Transition at Bandon High School
A team approach to
Pre-Ets delivery

Bandon High School
Our stripes run deep
About Us

Transition: the movement, development, or evolution from one form, stage, or style to another

Team:
Sabrina Belletti- Principal
Mariah Vierck- Special Education Teacher
Josie Shindler- Transition Specialist
Barb Neils- Vocational Rehabilitation

Bandon is located on the South Coast in Coos County, 2½ hours from the California border. It is a premier destination for travel with its beautiful beaches and attractions like Washed Ashore and Circles in the Sand. Bandon’s primary industry is service. Bandon High School has approximately 210 students, grades 9-12. There are 30+ students eligible for YTP. The Youth Transition Program is contracted for 10 students.
YTP works on the Special Education Team to create the provision of Pre-Employment Transition Services for all students with disabilities in the school. The Transition Specialist works directly with each student to assist in providing a variety of transition services including, but not limited to:

- Development of work experiences and job shadows
- Career exploration activities and employment search prep
- Job coaching and employment opportunities
- Assessment of students to increase self awareness/self advocacy
- Helping students to recognize and develop skills and abilities
- College and Financial Aid search/application
The team at BHS uses a blend of advising, community experiences, and school based business to deliver the Pre-ETS to all students with disabilities.

Based on transition goals in the IEP, students choose opportunities that best fit their Preferences, Interests, Needs and Strengths (PINS). Their options include, but are not limited to Culinary Arts, Fresh Start Garden Project, and Pre Employment Training I and II. The Pre-ETS are used as the strands for curriculum development. Students break out in small groups and work as a team in a professional environment.
Process

All lesson plans are developed by YTP and SpEd with approval from the principal. SpEd and YTP meet everyday to assess program needs. VR meets regularly with YTP and the transition teams. The team consists of the student, parents, and community partners as needed. VR attends transition groups (monthly) to provide support during Pre-ETS delivery. YTP provides monthly updates to VR. Students also provide input on group topics based on their needs and interests.
Pre-Employment Transition Services

On July 22, 2014 Workforce Innovation and Opportunity Act (WIOA) became law. The passage of this act is the first reform of the public workforce system in more than 15 years and it updates and modernizes many youth programs. WIOA also strengthens the collaboration between schools and Vocational Rehabilitation to better serve youth with disabilities.

VR (Vocational Rehab, partner with YTP) will work with local districts to provide, or arrange for the provision of, pre-employment transition services (Pre-ETS) for students who are eligible for these services.
(1) Job exploration counseling

(2) Work-based learning experiences, which may include in-school or after-school opportunities, or experience outside the traditional school setting (including internships), all of which are provided in an integrated environment to the maximum extent possible

(3) Counseling on opportunities for enrollment in comprehensive transition or postsecondary educational programs at institutions of higher education

(4) Workplace readiness training to develop social skills and independent living

(5) Instruction in self-advocacy, which may include peer mentoring
Pre-ETS provide the design for all transition experiences, goals, and measurable outcomes. Pre-ETS guide all interactions we have with the SpEd students.

As of 9/13/17 all Pre-ETS must be recorded in an online data form. Recordable Pre-ETS must be delivered by YTP during grant funded hours to in-school youth.

YTP has made adjustments in structure to incorporate this change. Fresh Start (Transition group) meets the criteria for recordable data. In addition, YTP conducts one-on-one advising based on student’s needs during VR funded hours.
**Timeline**

YTP attends every IEP meeting beginning freshman year. Starting Transition as soon as possible has proven to provide successful and measurable outcomes.

Ideally, students have a work experience between sophomore and junior year. Successful community employment needs to occur (90 days) in the Junior or Senior year to meet the new criteria. Transition goals in the IEP don’t necessarily indicate being in YTP, but it is key that if there is an IPE it aligns with the IEP. One size does not fit all and the team is flexible in supporting students on their transition path. Students are eligible for services until they turn 21.
Forms

Intro Letter w/permission form-9th grade

Service Map-initial IEP

Service Plan-every IEP

Sample syllabus- Fresh Start

Brochure

Work Experience Self Evaluations

Pre-Et Documentation

Pre and Post Assess-courtesy of Brookings Harbor High School

**all forms available from josies@bandon.k12.or.us**
Students have opportunities for paid work experiences and internships year round. We partner with Bandon School District to offer a paid summer internship program. Students cycle through modules in the cafeteria, maintenance, garden, Bandon Community Youth Center, and Washed Ashore. In addition, students are placed in paid employment in the community. Featured businesses include Bandon Dunes and Pacific View Assisted Living.
Collaboration

YTP works closely with ASPIRE, GEAR UP, and Talent Search to create post secondary exploration opportunities. This includes campus visits, career fairs, grade specific experiences, and individualized advising.
Methods

YTP uses multiple platforms to assess student PINS

Assessments:

Transition Needs, Soft Skills, Values, Skills Inventory, Emotional Intelligence, Job Application, Self Inventory, Self Advocacy, Self Awareness, Goal Setting, and Independent Living

Project based: Work based learning experiences: Clothes Closet, Fresh Start, Culinary Arts, Internships, and Community Experiences

Tools: MEGI (Motivational Enhancement Group Intervention), CIS, Living Your Colors, Google Classroom
Groups

Students choose which group they feel best fits their needs and interests. The groups are five to nine students that collaborate together as a team in a work environment with a focus on project based learning. This is an opportunity for YTP and SpEd staff to assess needs, strengths, and barriers. Adjustments will be made in accordance to best support and guide students through their transition experience. Groups include general education students to support peer mentoring and inclusion.
Pre-Employment Training I: Explore and Assess

Motivational Interviewing-MEGI
Living Your Colors
Soft Skills
CIS-Portfolio
Work and Personal Values
Goal Setting

Travel Project
Career Research
Job Search-Application-Resume
Community Service
Peer Mentoring
Self Advocacy/Self Awareness
Pre-Employment Training II: Self Management and Independent Living

Senior Project

Budget

Household Management

College Search and Application

Financial Aid and Scholarships

Job Search-Application-Cover Letter-Interview
Fresh Start Garden and Greenhouse Project

Community Service- Bandon Community Garden

Mentoring- Bandon Community Youth Center

Soft Skills- Assess and Apply

Greenhouse and Garden Management

Food Corps

Community Experiences- Farmers Market
Fresh Start
Culinary Arts

Cooking Instruction
Kitchen Math
Grocery Shopping
Transportation
Pedestrian Safety
Food Preservation Techniques
Soft Skills
Self-Awareness
Community Experiences:
- Employment
- Farmers Market Sales
- Bite Of Bandon
- Healthy Kids

Oregon Food Handlers Card
Clothes Closet

Organization
Marketing
Inventory
Customer Service
Soft Skills

Students manage the BHS Clothes Closet within the other groups. The team organizes donations of clothes, toiletries, and snacks to be dispensed to other students.
Contact

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