

LYN AYER, Ph.D.
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Independence, OR 97351

Academic Degrees

Ph.D. Ohio State University Columbus, OH	1992	Visual Impairment, Curriculum Development, Education Administration, Multiple Disability, Communication for the Deaf, Human Relations, Poverty, Anthropology; Dissertation: Retinitis Pigmentosa in Hosakerekodi, India, and consanguinity
B.Phil.Ed. University of Birmingham United Kingdom	1979	Visual Impairment, Curriculum, Adolescence Dissertation – Freedom: Dancing for the Blind
B.Ed. Calcutta University (Loretto College) Calcutta, India	1973	Teaching of Geography, English Literature, Optional Studies: Mental Hygiene
M.A. Punjab University, India	1972	English Literature
B.A. Delhi University, India (Lady Shri Ram College)	1970	Honors in English Literature Subsidiaries: History, Philosophy

Additional Study

WordPress	Western Oregon University, 2014
Creating PDF files	Western Oregon University, 2007
Using Tables in Microsoft Word	Western Oregon University, 2007
“Cicero Speaks”: Oratory and Public Speaking	Western Oregon University, 2007
Bringing it into focus for all: Assistive Technology for children who are Deafblind	NTAC, Clayton, MS, 2006
Evaluation and database training	NTAC, Vanderbilt University, Nashville, TN, 2006

Research to Practice: Linking functional vision and hearing Assessments, learning modalities, and Instructional strategies	NTAC, Portland, OR, 2005
Transitioning to a New L(Attitude) San Antonio, TX	Training in Transition – School to post-school for children who are Deafblind, 2003
Training in data collection and Child/Youth Outcome & Impact Data management.	NTAC, Atlanta, GA, 2002
INSITE Trainer of Trainers Training: Young children who are multi- disabled, sensory impaired	Utah State University, Logan, UT, 2002
Cortical Visual Impairment & Central Auditory Processing Disorder	NTAC Austin, TX, 2001
Certified Infant Massage Instructor (CIMI) Training, Madison, WI	IAMS, 1999
VIISA Trainer of Trainers: Young Childrend Who are blind and visually impaired	Utah State University, Logan, UT, 1996
Strategies to support the inclusion of Learners who are Deafblind into Schools and Communities	Michigan State University, Lansing, MI, 1995
Communication for Deafblind	Michigan State University, Lansing, MI, 1995
ABLE: Analyzing Behavioral States And Learning Environments	University of Kansas, 1995
Low Vision Techniques (certificate)	Lions Eye Hospital, Bangalore, India, 1980
Orientation and Mobility for the Blind certificate	Government of India, New Delhi, India, 1977

Certifications

(B.Ed. from Calcutta University, India (High School Geography, Literature), and B.Phil.Ed from University of Birmingham U.K. (Visual Impairment); O& M (see above)

Professional Experience

2007-present	Project Director, Oregon Deafblind Project – The Teaching Research Institute at Western Oregon University
2003-2006	Project Director and Technical Assistance Coordinator – Wisconsin Deafblind Education/WI Dept. of Public Instruction & Silver Lake College
1995-2003	Wisconsin Outreach Coordinator (Deafblind) – Great Lakes Area Regional Center for Deafblind Education/WI Dept. of Public Instruction
2000-2010	Coordinator, Licensure Program for Teachers of the Visually Impaired, Silver Lake College & WI Dept. of Public Instruction
1992-1994	Educational consultant – Traumatic Brain Injury & Statewide Monitoring, Ohio Dept. of Education, Division of Special Education
1992	Graduate Research Associate, School Study Council of Ohio
1989-1992	Field Consultant and Training Coordinator, Karnataka Welfare Association for the Blind, Bangalore, India
1987-1989	Graduate Research Associate, College of Education; Project – State Superintendent’s Task Force on Preparing Special Education Personnel
1985-1987	Graduate Research Associate, Huelsman-Peters Psychological Clinic, College of Education, Ohio State University
1984-1985	Secretary to Project Director, and Rehabilitation Team Member, Rehabilitation Team, Lions Eye Hospital, Bangalore, India
1974-1984	Principal and School Director, Divine Light School for the Blind, Whitefield, India
1973-1974	Teacher, High School Geography and English, Frank Anthony Public School, New Delhi, India

Related Experiences:

1989-1992	Data collection in rural south India for doctoral dissertation – Area of inquiry: ethnographic study of approximately 1000
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persons to look at inherited eye diseases, genetics and consanguinity.
 Summer 1986 Assistant, summer school for children/youth with autism, Nisonger Center, Ohio State University.

Committee and Work Assignments

2015-	Mega-Conference 2016 Planning Committee
2014-	Member of the Regional Management Team group
2010 -2015	Member of Advisory Board, Early Hearing Detection Initiative (Oregon)
2008-	Member of Advisory Committee, Transition, Oregon Department of Education
2007-	Chairperson, Deafblind Working Group, Oregon Department of Education
2000-2006	Member representing Higher Education, State Superintendent's Advisory Council, Wisconsin Center for the Blind and Visually Impaired
2000-2006	Deafblind Task Force, Wisconsin Department of Public Instruction
2004-2006	Working Group member: Early Hearing Detection Intervention
2002 to present	National Intervener Task Force (Interveners for children/youth who are deafblind)
1992-1994	Editor, Rules book committee, Ohio Department of Education
1985	Delegated Inspector and reporter, Karnataka State Government, Dept. of Education – Inspection of state schools for the visually impaired
1985	Co-writer of MISSION REPORT ON DISABILITY (Disability in East Asian countries) for UNESCO
1980-1984	Advisory Board Member, Vocational Rehabilitation Services, Bangalore, India
1982	State representative and Chief Rapporteur: UNESCO sponsored workshop on Integrated Education
1982-1983	Consultant: Integrated education program at St. Francis School, India
1982	Organizing Committee: Regional Conference of the International Union for Family Affairs: The Family and Childhood Disability
1982	Delegate and Presenter: Regional Conference of Christoffel Blindenmission: Creating maps for children with visual disabilities using local materials (Orientation and Mobility kit).
1981	Delegate, resource person and presenter: State level seminar, Government of Karnataka: International Year of

	the Child: Integrated Education for Children who are visually impaired.
1980	Delegate, UNICEF conference, New Delhi, India
1980	Delegate to ASW (Action for World Solidarity) Conference
1979	Presenter, Symposium by National Society for Equal Opportunities for the Handicapped

Publications

Gopalan, L. (1992). Doctoral dissertation: An Ethnographic Study of Hosakerekodi, a rural area in Karnataka, India. Ohio State University, Columbus, OH.

Murphy, S.P. & Gopalan, L. (1992). Workbook for Community Based Rehabilitation Workers. KWAB – Action Aid: Bangalore, India.

Gopalan, L. (1987). Rural Karnataka (unpublished document).

Gopalan, L. (1985). Integration: An enigma. Annual brochure: Karnataka Welfare Association for the Blind, Bangalore, India.

Broughton, L. (1981). Education of the visually impaired, with a special section on integration of the visually impaired. Government of Karnataka: International Year of the Child. Government Press: Bangalore, India.

Broughton, L. (1979). Freedom: Dancing for the Blind. Dissertation: written in part-fulfillment for the B.Phil.Ed. degree, University of Birmingham, UK.

Broughton, L. & Rajan, J. (1975). Louis Braille. Deccan Herald: Bangalore, India.

Presentations

My job from 1995 onwards has been to present to various audiences who work with children and youth who are deafblind. This has included all members of educational teams (teachers, instructional aides, therapists, administrators), parents & families.

I have also, on request, presented on topics relating to deafblindness at annual Department of Public Instruction outreach (WCBVI & WESPDHH) family weekends, Department of Health and Human Services (Birth to 3) spring and fall meetings (10 each year), the National Agenda conference, Circles of Life Conference (annual), Silver Lake College's "Spring Tonic", and at the annual Paraprofessional Conferences.

In Oregon, I have presented annually at the TIES (Therapy in Educational Settings) and at the Mega-Conference or ORPTI events.