use by child care providers, manage its movement between computers and generate reports essential to a child care provider’s business. Bring a flash drive to take home a copy of the business company file you created to use on Quickbooks I. |  | No |  |
| Child Care Resource & Referral of Multnomah County/  Carmen Ellis: 503-491-6213 | | PM | 2 | | Small Business Marketing | | This seminar covers the aspects of marketing your small business and understanding your customers. Explore how customers think and what words they use to refer to your services. Craft a marketing strategy that communicates the benefits of your program. Explore use of the internet and social networking tools (like Facebook, and Twitter) to stay in contact with your families. |  | No |  |
| Child Care Resource & Referral of Multnomah County/  Carmen Ellis: 503-491-6213 | | PM | 2 | | Staff Handbooks | | We will explore the elements that make effective policies and procedures for staff and link your staff handbook to Oregon's Quality System standards. Using the outline created in the first class, you will create a table of contents for your staff handbook and begin to write your policies. If you currently have a staff handbook, bring it and you will have the opportunity to link it with QRIS and make revisions. If you have one, bring your laptop! |  | No |  |
| Child Care Resource & Referral of Multnomah County/  Carmen Ellis: 503-491-6213 | | FCS | 1 | | Starting to Talk with Parents | | This class will talk about the importance of developing a professional relationship with the families that you care for. |  | No |  |
| Child Care Resource & Referral of Multnomah County/  Carmen Ellis: 503-491-6213 | | PM | 2 | | The Role Staff Handbooks Play in Your Program | | Handbooks for staff play an important role by establishing YOUR expectations and your STAFF'S professionalism. We will explore ways your policies and procedures impact your program. You will leave with an outline of the important policies you want to include in your handbook. |  | No |  |
| Child Care Resource & Referral of Multnomah County/  Carmen Ellis: 503-491-6213 | | UGB | 2 | | Trauma Informed Positive Behavior Interventions and Supports | | Develop strategies for helping children when their home lives include ongoing stress, chaos and/or violence. |  | This belongs to MECP – they may be willing to share |  |
| Child Care Resource & Referral of Multnomah County/  Carmen Ellis: 503-491-6213 | | LEC | 2 | | Using Questions to Inspire Children’s Learning | | Come discover how to develop and ask good questions with young learners. Using hands-on activities, explore and practice using a variety of methods which enrich children’s knowledge. | Any  (training does not require any written materials) | Someday | No |
| Child Care Resource & Referral of Multnomah County/  Carmen Ellis: 503-491-6213 | | SN | 2 | | Visual Strategies for Children 0-5 with Special Needs | | Do you work with children with delays, disabilities, or challenging behaviors? Join us to explore and practice using photos and drawings to teach schedules, routines and expectations. Learn why some children need visuals, and why they are useful for all kids! Leave with concrete strategies you can implement tomorrow! |  | This belongs to MECP – they may be willing to share |  |
| Child Care Resource & Referral of Multnomah County/  Carmen Ellis: 503-491-6213 | | PM | 2 | | Staff Handbooks: Writing Policies and Procedures that Link to Oregon’s Quality Standards | | We will explore the elements that make effective policies and procedures for staff and link your staff handbook to Oregon’s Quality System standards. Using the outline created in the first class, you will create a table of contents for your staff handbook and begin to write your policies. If you currently have a staff handbook, bring it and you will have the opportunity to link it with QRIS and make revisions. If you have one, bring your laptop! |  | No |  |
| Child Care Resource & Referral of Multnomah County/  Carmen Ellis: 503-491-6213 | | PM | 2 | | The Role Staff Handbooks Play in Your Program | | Handbooks for staff play an important role by establishing YOUR expectations and your STAFF’S professionalism. We will explore ways your policies and procedures impact your program. You will leave with an outline of the important policies you want to include in your handbook. |  | No |  |
| Child Care Resource & Referral, Umatilla Morrow Head Start, Inc./  Alisen Paez: 541-564-6878  Deanna Abell: 541-975-5607 | | LEC | 2 | | Art Exploration with Children | | Explore deeper what people mean when they say, “It’s about process not the product?” Examine the impact that art makes in the lives of young children. Explore enticing ways to set up art experiences. Compare the differences between process and product based art. Examine strategies to document and display children’s work. We will even get to use real art materials! |  |  |  |
| Child Care Resource & Referral, Umatilla Morrow Head Start, Inc./  Alisen Paez: 541-564-6878  Deanna Abell: 541-975-5607 | | UGB | 2 | | Assertiveness and Choices for Guiding Young Children | | Explore setting limits respectfully and setting boundaries that are essential to healthy relationships. You have choices. They only person you can change is yourself. Examine how to empower children by setting limits and build self-esteem while reducing impulsivity. Examine how choice changes brain chemistry so learning is optimized. |  |  |  |
| Child Care Resource & Referral, Umatilla Morrow Head Start, Inc./  Alisen Paez: 541-564-6878  Deanna Abell: 541-975-5607 | | SN | 2 | | Becoming a Child Whisperer | | Introducing the concept of sensory experiences in children who are highly sensitive, and/or those who over or underreact to sensory input. Support those dealing with early childhood and development either professionally or personally in understanding emotional, behavioral, social and academic development issues in all children. |  |  |  |
| Child Care Resource & Referral, Umatilla Morrow Head Start, Inc./  Alisen Paez: 541-564-6878  Deanna Abell: 541-975-5607 | | PM | 2 | | Completing Your Program’s Quality Improvement Plan | | This session will help new ORIS participants examine, complete, and use their Quality Improvement Plan. Family child care providers and center directors will practice using their ORIS Quality Improvement Plan to guide real and lasting improvements to their program. Participants should first attend an “Increasing Quality Training” session. |  |  |  |
| Child Care Resource & Referral, Umatilla Morrow Head Start, Inc./  Alisen Paez: 541-564-6878  Deanna Abell: 541-975-5607 | | LEC | 2 | | Components of a Curriculum | | Examine the components of a developmentally appropriate curriculum for children in your child care program. Explore methods of putting a curriculum together and understand the impact a curriculum can have a children’s development and learning. |  |  |  |
| Child Care Resource & Referral, Umatilla Morrow Head Start, Inc./  Alisen Paez: 541-564-6878  Deanna Abell: 541-975-5607 | | UGB | 2 | | Composure and Encouragement in Guidance of Children | | Examine composure, how the child’s brain learns to self-regulate, and techniques to help you move past your own “triggers”.  Explore encouragement while teaching values of caring, sharing, kindness and helpfulness. Review brain research. Learn the difference between fear-based discipline and a relationship-based community model for guidance. |  |  |  |
| Child Care Resource & Referral, Umatilla Morrow Head Start, Inc./  Alisen Paez: 541-564-6878  Deanna Abell: 541-975-5607 | | FCS | 2 | | Conscious Discipline | | Using Conscious Discipline structures, we will examine the concept of a school/child care family and develop strategies to support families in helping children learn to self-regulate. We will create and apply techniques to implement in your program and partner with the child’s family. |  |  |  |
| Child Care Resource & Referral, Umatilla Morrow Head Start, Inc./  Alisen Paez: 541-564-6878  Deanna Abell: 541-975-5607 | | UGB | 2 | | Conscious Discipline | | In this session we will examine and implement comprehensive social and emotional intelligences classroom management program that positively disciplines children and literally changes their brain chemistry in the process. We will practice delivering consequences with empathy and allow children the opportunity to learn how to be responsible for their choices. |  |  |  |
| Child Care Resource & Referral, Umatilla Morrow Head Start, Inc./  Alisen Paez: 541-564-6878  Deanna Abell: 541-975-5607 | | UGB | 2 | | Consequences and Putting It All Together for Young Children | | Examine how interactions and experiences shape behaviors and self-perceptions. Examine strategies for responding to children’s behaviors, from infant through school age, that help them reflect on consequences, learn from mistakes, understand cause and effect relationships, and change behaviors in ways that are meaningful for each child. |  |  |  |
| Child Care Resource & Referral, Umatilla Morrow Head Start, Inc./  Alisen Paez: 541-564-6878  Deanna Abell: 541-975-5607 | | PM | 2 | | Creating a Program Philosophy: It’s Good Business | | Examine how early childhood theories influence best practices and professional guidelines. Assess and align your own thoughts, beliefs, and daily practices to these. We will examine components of philosophy and mission statements, and then create individual program mission and philosophy statements that reflect quality program practices. Explora las teorías fundacionales en el campo de la primera infancia. Evaluar cómo estas teorías afectan los pensamientos y las practicas actuales y la forma en que están vinculados a la creación de las dos declaraciones de filosofía y de misión para su negocio. Vamos a examinar las declaraciones de la muestra, así como crear nuestra propia muestra de trabajo para hacer referencia en la creación de declaraciones de misión y filosofía individualmente. |  |  |  |
| Child Care Resource & Referral, Umatilla Morrow Head Start, Inc./  Alisen Paez: 541-564-6878  Deanna Abell: 541-975-5607 | | UGB | 2 | | Creating Safe Brain Safe® Settings for Children Using Conscious Discipline® | | Examine the Conscious Discipline® brain model that helps teach self-regulation, even to children with special needs. Examine comprehensive social and emotional interactions that will teach you how to positively discipline children and change their brain chemistry using the 4 Brain Smart Principles. This yields lasting changes in behaviors. |  |  |  |
| Child Care Resource & Referral, Umatilla Morrow Head Start, Inc./  Alisen Paez: 541-564-6878  Deanna Abell: 541-975-5607 | | LEC | 2 | | Creative Activities for Infants to Preschoolers | | Examine theories to understand how to establish a developmentally appropriate environment that promotes creativity in young children. Explore approaches to develop personal or individualized creative expression. Apply choices of materials and activities to planning for creative expression that incorporate learning styles, development, and culture. |  |  |  |
| Child Care Resource & Referral, Umatilla Morrow Head Start, Inc./  Alisen Paez: 541-564-6878  Deanna Abell: 541-975-5607 | | DIV | 2 | | Cultural Competency: Who Am I? | | Examine our differences and similarities. Gain cognizance of one's own cultural window and how we develop our attitudes about cultural differences. Practice sharing our cultural story with others and creating safe environments for communication. Spanish: Examinar nuestras diferencias y similitudes. Ser conscientes de la propia ventana cultural, y como podemos desarrollar nuestras actitudes sobre las diferencias culturales. Intercambio de Prácticas culturales nuestra historia con otros usuarios, y crear entornos seguros para la comunicación. |  |  |  |
| Child Care Resource & Referral, Umatilla Morrow Head Start, Inc./  Alisen Paez: 541-564-6878  Deanna Abell: 541-975-5607 | | HGD, UGB | 2 | | Exploring Collaborative Problem Solving with Children and Youth | | Challenging behavior in children and youth has been misunderstood as willful and goal oriented. Reward and punishment programs have been used to address this misunderstanding. In this session we will explore neurobiologically-grounded evidence-based approach to address challenging behavior. |  |  |  |
| Child Care Resource & Referral, Umatilla Morrow Head Start, Inc./  Alisen Paez: 541-564-6878  Deanna Abell: 541-975-5607 | | HGD, OA | 2 | | From Tummy Time to School Success | | This training explores and gives hands-on practice in making the connection between gross motor skill development and learning success in young children, birth to eight years. Topics include: environmental stressors, sensory-motor, assessment (Integrated Motor Activity Screening), and interventions. |  |  |  |
| Child Care Resource & Referral, Umatilla Morrow Head Start, Inc./  Alisen Paez: 541-564-6878  Deanna Abell: 541-975-5607 | | OA | 2 | | Implementing ASQ as a Screening Tool | | Examine using the Ages & Stages Questionnaire (ASQ) as a screening tool in your program for children under five years. Develop screening methodology, policies, and protocols. Interpret results and examine approaches for program development and involving parents as partners in individualizing teaching. |  |  |  |
| Child Care Resource & Referral, Umatilla Morrow Head Start, Inc./  Alisen Paez: 541-564-6878  Deanna Abell: 541-975-5607 | | UGB | 2 | | Managing the Difficult Child | | The session will explore ways to manage difficult child behaviors, temperaments, developmental delays, emotions, and peer relational problems, as well as with parents of these children. We will examine and provide diagnostic information, review behavioral principles in working with children and ways workers can stay calm and rational in difficult situations. Participants will have an opportunity to implement strategies and examine practical application with the group. |  |  |  |
| Child Care Resource & Referral, Umatilla Morrow Head Start, Inc./  Alisen Paez: 541-564-6878  Deanna Abell: 541-975-5607 | | DIV | 2 | | Music and Movement for Young Children | | Music and Movement for Young Children |  |  |  |
| Child Care Resource & Referral, Umatilla Morrow Head Start, Inc./  Alisen Paez: 541-564-6878  Deanna Abell: 541-975-5607 | | OA | 2 | | Observation of Young Children | | Explore individual and group patterns of growth and development of young children. Explore objective techniques of recording and reporting for on-site observations and findings. Explore the skills necessary for interpretation of developmental records and forms. El enfasis de este curso es para reconocer el crecimiento y desarrollo individual y del grupo de cada nino infantil. El estudiante aprendera el uso tecnico para notar y reportar el comportamiento y el progreso de los ninos. El estudiante trabajara para desarrollar las destrezas necesarias para interpretar las formas y archivos para el desarrollo educativo. |  |  |  |
| Child Care Resource & Referral, Umatilla Morrow Head Start, Inc./  Alisen Paez: 541-564-6878  Deanna Abell: 541-975-5607 | | UGB | 1 | | Overview of Conscious Discipline | | Overview of the Conscious Discipline program, Conscious Discipline brain model, four Brain Smart Principles, and Brain Smart Start. Review current brain research and brain development. Learn the difference between fear-based discipline and relationship-based community model for classroom/child care management. |  |  |  |
| Child Care Resource & Referral, Umatilla Morrow Head Start, Inc./  Alisen Paez: 541-564-6878  Deanna Abell: 541-975-5607 | | UGB | 2 | | Positive Intent and Empathy in Guiding Young Children | | Examine how empathy wires the brain for self-regulation, allowing children to access higher cognitive processes. Examine strategies for teaching empathy and positive thinking when reacting to children’s behaviors. Apply a variety of approaches, words, and activities to encourage positive self-image and development of empathy. |  |  |  |
| Child Care Resource & Referral, Umatilla Morrow Head Start, Inc./  Alisen Paez: 541-564-6878  Deanna Abell: 541-975-5607 | | HGD | 2 | | Preventing "Nature Deficit Disorder" in Young Children | | Inspired by Richard Louv's "Last Child in the Woods," we will examine the needs for outdoor time and experiences with nature for healthy development in children of all ages. Practices to maximize outdoor time and bring nature inside to enhance physical, social-emotional, and cognitive growth will be explored |  |  |  |
| Child Care Resource & Referral, Umatilla Morrow Head Start, Inc./  Alisen Paez: 541-564-6878  Deanna Abell: 541-975-5607 | | PM | 2 | | Program Measures for Quality: Indicators, Evaluation and Best Practices | | Examine standards and theories of quality in the early childhood field. Examine rating scales as program evaluation tools. Examine a variety of state trends, how they are linked and then develop strategies to implement these trends in your child care program.  Examinar las normas y las teorías de la calidad en el ámbito de la primera infancia. Examine las escalas de evaluación como herramientas de evaluación de programa. Explora una variedad de tendencias estatales, la forma en que se vinculan y luego desarrollar estrategias para implementar estas tendencias en su programa de cuidado infantile. |  |  |  |
| Child Care Resource & Referral, Umatilla Morrow Head Start, Inc./  Alisen Paez: 541-564-6878  Deanna Abell: 541-975-5607 | | UGB | 2 | | Self Regulation | | Self regulation is a powerful predictor of academic achievement. The skills and approaches adults use to respond to children’s emotionally reactive behaviors will either foster or inhibit their abilities to develop self-regulation. Examine strategies for helping children identify emotional triggers, calm, problem solve, and learn to self-regulate themselves. |  |  |  |
| Child Care Resource & Referral, Umatilla Morrow Head Start, Inc./  Alisen Paez: 541-564-6878  Deanna Abell: 541-975-5607 | | SN | 2 | | Sign Language to Enhance Communication | | This engaging class will examine and practice applications of sign language to enhance language,  communication, and cognitive development for learners of all ages and abilities. Research has  shown sign language benefits all children and the teacher, including children with dyslexia, language impairments, Down syndrome, and Autism Spectrum Disorders. |  |  |  |
| Child Care Resource & Referral, Umatilla Morrow Head Start, Inc./  Alisen Paez: 541-564-6878  Deanna Abell: 541-975-5607 | | LEC | 2 | | Storytelling | | Storytelling improves language, vocabulary, listening ability, memory recall, prediction and discussion skills. Including storytelling into your curriculum or daily activity plan will create an environment that promotes improved literacy. Explore ways to use storytelling to promote early literacy development and learning for preschoolers and infants/toddlers. |  |  |  |
| Child Care Resource & Referral, Umatilla Morrow Head Start, Inc./  Alisen Paez: 541-564-6878  Deanna Abell: 541-975-5607 | | SN | 2 | | Tantrum or Meltdown | | Examine the difference between behavioral issues that are part of typical development and those that go beyond temper tantrums. “Meltdowns” can be triggered by processing differences in children with neurodevelopmental disorders and must be handled differently. Determine how the conscious motivation or ‘brain based’ malfunction influences behavior. |  |  |  |
| Child Care Resource & Referral, Umatilla Morrow Head Start, Inc./  Alisen Paez: 541-564-6878  Deanna Abell: 541-975-5607 | | HGD | 2 | | Teaching to Many Kinds of Smarts | | Examine in-depth the "why's" and "how's" of hands-on learning experiences for the cognitive and social development of young children. Examine how children construct knowledge and practice effective approaches to learning |  |  |  |
| Child Care Resource & Referral, Umatilla Morrow Head Start, Inc./  Alisen Paez: 541-564-6878  Deanna Abell: 541-975-5607 | | HGD, OA | 2 | | The Learning Pyramid | | Examine the sequential hierarchy for building pre-readiness skills. Explore incorporation of motor-perceptual development in this hierarchy. Explore observation and assessment of behavior and strategies for building skills. |  |  |  |
| Child Care Resource & Referral, Umatilla Morrow Head Start, Inc./  Alisen Paez: 541-564-6878  Deanna Abell: 541-975-5607 | | LEC | 2 | | Twenty Eleven One Triangles | | Examine standards and theories of developing math curriculum for all ages. Examine a developmental continuum for building learning connections with math concepts. Explore a variety of ways to integrate math in other content areas, scaffold learning, and practice embedded instruction. |  |  |  |
| Child Care Resource & Referral, Umatilla Morrow Head Start, Inc./  Alisen Paez: 541-564-6878  Deanna Abell: 541-975-5607 | | DIV | 2 | | Valuing Diversity Using Conscious Discipline | | Examine how our beliefs, stereotypes, power/dominance and assumptions about other people affect our ability to connect with those who are perceived as different. Explore Conscious Discipline hands on strategies that improve communication and create environments where diversity is valued. SPANISH: Examinar como nuestras creencias, estereptipos, encendido/dominio y suposiciones acerca de otras personas afectan a nuestra capacidad de conectar con las personas que se perciben como diferents. Aprender Disciplina consciente las manos sobre las estrategias que mejoran la comunicacion y a crear un entorno en el que se valore la diversidad. |  |  |  |
| Child Care Resource & Referral, Umatilla Morrow Head Start, Inc./  Alisen Paez: 541-564-6878  Deanna Abell: 541-975-5607 | | LEC | 2 | | Your Role in Young Children’s Future Success in School | | Explore strategies to engage children in pre-literacy activities that strengthen phonological, phonemic and alphabetic awareness, in playful yet focused and intentional ways, using conversations, games, finger-plays, songs and stories. |  |  |  |
| Child Care Resource Network/Southern Oregon ESD/  Mary Wolf: 541-842-2593 | | DIV, FCS | 2 | | Beyond the Bake Sale | | Participants will examine the educational achievement gap between the privileged and the poor that begins at conception, or even before. They’ll explore the role our biases may have in affecting relationships to families of diverse backgrounds, and develop new strategies for engaging parents in the early childhood learning adventure. |  |  |  |
| Child Care Resource Network/Southern Oregon ESD/  Mary Wolf: 541-842-2593 | | HGD, LEC | 2 | | Children Growing Up With Nature | | This workshop will explore the importance of nature to children, examine research on the value of outdoor environments, and explore a range of approaches to developing natural play spaces. Participants will examine effective strategies and approaches and then apply that knowledge to weave nature into the core of their curriculum. |  |  |  |
| Child Care Resource Network/Southern Oregon ESD/  Mary Wolf: 541-842-2593 | | DIV, FCS | 2 | | Collaborating with Families of English Language Learners | | English Language Learners (ELLs) enter school with a variety of knowledge and skills in their native language - their "Funds of Knowledge." This workshop will focus on how effective educators assess students and families' Funds of Knowledge, and use them as vehicles for learning and successful collaboration with diverse families. |  |  |  |
| Child Care Resource Network/Southern Oregon ESD/  Mary Wolf: 541-842-2593 | | PM | 2 | | Completing Your Program’s Quality Improvement Plan | | This session will help new ORIS participants examine, complete, and use their Quality Improvement Plan. Family child care providers and center directors will practice using their ORIS Quality Improvement Plan to guide real and lasting improvements to their program. Participants should first attend an “Increasing Quality Training” session. |  |  |  |
| Child Care Resource Network/Southern Oregon ESD/  Mary Wolf: 541-842-2593 | | DIV, FCS, PPL | 3 | | Evaluating the Impact of Poverty on Early Childhood Development | | Analyze effective parenting education characteristics. Evaluate the role of parenting in closing the opportunity gap. Review current research on parent engagement and empowerment. Evaluate community-wide initiatives and professional development plans designed to provide evidence-based family support services to families of diverse backgrounds. Support wise parenting to ensure all children thrive. |  |  |  |
| Child Care Resource Network/Southern Oregon ESD/  Mary Wolf: 541-842-2593 | | DIV, HGD, LEC | 2 | | Exploration of a Creative Children's Center | | Examine the factors that put children at risk and how creating a nurturing environment filled with thoughtful activities can provide children with the resilience needed to succeed. Participants will explore a diversity of strategies, such as creative art, sensory exploration, music, movement, theatrical role-play activities, time in nature, and the intentional arrangement of physical space. |  |  |  |
| Child Care Resource Network/Southern Oregon ESD/  Mary Wolf: 541-842-2593 | | FCS, OA, SN | 2 | | Exploring Early Childhood Special Education Services | | Explore Early Intervention services for children and families, including the ASQ (Ages and Stages Questionnaire) and IFSP (Individual Family Service Plan), focusing on supporting families dealing with stress associated with their child's disability, so they can be emotionally able to participate in their child's IFSP and determination of services. |  |  |  |
| Child Care Resource Network/Southern Oregon ESD/  Mary Wolf: 541-842-2593 | | DIV, HGD, LEC | 2 | | Exploring the Power of Storytelling with Young Children | | Bring imagination and literacy into your program through the most potent literacy tool---the ancient art of storytelling. Practice techniques for learning stories and telling stories using audience-participation and drama to promote oral fluency, pre-reading skills, and an awareness of other cultures. Storytelling activities enhance every area of the curriculum. Participants will go back with instantly usable skills. |  |  |  |
| Child Care Resource Network/Southern Oregon ESD/  Mary Wolf: 541-842-2593 | | HGD, LEC | 2 | | Fostering Scientific Inquiries of Young Children | | This hands-on science session will teach educators how to facilitate inquiry in young children using the scientific method. By examining a variety of natural and other material participants will explore how to implement experiments and foster proper science observation skills in young children. |  |  |  |
| Child Care Resource Network/Southern Oregon ESD/  Mary Wolf: 541-842-2593 | | PPLD, PM | 2 | | Learning from Within | | Join us to explore what core qualities are needed to create flow, inspiration and high quality work. You will explore strategies to overcome internal and external obstacles to bringing out the best in yourself and the children you work with. |  |  |  |
| Child Care Resource Network/Southern Oregon ESD/  Mary Wolf: 541-842-2593 | | HGD, LEC | 2 | | Phonological Awareness | | This 2-part hands-on training will teach educators how to facilitate the development of phonological awareness skills in young children, starting in infancy. After examining a variety of evidence based phonological awareness games and materials, participants will practice designing and implementing developmentally appropriate phonological awareness activities into their daily routines. |  |  |  |
| Child Care Resource Network/Southern Oregon ESD/  Mary Wolf: 541-842-2593 | | PPLD | 1 | | Pride in Your Profession | | This session will explore the role that childhood care and education play in our society and how you view yourself as a professional. We will review aspects of professional behavior, including such topics as communicating with parents, confidentiality, and ethics as well as accessing ongoing professional growth opportunities. |  |  |  |
| Child Care Resource Network/Southern Oregon ESD/  Mary Wolf: 541-842-2593 | | DIV, LEC | 2 | | Promoting Diversity and Equity Through Children’s Literature | | Participants will engage in self-reflection, examine tools and explore strategies to promote anti-bias learning environments that promote diversity and equity through the use of children’s books. Through this lens, diversity of culture, ethnicity, language, gender, and developmental levels will be explored and strategies will be developed, for infants through preschoolers. |  |  |  |
| Child Care Resource Network/Southern Oregon ESD/  Mary Wolf: 541-842-2593 | | DIV, FCS, LEC | 2 | | Promoting Success in Bilingual Kindergarten by Teaching through Exploration and Fostering Family-School Connections | | We will experience first-hand how the best practices in a bilingual classroom are beneficial practices in ALL classrooms. We will explore how to enhance learning and creativity while increasing engagement amongst learners by teaching through science, kinesthetic movement, music, outdoor exploration, art, collaboration, and community and family-school connections. |  |  |  |
| Child Care Resource Network/Southern Oregon ESD/  Mary Wolf: 541-842-2593 | | LEC, UGB | 2 | | The Playful Power of Music and Songs to Support Literacy, Community, and Self-Regulation | | Participants will examine practical strategies for using songs and music to build engaging and effective learning communities. We will practice musical techniques that promote literacy skills and foster positive, joyful, self-regulated learners. Participants will leave with useful tools and approaches through music that they can embed in their curriculum to enrich children’s learning and their environment. |  |  |  |
| Linn Benton Community College, Family Connections: Serving Linn, Benton, & Lincoln Counties/  Jerri Wolfe: 541-917-4891  Lynnette Wynkoop: 541-917-4919 | | HGD, OA | 2 | | “So That’s Why They Do That!” | | This two part class examines human temperament types and how to use objective observation to inform guidance strategies and curriculum development in child care settings.  In the second class meeting, participants will create a plan for utilizing observation results of temperamental characteristics of individual children in child care settings. This plan will include specific strategies to best support the child’s social and emotional development. |  |  |  |
| Linn Benton Community College, Family Connections: Serving Linn, Benton, & Lincoln Counties/  Jerri Wolfe: 541-917-4891  Lynnette Wynkoop: 541-917-4919 | | PM | 2 | | Examining Program Evaluation | | Family Child Care providers and program administrators will learn how program evaluation benefits your work with families. We will examine the commonly used Program Evaluation tools and practice skills needed to perform a program evaluation. A policy will be drafted matching your program goals to assessment tools to support you. |  |  |  |
| Linn Benton Community College, Family Connections: Serving Linn, Benton, & Lincoln Counties/  Jerri Wolfe: 541-917-4891  Lynnette Wynkoop: 541-917-4919 | | HGD | 2 | | Fostering Language Development | | Participants will develop a deeper understanding of the links between children’s language development and its relationship to their thinking; explore strategies for developing listening and speaking skills throughout the day; and examine ways to promote children’s language and thinking through good literature. |  |  |  |
| Linn Benton Community College, Family Connections: Serving Linn, Benton, & Lincoln Counties/  Jerri Wolfe: 541-917-4891  Lynnette Wynkoop: 541-917-4919 | | LEC | 2 | | Literacy Across the Curriculum | | In this workshop, participants will explore ideas for teaching literacy while simultaneously addressing content across many subject areas; practice using a planning web to support teaching literacy across the curriculum; and develop practical lesson plans to use in their classrooms. |  |  |  |
| Linn Benton Community College, Family Connections: Serving Linn, Benton, & Lincoln Counties/  Jerri Wolfe: 541-917-4891  Lynnette Wynkoop: 541-917-4919 | | LEC | 2 | | Phonological and Phonemic Awareness | | Participants will explore the attributes of phonological and phonemic awareness; examine strategies for teaching phonological and phonemic awareness; and practice using chants, finger plays, poetry, rhyming books, and songs to help develop children's phonological and phonemic awareness. |  |  |  |
| Linn Benton Community College, Family Connections: Serving Linn, Benton, & Lincoln Counties/  Jerri Wolfe: 541-917-4891  Lynnette Wynkoop: 541-917-4919 | | LEC | 2 | | Preschool Classroom Set Up: Adapted from Teaching Strategies “Room Arrangement as a Teaching Strategy” | | Room arrangement is a powerful way to increase engagement and learning for children of differing abilities, developmental levels, and cultures. This workshop identifies specific strategies to create positive and supportive environments. Participants will reflect on how environments affect people's ability to learn and then apply the qualities they identify to preschool environments and make a plan to implement them. |  |  |  |
| Linn Benton Community College, Family Connections: Serving Linn, Benton, & Lincoln Counties/  Jerri Wolfe: 541-917-4891  Lynnette Wynkoop: 541-917-4919 | | OA | 2 | | Strategies for Observations, Evaluations, and Conferences for Preschool Age Children | | This training will be focused on examining how the use of quality curriculum linked to specific observation and assessment tools enhance our ability to provide preschool age children (3-5 year olds) the optimal learning environment to reach their full potential. We will explore a variety of education models and strategies to collect pertinent information to assist us in creating an authentic illustration of a preschool child's development in a positive manner as well as evaluating our own practices. |  |  |  |
| Linn Benton Community College, Family Connections: Serving Linn, Benton, & Lincoln Counties/  Jerri Wolfe: 541-917-4891  Lynnette Wynkoop: 541-917-4919 | | LEC | 2 | | Supporting English Language Learners | | Participants will examine the development of home language and the acquisition of a second language; practice implementing strategies for supporting home language development and English language learning; and explore ideas for literacy materials, props, and ways to develop linguistically appropriate programs and environments to meet the needs of English language learners. |  |  |  |
| Linn Benton Community College, Family Connections: Serving Linn, Benton, & Lincoln Counties/  Jerri Wolfe: 541-917-4891  Lynnette Wynkoop: 541-917-4919 | | LEC | 2 | | Understanding the principles of Developmentally Appropriate Practice to create an effective curriculum in the early childhood classroom | | Examine the 12 Principles of Child Development and Learning plus the 5 Areas of Teaching that form the basis of Developmentally Appropriate Practice. Students will explore how to apply this information in creating supportive learning environments and effective curriculum. |  |  |  |
| Linn Benton Community College, Family Connections: Serving Linn, Benton, & Lincoln Counties/  Jerri Wolfe: 541-917-4891  Lynnette Wynkoop: 541-917-4919 | | OA | 2 | | Using Observation and Assessment Skills to Create a Developmentally Appropriate Program | | Two part class: The first class explores strategies for making appropriate and authentic observations and assessments in care and education settings. Students will select useful observation and assessment tools for application in program. The second class explores program observation and implementing curriculum plans based on those observations. |  |  |  |
| Linn Benton Community College, Family Connections: Serving Linn, Benton, & Lincoln Counties/  Jerri Wolfe: 541-917-4891  Lynnette Wynkoop: 541-917-4919 | | UGB | 2 | | Using Storytelling as an Anti-bias Guidance Tool | | Examine the process of storytelling and how it develops relationships and other pro-social skills. Learn storytelling techniques to create anti-bias stories to guide children's pro-social behavior. |  |  |  |
| Quality Care Connections, Lane Community College  Tiina Aitchison: 541-463-3303  Lynn Reiling: 541-463-3307 | PM | | 2 | Completing the Health & Safety Domain of Your Program’s Quality Rating Improvement System (QRIS) Portfolio | | This session will help family child care providers and center directors evaluate how their program meets each of the six ORIS Health & Safety standards. Participants will examine, and complete the Health & Safety domain of their programs’ ORIS portfolio. Some of this work may be done outside of class time and a second training will be required. Participants should first attend and “Increasing Quality Training” session, and have submitted a QRIS application and Quality Improvement Plan (QIP) to Teaching Research Institute at WOU. | | E | Yes | No |
| Quality Care Connections, Lane Community College  Tiina Aitchison: 541-463-3303  Lynn Reiling: 541-463-3307 | PM | | 2 | Completing the Learning & Development Domain of Your Program’s Quality Rating Improvement System (QRIS) Portfolio | | This session will help family child care providers and center directors evaluate how their program meets each of the twelve QRIS learning and development standards. Participants will examine, and complete the Learning and Development domain of their program’s QRIS portfolio. Some of this work will be done outside of class time and a second training session will be required. Participants should first attend an “Increasing Quality Training” session and have submitted a QRIS application and Quality Improvement Plan (QIP). | | E | Yes | No |
| Quality Care Connections, Lane Community College  Alexandra Curtis 541-463-3309 | LEC  UGB | | 2 | Digging Deeper: An  In-depth exploration of Magda Gerber’s Educating Approach | | Explore the work of early childhood innovator, Magda Gerber. Learn about Gerber’s unique connection between gross motor development, social-emotional competence, and the carefully prepared environment. The student will examine the relationship based care approach as the cornerstone of designing the environment, planning the curriculum, the role of the caregiver, and working with parents. | | E | Yes | No |
| Quality Care Connections, Lane Community College  Alexandra Curtis 541-463-3309 | LEC | | 2 | Introducing Infants and Toddlers to Outdoor Environment: Integrating the Developmentally Appropriate Play Space into Magda Gerber’s Educating Approach | | We value outdoor environments for very young infants and toddlers, yet it is often difficult to provide regular repeated daily exposure in an accessible, peaceful, and provider-friendly manner. Using Magda Gerber's Educaring Approach and Developmentally Appropriate Practice, explore and apply simple changes to your existing spaces, routines, and transitions. | | E | Yes | No |
| Quality Care Connections, Lane Community College  Alexandra Curtis 541-463-3309 | HSN  LEC | | 2 | Making Mealtime Memories: Building Relationships with Infants and Toddlers through Feeding Practices | | Family Style or Restaurant Style? Many providers feel they have to choose between what is practical and what is emotionally and socially nurturing, when planning their mealtime environments and practices. Explore the Relationship Based Care approach in relation to feeding activity in both home and center based care and apply this knowledge in a practical setting. | | E | Yes | No |
| Quality Care Connections, Lane Community College/  Tiina Aitchison: 541-463-3303  Lynn Reiling: 541-463-3307 | PM | | 2 | Portfolio Building: Administration and Business | | This session will help participants examine the QRIS Administration and Business Practices standards and apply the standards in their program. Participants will discuss implementation of Administration and Business related policies and procedures, and create documentation for their QRIS portfolio. This session is best for programs with one employee. | | E | Yes | No |
| Quality Care Connections, Lane Community College/  Tiina Aitchison: 541-463-3303  Lynn Reiling: 541-463-3307 | PM | | 2 | Portfolio Building: Family Partnerships | | This session will assist participants to examine the QRIS Family Partnerships standards and apply the standards in their program. Participants will discuss program-wide implementation of family partnership policies and procedures, while creating documentation for their QRIS portfolio. | | E | Yes | No |
| Quality Care Connections, Lane Community College/  Alexandra Curtis 541-463-3309 | HGD  LEC | | 2 | Beyond Peek A Boo! | | Explore human development in the first two years with a focus on the interplay between social-emotional and physical development, as the cornerstone of planning all activities and environments. Examine the role of the teacher as facilitator in infant and toddler play. | | E | Yes | No |
| Quality Care Connections, Lane Community College  Alexandra Curtis 541-463-3309 | FCS | | 2 | WELCOME BABY!  Working with parents to peacefully transition their infant or young toddler into your program | | Looking at infant care from the family’s perspective, learn to work with parents to ease the transition. Value and understand your relationship with the parent as the optimal way to provide excellent care to infants and toddlers. Using the principles of relationship based care and "Touchpoints" to establish continuity between home and your program. | | E | Yes | No |
| Quality Care Connections, Lane Community College  Alexandra Curtis 541-463-3309 | FCS | | 2 | WELCOME LITTLE ONE! Working with parents to peacefully transition their child into your program | | Learn about the family's perspective in working with parents to ease the transition to child care, including drop off, pick up, mealtimes, and nap time. Value and understand your relationship with the parent as the optimal way to provide excellent care to children. Use the principles of "Touchpoints" to establish continuity between home and your program. | | E | Yes | No |