# Dana Bleakney-Huebsch

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## EDUCATION

**California State University, San Bernardino, San Bernardino, CA** **2012**
Masters in Child Development

**Western Oregon University, Monmouth, OR** **2005**
B.A. in Psychology, Minor Spanish

## EXPERIENCE

**Lead Early Learning Specialist** **2013-Present**
*The Research Institute, Center on Early Learning, Western Oregon University*
Currently assisting with the implementation of Oregon's Quality Rating and Improvement System (QRIS). Responsibilities include developing project related materials and publications, working collaboratively with partners and assisting in data collection.

**Teacher** **2010-2013**
*Nike Child Development Center*
Responsibilities included building positive relationships with children and their families, developing and implementing curriculum, completing observations and conferencing with families.

**Manager** **2010-2010**
*Mt. Angel Developmental Programs*
Co-managed a day program for adults with developmental delays. Duties included: tracking and documenting behavioral and medical issues, working with clients and their team members to develop plans of support, developing protocols to direct staff in times of crisis, supervising and training staff, attending bi-weekly operations meetings and providing direct care to clients.

**Teaching Associate** **2006-2009**
*Department of Psychology, California State University, San Bernardino*
Independently taught the courses listed below. Duties included: maintaining records of grades and attendance, developing course materials, holding weekly office hours, and collaborating with professors and fellow teaching associates to ensure that departmental objectives were met.

- Introduction to experimental psychology: Lab
- Observation and methods in child development: Early childhood
- Observation and methods in child development: Middle childhood
- Personal and social adjustment

**Teaching Assistant** **2006-2009**
*Department of Psychology, California State University, San Bernardino*
Assisted university professors in the courses listed below by grading papers and exams, administering exams and lecturing in the event of an instructor's absence.

- Cognitive Development
- Developmental Psychology
- Health Psychology
- Introduction to Psychology

**Research Assistant** **2005-2009**
*Department of Psychology, California State University, San Bernardino*
Managed the cognition lab for Dr. Jason Reimer, duties included training and monitoring research assistants. Research focused on exploring visual word recognition processes in adults.

**Teacher** **2005-2006**
*Infant and Toddler Lab School, California State University, San Bernardino*
Developed and implemented curriculum for children 1½ to 3 years of age. Trained classroom aides and volunteers, attended monthly training sessions, and ensured classroom and care met state guidelines.

**Research Assistant** **2003-2005**
*Department of Psychology, Western Oregon University*
Led student research group for Dr. Chehalis Strapp on the effects of positive and negative evidence on children's and adults' learning of irregular nouns and verbs.

## PUBLICATIONS

- Reimer, J. F., Lorsbach, T. C., Bleakney, D. M., & McKinney, S. P. (2013). Temporal-and stimulus-based constraints to interactive activation during visual word recognition in adult readers. *The American Journal of Psychology, 126* (1), 105-118.
- Strapp, C. M., Helmick, A. L., Tonkovich, H. M., & Bleakney, D. M. (2011). Effect of positive and negative evidence on adult word learning. *Language Learning, 61* (2), 506-532.
- Reimer, J. F., Lorsbach, T. C., & Bleakney, D. M. (2008). Automatic semantic feedback during visual work recognition. *Memory & Cognition, 36* (3), 641-658.
- Strapp, C. M., Bleakney, D. M., Helmick, A. L., & Tonkovich, H. M. (2008). Developmental differences in the effects of negative and positive evidence. *First Language, 28* (1), 35-53.

## PROFESSIONAL PRESENTATIONS

- Lopez Melton, R., Bleakney-Huebsch, D. M., Aldrich, P., & Udell, T. (2014). *Balancing intent and integrity: Results from Oregon's field-tested articulation of national standards and Oregon's quality rating and improvement system.* Presented at the National Association for the Education of Young Children, Dallas, TX.
- Udell, T., Aldrich, P., Lopez Melton, R., & Bleakney-Huebsch, D. M. (2014). *Portfolio systems: A cost-effective approach for measuring the quality of care and education programs in a statewide quality rating and improvement system.* Presented at the National Association for the Education of Young Children, Dallas, TX.
- Lopez Melton, R., Glasenapp, G., & Bleakney-Huebsch, D. M. (2013). *National standards articulation: Oregon's quality rating and improvement system.* Presented to the national standards advisory council. Wilsonville, OR.
- Udell, T., & Bleakney-Huebsch, D. M. (2013). *Are you ready?: Preparing for Oregon's QRIS.* Lecture presented at the fall meeting of the Oregon Association for the Education of Young Children Portland, OR.
- Rekow, K., Bleakney-Huebsch, D. M., & Sanderson, E. (April, 2013). *Calming down in the midst of chaos: Introducing mindfulness.* Lecture presented at the spring meeting of the Oregon Association for the Education of Young Children, Eugene, OR.
- Rekow, K., Bleakney-Huebsch, D. M., & Sanderson, E. (October, 2012). *Calming down in the midst of chaos: Introducing mindfulness.* Lecture presented at the fall meeting of the Oregon Association for the Education of Young Children, Portland, OR.
- Bleakney, D. M., Pearson, D. K., McKinney, S. P., & Reimer, J. F. (April, 2008). *Semantic feedback during visual word recognition in adults.* Poster presented at the annual meeting of the Western Psychological Association, Irvine, CA.
- Reimer, J. F., Lorsbach, T. C., & Bleakney, D. M. (November, 2006). *Automatic semantic feedback during visual word recognition: When tulip primes flowed.* Poster presented at the annual meeting of the Psychonomic Society, Houston, TX.
- Bleakney, D. M., Reimer, J. F., Lorsbach, T. C., & Oftelie, L. (April, 2006). *Automatic semantic feedback during visual word recognition in adults.* Poster presented at the annual meeting of the Western Psychological Association, Palm Springs, CA.
- Strapp, C. M., Tonkovich, H. M., Helmick, A. L., & Bleakney, D. M. (April, 2005). *Adult word learning under conditions of positive and negative evidence.* Poster presented at the annual meeting of the

Western Psychological Association, Portland, OR.

- Strapp, C. M., Bleakney, D. M., Tonkovich, H. M., & Helmick, A. L. (April, 2005). *This is a wug, now there is another wug, there are two…? Effects of feedback on learning irregular nouns and verbs.* Poster presented at the annual meeting of the Western Psychological Association, Portland, OR.
- Strapp, C. M., Helmick, A. L., Bleakney, D. M., & Tonkovich, H. M. (February, 2005). *Here is a wug, now there are two…? Negative evidence and adult word learning.* Paper presented at the annual meeting of the Oregon Academy of Sciences, Corvallis, OR.
- Strapp, C. M., Bleakney, D. M., Tonkovich, H. M., & Helmick, A. L. (February, 2005). *Age moderates the effects of negative evidence in children's word learning.* Paper presented at the annual meeting of the Oregon Academy of Sciences, Corvallis, OR.
- Strapp, C. M., Helmick, A. L., Tonkovich, H. M., Bleakney, D. M., & Young, T. J. (June, 2004). *Long-term effects of positive and negative evidence on children's word learning.* Paper presented at the annual meeting of The Western Oregon University Psychological Association, Monmouth, OR.
- Strapp, C. M., Bleakney, D. M., Helmick, A. L., Tonkovich, H. M., & Young, T. J. (April, 2004). *Effects of positive and negative feedback on children's word learning.* Poster presented at the annual meeting of the Western Psychological Association, Phoenix, AZ.
- Strapp, C. M., Young, T. J., Tonkovich, H. M., Helmick, A. L., & Bleakney, D. M. (February, 2004). *This is a wug, now there are two weeg: Effects of feedback on learning irregular nouns and verbs.* Paper presented at the annual meeting of the Oregon Academy of Sciences, Portland, OR.