

# Beryl Neequaye, Ph.D.

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## EDUCATION

Aug 2019

Ohio University

**PhD Educational Research and Evaluation**

**Dissertation:** Reviewing the Quality of Mixed Methods Research Reporting in Comparative and International Education: A Mixed Methods Research Synthesis.

**Emphasis:** Mixed Methods, Quantitative and Qualitative Methods, Data Manipulation and Analysis, Program Evaluation, and Comparative and International Education.

May 2015

Ohio University

**Master's Public Administration**

**Emphasis:** Research Methods, Public Policy, and Program Evaluation

Aug 2012

The Ohio State University

Major: **Economics**; Minor: **International Relations**

June 2006

University of Cape Coast, Ghana

Major: **Tourism**

## RESEARCH AND TEACHING INTERESTS

1. *Mixed methods research:* Assessing mixed methods research quality, mixed methods in the public policy and advocacy process, and mixed methods as an action and transformative research.
2. *African immigrant populations in the U.S.:* Parental involvement in education at the K-12, African immigrants' access to higher education, and acculturation and assimilation among African immigrants.

## RESEARCH & WRITING IN-PROGRESS

Al Abdullatif, F., Zhou, Y., Neequaye, B., Mahato, S., & Hille, K. (*Under Review*). The application of the transformative framework in mixed methods research: Methodological lessons for females in Saudi Arabia. Submitted to the *International Journal of Multiple Research Approaches*.

Neequaye, B., Zhou, Y., Alabdullatif, F., Mahato, S., & Hille, K. (*In progress*). Mixed methods research quality and rigor: systematic review of published Comparative and International Education articles from 2009-2017.

Neequaye, B. (*In progress*). Exploring parental involvement experiences among Ghanaian immigrant community in the U.S.

## ADMINISTRATIVE APPOINTMENTS

2019 -

**Evaluation and Data specialist**

The Research Institute, Western Oregon University

2017- 2018

**Program Evaluation/Research Assistant**

Community Health, Prevention and Promotion Team

Voinovich School of Leadership and Public Affairs, Ohio University

2016 - 2018

**Graduate Assistant**

Office of Research and Sponsored Programs, Ohio University

- 2015 - 2016      **Grants and Contracts Specialist**  
Office of Research and Sponsored Programs, Ohio University
- 2015 - 2018      **Project Assistant**  
Ohio Development Service Agency grant funded project. Ohio Coal Research Consortium, Ohio University
- 2014 - 2015      **Graduate Assistant**  
Ohio Development Service Agency grant funded project.  
Ohio Coal Research Consortium, Ohio University
- 2014              **Intern**  
Office of Research and Sponsored Programs, Ohio University

### ACADEMIC APPOINTMENTS

- Spring Semester 2019      **Graduate Teaching Assistant**, Department of Educational Studies, Ohio University. EDRE 5010: Introduction to Research.
- Spring Semester 2019      **Graduate Teaching Assistant**, Department of Educational Studies, Ohio University. EDRE 7210: Regression Analysis.
- Fall Semester 2018      **Graduate Teaching Assistant**, Department of Counselling and Higher Education, Ohio University. EDHE 7890: Advanced Resources and Applications for Higher Education Problems.
- Fall Semester 2018      **Graduate Teaching Assistant**, Department of Educational Studies, Ohio University. EDRE 7200: Educational Statistics.

### SKILLS

General skills in research methods, program evaluation, proposal and grant development, and data analysis.  
Specific expertise and interest in:

#### Computer/software:

- Proficient in Microsoft Office Suite, Internet Explorer, Internet researching, and several browsing packages.
- Proficient in SPSS and Tableau software
- Extensive knowledge in STATA and “R” software
- Some knowledge in SAS and MPLUS software
- Proficient in Qualtrics survey platform
- Familiarity with MAXQDA software

#### Administrative Skills:

- Proficient in oral and written Communication
- Project and fiscal budgeting
- Problem solving, critical thinking, self- motivated, flexibility, collaborative and attention to detail
- Planning, organizing, mobilizing, accountability, resourceful, and time management

#### Other Skills:

- Knowledge in research methodologies, program evaluation, and project management
- Designing research, data and information gathering, and analysis
- Literature reviews, research synthesis, and technical writing and report presentation
- Familiarity with education databases such as NCES, IPEDS, and NSF

### AWARDS, FELLOWSHIPS, AND GRANTS

- Overall best student: Master of Public Administration, Ohio University class of 2015

- American Association of Colleges for Teacher Education (AACTE) Holmes Scholar
- 2018: Patton College of Education Graduate Study and Educational Research Funds
- Spring 2018: Patton College of Education Student Travel Award
- Fall 2018: Patton College of Education Student Travel Award
- 2018: Office of research and Sponsored Programs Student Travel Scholarship

## **PRESENTATIONS**

- Neequaye, B. (2019, April). Parental involvement in education - home and abroad: Narratives from Ghanaian expatriate families in the U.S.A. Paper accepted for the annual meeting of American Educational Research Association, Ontario, Canada.
- Neequaye, B. (2019, February). Cultural conflicts in Parental involvement: Narratives from Ghanaian immigrant families in the U.S.A. Paper accepted for the annual meeting of American Association of Colleges for Teacher Education Holmes Scholar's session, Louisville, KY.
- Neequaye, B. (2018, October). Parental involvement abroad: Stories from Ghanaian expatriate families in the U.S.A. Presented at the annual meeting of Mid-Western Educational Research Association, Cincinnati, OH.
- Al Abdullatif, F., Zhou, Y., Neequaye, B., Mahato, S., & Hille, K. (2018, October). The application of the transformative framework in mixed methods research: Methodological lessons for females in Saudi Arabia. Paper presented at the annual meeting of Mid-Western Educational Research Association, Cincinnati, OH.
- Neequaye, B. (2018, September). Exploring parental involvement dynamics among Ghanaian expatriate families in the U.S.A. Paper presented at the Patton College Research Forum, Ohio University, Athens, OH.
- Neequaye, B. (2018, June). Exploring parental involvement on a cross-cultural context among Ghanaian expatriate families in the U.S.A. Paper presented at the Bi-annual meeting of the African Educational Research Network, Accra, Ghana.
- Neequaye, B., Zhou, Y., Alabdullatif, F., Mahato, S., & Hille, K. (2018, May). Mixed methods research quality and rigor: Systematic review of articles in comparative and international education. Paper presented at annual meeting of the International Congress of Qualitative Inquiry, Urbana, IL.
- Hille, K., Zhou, Y., Mahato, S., Neequaye, B., & Al Abdullatif, F. (2018, May). The use of mixed methods for developing student placement protocols in intensive English programs. Paper presented at annual meeting of the International Congress of Qualitative Inquiry, Urbana, IL.
- Mahato, S., Zhou, Y., Machtmes, K., Hille, K., Neequaye, B., & Alabdullatif, F. (2018, May). In letter and in spirit: A discussion on how mixed methods research informs public policy. Paper presented at annual meeting of the International Congress of Qualitative Inquiry, Urbana, IL.
- Neequaye, B. (2018, April). A simplified strategy for presenting survey results: The case of OHYES! Data. Poster presented at the Ohio University Student Expo. Athens, OH.
- Neequaye, B. (2017, March). Exploring parental involvement among Ghanaian immigrants in the U.S.A. using the Epstein Model. Poster presentation at annual meeting of the American Association of Colleges for Teacher Education Holmes Scholar's session, Tampa, Florida.

## **WORKSHOPS**

Neequaye, B., Jimah, T. (2018, June). Introduction to mixed methods research. Workshop facilitated at the Bi-annual meeting of the African Educational Research Network, Accra, Ghana.

Ruengvirayudh, P., Do, H., Alharbi, A., Al Abdullatif, F., Brooks, G., Neequaye, B. (2018, October). Introduction to R: The basics. Facilitated at the annual meeting of Mid-Western Educational Research Association, Cincinnati, OH.

Ruengvirayudh, P., Neequaye, B. (2018, October). Modern-look graphic representation in Tableau. Facilitated at the annual meeting of Mid-Western Educational Research Association, Cincinnati, OH.

## **SERVICE**

### Sessions/Reviews (Volunteered)

- Caribbean and African Studies in Education (CASE) Significant Interest Group, American Educational Research Association meeting, 2019.
- Data-Driven Decision Making in Education Significant Interest Group, American Educational Research Association meeting, 2019.
- Education Statisticians Significant Interest Group, American Educational Research Association meeting, 2019.
- Research on Evaluation Significant Interest Group, American Educational Research Association meeting, 2019.
- International Studies Significant Interest Group, American Educational Research Association meeting, 2019.
- Data Visualization and Reporting Topical Interest Group, American Evaluation Association meeting, 2018.
- Collaborative, Participatory, and Empowerment Topical Interest Group, American Evaluation Association meeting, 2018.
- American Association of College for Teacher Education (AACTE) Holmes Scholars, Research Committee, 2018 meeting.
- Discussant, Caribbean and African Studies in Education (CASE) Significant Interest Group, American Educational Research Association meeting, 2017.

## **COURSES ATTENDED**

American Educational Research Association (AERA) 2016 Professional Development:

- How to Get Published
- Increasing Involvement of Diverse, Vulnerable, and Hard-to-Reach Populations
- Studying Higher Education Access and Attainment Worldwide
- Research on Immigrant Families and Education Worldwide

## **PROFESSIONAL MEMBERSHIPS**

- American Educational Research Association (AERA) since 2016
- American Association of Colleges for Teacher Education
- American Evaluation Association
- Mixed Methods International Research Association
- Comparative and International Education Society