

Vita

KENNETH KOSKO

EDUCATION

University of Oregon 1986	Certification in School Psychology	1984 -
Oregon College of Education 1973	Masters of Science Degree, Special Education Learning Disabilities	1972 -
Central Washington State College 1971	Bachelor of Arts, Special and Regular Education	1969-

CERTIFICATES HELD

Standard Regular Education
Standard Mentally Retarded
Standard Extreme Learning Problems
Standard Reading
Standard Supervision
Standard School Psychology, NCSP

PROFESSIONAL EXPERIENCE

1974 - present	Clinician, Inservice Trainer, Education Evaluation Center
1987 – 2014	Director, Associate Professor, Education Evaluation Center Prepare budgets, evaluate youth and adults, coordinate clinic services, work with state and local educational and vocational rehabilitation agencies, supervise staff, and consult with schools.
1974 – 2004	Special Education Instructor, Western Oregon University
1975 - 1992	Coordinator, Summer Basic Skills Clinic, Western Oregon University
1973 - summer	Counselor/Assistant Director, County Youth Camp (at-risk boys) Hood River County
1971 - 1973	Teacher, Special Education, Hood River School District
1972 Summer	Teacher, Migrant Program, Hood River County
1967-1969	United States Army, Medic Unit, Specialist 4 th Class

PUBLICATIONS

Bullis, M., Kosko, K., Waintrup, M., Kelly, P., & Isaacson, A. (1994). Functional Assessment services for Transition, Education, and rehabilitation: Project FASTER. American Rehabilitation, 20, 9-19

Derowitsch, M., Kelly, P., & Kosko, K. (2000). Special Education Assessment Process for Culturally and Linguistically Diverse Students. Salem, OR: Oregon Department of Education

CHAPTERS

Kosko, K., & Kelly, P. (1999). Referral and Intake. In Bullis, M., & Davis, C. (Eds.), Functional Assessment for Adolescents and Adults with Learning Disorders. Austin, TX: Pro-Ed.

Ayres, R., & **Kosko, K.** (1999). Report Writing. In Bullis, M., & Davis, C. (Eds.), Functional Assessment for Adolescents and Adults with Learning Disorders. Austin, TX: Pro-Ed.

SELECTED PRESENTATIONS

Assessment for Students with Learning Disabilities Transition in Postsecondary Education. Oregon Association of Higher Education in Disability (ORAHEA) State Conference. Newport, Oregon November 2000.

Providing a Comprehensive Assessment for VRD participants including pre-vocational, environmental and self-determination. All State In-Service for vocational Rehabilitation Counselors. Eugene, Oregon, July 1999.

Special Education Process for Culturally and Linguistically Diverse Students. Fifth Annual Multicultural Special Education Symposium. Salem, Oregon, April 2000.

Assessment of Culturally and Linguistically Diverse Students. Oregon Association for Comprehensive Education Annual Conference. Seaside, Oregon, January 2000.

A Model for Self-Determination and Assessment Options. Integrating Self-Determination Into Postsecondary Services. LD Training Institute. Saratoga, New York, June 2000.

Assessment of Culturally and Linguistically Diverse Students. Oregon Association for Administrators Annual Conference. Eugene, Oregon, September 2002-03.

Learning Disability and Cognitive Disorders Assessment Training Program, Oregon Department of Human Resources, A Training for TANF Case Managers, State of Oregon, 2000-2010.

A Review of Learning Disorders and Their Impact on Individuals and Others, Oregon State University, A Training for Instructors and Staff, 2014.

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