

# V I T A

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Education: B.S. Economics; Oregon State University  
1982

(All coursework completed toward an MS in Agricultural & Recourse  
Economics, OSU: Major in rural development, minor in quantitative  
methods)

## PROFESSIONAL EXPERIENCE

**Project Director/Coordinator** The Research Institute, Western Oregon University 2014-  
**Associate Fellow** Teaching Research Institute, Western Oregon University. July 2006 - 2014  
**Associate Research Professor**, Teaching Research Division, Western Oregon University.  
(May, 1997 to June 2006)  
**Assistant Research Professor**, Teaching Research Division, Western Oregon State College.  
(May, 1986 - May, 1997)  
**Instructor**, Teaching Research Division, Western Oregon State College.  
(January, 1985 - May, 1986)  
**Research Assistant**, Teaching Research Division, Western Oregon State College.  
(January 1982 - December, 1984)  
**Teaching Assistant**, Department of Economics, Oregon State University.  
1981 - 1982

## PROJECTS AND ACTIVITIES

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### **Teaching Research Projects**

- 2013-** National Center on Deaf-Blindness Coordinator for Data and Evaluation
- 2012- 2016** Co-Director, MCH Qigong Research Project
- 2007-2013** National Consortium on Deaf-Blindness Evaluation and Child Count Coordinator
- 2010** Co-director, OFRI teacher professional development needs assessment project.
- 2008-2012** Third Party evaluator for Oregon State University NSF grant
- 2007-2011** Project Evaluation, PrISM Math-Science Project
- 2007-2012** Cochlear Implant Research Project data analyst/evaluator
- 2006-2012** Researcher, Studies on the effects of using Chinese QiGong Massage on young children with Autism
- 2008** Co-director of statewide survey of teacher professional development experiences and future needs.
- 2007-2008** Co-director, Third Party Evaluation of the *OR-TOSA Program*
- 2003-2008** Project Director, Oregon Special Education Recruitment and Retention Project
- 2006-2007** Staff, ODE Secure Assessment Group Report website development team.
- 2006** Staff, pilot test implementation of Customized Oregon Model and Implementation Plan to support the social emotional development of young children in Early Childhood care and education settings.
- 2005 - 2006** Staff, Development of Customized Oregon Model and Implementation Plan to support the social emotional development of young children in Early Childhood care and education settings.
- 2004 - 2005** Co-director, Third Party Evaluation of *Oregon Forest Education Program*.
- 2002 - 2005** Evaluator, Bridges to Success Project (Rural Early Career Special Education Induction Model)
- 2003 - 2004** Co-director, Third Party Evaluation of *Talk About Trees* Forest Education Program.
- 2003 - 2006** Evaluator, TAPS Project (EI/ECSE para-educator professional development model)
- 2003 - 2006** Evaluator, Project PERC (Head Start, ECE professional development)
- 2002 -2003** Evaluation team member, The Ford Family Foundation's National Board for Professional Teaching Standards Program.
- 2001 -2003** Evaluation consultant, National Technical Assistance Consortium for Deaf-Blindness (NTAC).
- 1999- 2003** Co-director, TEP-II: The Longitudinal Effects of Teacher Preparation.
- 1998- 2003** Third party evaluator, Oregon School Library Information System Projects
- 1999- 2002** Project coordinator and evaluator, Oregon Special Education Recruitment and Retention Project
- 2001 -2002** Evaluation consultant, Western Oregon University Center for Teaching and Learning
- 2000- 2001** Co-Director, EI/ESCE CBA Longitudinal Database Pilot Project
- 2000.** Co-director, evaluation of the Oregon Forestry Education Program
- 1998-1999** Writing Team Member - Oregon Consolidated Professional Development Framework Project

### TR Projects, Cont'd

- 1998 Evaluator, Oregon Character Education Consortium Third Party Evaluation
- 1998 Evaluation/research specialist, SOI Third Party Evaluation
- 1998 - 1999. Director, ODE EI/ECSE Child Count and Cost Study
- 1995 - 1999. Co-Director, WOU Teacher Effectiveness Project: Development and Validation of Teacher Work Sample Methodology.
- 1997. Co-Director, PRAXIS Matching Study
- 1993 - 1995. Evaluation specialist for the Teaching Research Inservice Model (TRIM): NDN Revalidation and Case Studies.
- 1990 - 1995. Evaluation specialist for the TRACES technical assistance project for single state and multi-state deaf-blind centers.
- 1989 - 1995. Staff researcher for the Western Oregon State College School of Education long-term research project on predicting teacher effectiveness.
- 1991 - 1993. Cost-effectiveness specialist for a project implementing a community-based employment and service program for criminal and pre-criminal adolescents.
- 1990. Interim Northwest Region Coordinator, TASH Technical Assistance Project for Single State and Multi-State Deaf-Blind Centers .
- 1988. Principal investigator on cost comparisons of institutional and selected community based services for individuals with severe disabilities in Oregon.
- 1982-1988. Staff, Valley Education Consortium.
- 1987. Third party evaluator, COSA Leadership Academy.
- 1987. Principal investigator, ODE Case Studies on benefits and costs of monitoring student progress for making instructional and placement decisions.
- 1986. Principal investigator, ODE Case Studies on benefits and costs of program evaluation, troubleshooting and improvement.
- 1985. Principal investigator, ODE Personnel Incentive Programs Review.

### **CONTRIBUTIONS TO FUNDING**

#### **Major/Lead Author of 33 Funded TRI Grants/Contracts (\$6,056,648)**

- 2012 Research grant on QiGong Massage (\$842,193)
- 2010 OFRI Education Programs Needs Assessment (\$30,000)
- 2010 Business Education Compact third party evaluation (\$33,679)
- 2008. OEA/Chalkboard professional development survey (\$13,591)
- 2008. Scholarship program for SLPs (\$78,464)
- 2007. PrISM Project (\$685,685)
- 2007. 2007-2008 R&R Project (\$159,780)
- 2007. 2007 R&R Project (\$159,780)
- 2007 OFRI Third Party Evaluations (\$31,200)
- 2006. 2006-2007 Recruitment & Retention Project (\$298,625)
- 2006. Scholarship program for Speech Language Pathologists (\$110,188)
- 2006. Development of an observational tool to assess dance/creative movement in elementary classrooms (\$15,125)
- 2006. Phase II of Customized Oregon Model and Implementation Plan (\$31,780)
- 2006. Research on QiGong Massage (\$30,000)

- 2005. 2005-2006 Recruitment & Retention Project (\$278,606)
- 2005 Customized Oregon Model and Implementation Plan (\$50,000)
- 2004 2004-2005 Recruitment & Retention Project Extension (\$269,036)
- 2004 Third Party Evaluation of the Oregon Forest Education Program (\$22,529)
- 2004 2003-2004 Recruitment & Retention Project Extension (\$64,789)
- 2003 Third Party Evaluation of the Talk About Trees Forest Education Program (\$10,000)
- 2002 2003-2004 Recruitment and Retention Project (\$186,829)
- 2002. Evaluation of The Ford Family Foundation’s National Board for Professional Teaching Standards Program (\$162,000)
- 2001. Bridges to Success (\$595,126)
- 2001. Evaluation Sub-contract for TLCF Grant (\$10,000)
- 2000. CBA Pilot Project (\$41,643)
- 2000. Evaluation Sub-contract for TLCF Grant (\$7000)
- 1999. Preparing Tomorrow's Teachers to Use Technology: PT3 Capacity Building Grant (\$109,000)
- 1999. TEP-II (\$800,000)
- 1998. SOI Third Party Evaluation (\$175,000)
- 1995. Teacher Effectiveness Project: TEP-I (\$725,000)
- 1987. COSA Leadership Academy Third Part Evaluation (\$5,000)
- 1987. ODE Standard 602 Benefit-Cost Study (\$7,500)
- 1986. ODE Standard 606 Benefit-Cost Study (\$12,500)

**Contributing Author of 9 Funded TRI Grants/Contracts (\$14,294,000)**

- 2013 NCDB (\$10,500,000)
- 2002 TAPS Project (\$600,000)
- 2002 Project PERC (\$1,400,000)
- 2001 Oregon State Improvement Grant (\$700,000)
- 1999. 1999 ODE Child Count Contract (\$145,500)
- 1999. ODE Recruitment and Retention Contract (\$635,000)
- 1997. PRAXIS matching Study (\$13,500)
- 1993. TRACES Project (\$2,850,000)
- 1989. Advancing Youth Project. (\$300,000)

**SCHOLARSHIP**

**Book Chapters and Journal Articles**

- Silva, LMT., Schalock, M., Gabrielsen, K. and Horton-Dunbar, G. (2016). One- And Two-Year Outcomes of Treating Preschool Children with Autism with a Qigong Massage Protocol: An Observational Follow-Along Study. *Alternative & Integrative Medicine*, 5:216. doi:10.4172/2327-5162.1000216
- Silva L, Schalock M (2016) First Skin Biopsy Reports in Children with Autism Show Loss of C-Tactile Fibers. *Journal of Neurological Disorders* 4:262. doi:10.4172/2329-6895.1000262
- Silva, LMT., Schalock, M., Gabrielsen, K. (2015) “About face: Screening for signs of tactile impairment in autism,” *Autism Research and Treatment*, vol. 2015, Article ID 612507, 10 pages, 2015. doi:10.1155/2015/904585

- Silva, L.M.T., Schalock, M., Gabrielsen, K., Budden, S., Buenrostro, M. and Horton, G. (2015) "Early Intervention with a Parent-Delivered Massage Protocol Directed at Tactile Abnormalities Decreases Severity of Autism and Improves Child-to-Parent Interactions: A Replication Study," *Autism Research and Treatment*, vol. 2015, Article ID 904585, 16 pages, 2015. doi:10.1155/2015/904585
- Purvis, B. and Schalock, M.D. (2014). Using evidence-based strategies and technical assistance to improve identification of infants and toddlers with combined vision and hearing loss. *Visual Impairment and Deafblind Education Quarterly*, 59(5), pp. 20-24.
- Silva, L.M.T. and Schalock, M.D. (2013). Treatment of tactile impairment in young children with autism: Results with GiGong massage. *International Journal of Therapeutic Massage and Bodywork*, 6(4), pp. 12-20.
- Silva, L.M.T and Schalock, MD (2013). Prevalence and Significance of Abnormal Tactile Responses in Young Children with Autism. *North American Journal of Medicine and Science*, 6(3), pp. 121-127.
- Wiley, S., Meinen-Derr, J., Stremel-Thomas, K., Schalock, M., Bashinski, S.M. and Ruder, C. (2013). Outcomes for children with deaf-blindness with cochlear implants: A multisite observational study. *Otology and Neurology*, 34(3), pp. 507-515.
- Silva, L. & Schalock, M., Williams, M. (2013). Improved Speech Following Parent-delivered Qigong Massage in Young Children with Down Syndrome: A Pilot Randomized Controlled Trial. *Early Child Development and Care*, 183(12), pp. 1891 – 1905.
- Silva, L. M. T., Schalock, M. D., Garberg, J. and Lammers Smith, C. (2012). Qigong massage for motor skills in young children with cerebral palsy and down syndrome.. *American Journal of Occupational Therapy*, 66(3), pp.348-355.
- Silva, L. M. T. and Schalock, M. D. (2012). Sensory and Self-Regulation Checklist: Initial psychometric evidence and findings. *American Journal of Occupational Therapy*, 66(2), pp. 177-186.
- Silva, L. M. T. and Schalock, M. D. (2012). Autism Parenting Stress Index: Initial Psychometric Evidence. *Journal of Autism and Developmental Disorders*, 42(4), pp. 566 – 574.
- Silva, L. M. T., Schalock, M. D., and Gabrielsen, K. (2011). Parent-delivered home qigong massage program for autism: Pilot study. *American Journal of Occupational Therapy*, 65(5), pp.550-559.
- Schalock, H. D. and Schalock, M. D. (2011). Teacher Work Sample Methodology at Western Oregon University. In H. Rosselli, M. Brodsky, & Girod, M (Eds.) *Connecting Teaching and Learning: History, Evolution and Case Studies of Teacher Work Sample Methodology*. ( pp. 1-24) Lanham, MD: Rowman and Littlefield.
- Silva, L. M. T., Schalock, M. D., and Ayres, R.A. (2011). A model and treatment for autism at the convergence of Chinese medicine and neuroscience: first 130 cases. *Chinese Journal of Integrative Medicine*, 7(6), pp. 421-429.
- Silva, L. M. T, Schalock, M.D., Ayres, R., Bunse, C. and Budden, S. (2009). Qigong massage treatment of sensory and self-regulation problems in young children with autism: a randomized controlled trial. *American Journal of Occupational Therapy*, 63(4), pp. 423-432.
- Silva, L. M. T, Ayres, R. and Schalock, M.D. (2008). Outcomes of a pilot training program in a qigong massage intervention for young children with autism. *American Journal of Occupational Therapy*, 62(5), pp. 538-546.

- Deardorff, P., Glasenapp, G., Schalock, M.D. and Udell, T. (2007). TAPS: An innovative cost-effective professional development program designed specifically for paraeducators working in early Childhood Special Education. *Rural Special Education Quarterly*, 26(3), pp. 3-15.
- Irinaga-Bistolos, C., Schalock, M.D., Marvin, R., and Beck, L. (2007). Bridges to Success: A developmental induction model for rural early career special educators. *Rural Special Education Quarterly*, 26(1), pp. 13-22.
- Schalock, H.D., Schalock, M.D. and Ayres, R.A. (2006). Scaling-up research in teacher education: New demands on theory, measurement and design. *Journal of Teacher Education*, 57(2), pp. 102-119.
- Schalock, M.D. (2002). Collaboration to Promote Information Literacy: A Brief Summary of OSLIS 2000-2001 Evaluation Results. *Interchange*, 30(1), pp. 10-15.
- Schalock, M.D. (2002). Assessing teacher work samples. In G. Girod, (Ed.) *Connecting Teaching and Learning: A handbook for teacher Educators on Teacher Work Sample Methodology*. ( pp. 65-89) Washington, D.C.: American Association of Colleges of Teacher Education.
- Girod, G. R. and Schalock, M.D. (2000). Does TWSM Work? In G. Girod, (Ed.) *Connecting Teaching and Learning: A handbook for teacher Educators on Teacher Work Sample Methodology*. ( pp. 347-358) Washington, D.C.: American Association of Colleges of Teacher Education.
- Schalock, M.D. (Fall, 1999). OSLIS Brings Information Literacy Resources to Elementary Schools. *Interchange* 28(1), pp. 1-3.
- Schalock, M.D. (1998). Accountability, student learning, and the preparation and licensure of teachers: Oregon's teacher work sample methodology. *Journal of Personnel Evaluation in Education*, 12(3), pp.269-286.
- McConney, A., Schalock, M.D., and Schalock, H.D. (1998). Focusing Improvement and Quality Assurance: Teacher Work Samples as Authentic Performance Measures of Prospective Teacher's Effectiveness. *Journal of Personnel Evaluation in Education*, 11 pp 343-363.
- Schalock, H.D., Schalock, M.D., & Myton, D. (1998). Effectiveness-Along with Quality - Should be the Focus. *Phi Delta Kappan*, 79 (6) pp. 486-470.
- McConney, A., Schalock, M. D. and Schalock, H. D. (1997). Indicators of student learning in teacher evaluation. In J. Stronge (Ed.), *Evaluating Teaching: A Guide to Current Thinking and Best Practice*. ( pp. 162-192) Newbury Park, CA: Corwin.
- Schalock, H.D., Schalock, M.D. and Girod, G. (1997). Teacher work sample methodology as used at Western Oregon State College.. In J. Millman (Ed.), *Grading Teachers, Grading Schools: Is Student Achievement a Valid Evaluation Measure?* (pp. 15-45) Thousand Oaks, CA: Corwin Press.
- McConney, A. And Schalock, M.D. (1996). Teacher work sample methodology ... Promise for program and personnel appraisal? *AASPA Report* 3(8), 16-17.
- Schalock, M.D., Alberto, P., Fredericks, H.D. and Dalke, B.A. (1994). The house that TRACES built: A conceptual model of service delivery systems and implications for change. *The Journal of Special Education* 28(2), 203-223.
- Schalock, M.D., Cowart, B. and Staebler, B. (1993). Teacher productivity revisited: Definition, theory, measurement and application. *Journal of Personnel Evaluation in Education*, 7(2), 179-196.

- Schalock, M.D., Schalock, H.D., and Edwards, J. (1993). Extending teacher assessment and professional development beyond knowledge and skills: applying student learning gains to a faculty incentive - reward program. *Journal of Personnel Evaluation in Education*, 7(2), 159-178.
- Schalock, H.D., Schalock, M.D., Cowart, B., and Myton, D.V. (1993). Extending teacher assessment beyond knowledge and skills: An emerging focus on teacher accomplishments. *Journal of Personnel Evaluation in Education*, 7(2), 105-134.
- Schalock, H.D. and Schalock, M.D. (1993). Student learning in teacher evaluation and school improvement: An introduction. *Journal of Personnel Evaluation in Education*, 7(2), 103-104.
- Schalock, M.D. (1992). Using a systems approach in restructuring your school. *The Bridge*, 4(3), pp. 2, 10-11.
- Schalock, M.D., and Fredericks, H.D., (1990). Comparative costs for institutional services and services for selected populations in the community. *Behavioral Residential Treatment*, 5(4), 271-286.
- Schalock, M. D., (1987). Teacher productivity: What is it? How might it be measured? Can it be warranted? *Journal of Teacher Education*, 38(5), pp. 59-62.
- Fielding, G., Schalock, M. D., Schalock, H. D., Christensen, P., (1986). Implementing outcome-based instructional programs: The Valley Education Consortium's approach. *Outcomes*, 5(4), pp. 14-22.
- Schalock, H.D., Fielding, G., Schalock, M.D., Erickson, J., and Brott, M., (1985). Integrating teaching and testing with program management. *Educational Leadership*, 43(2), pp. 55-58.

#### **Presentations/Papers/Posters: National**

- Gense, D.J., Purvis, B. and Schalock, M.D. (July, 2013). *Using evidence-based strategies and TA to improve identification of infants and toddlers with combined vision and hearing loss*. Presentation at the 2013 OSEP Project Directors Meeting, Washington, D.C. July 15-17.
- Gense, D.J., Purvis, B. and Schalock, M. (April 2013). *Identifying children with combined vision and hearing loss: Risk factors and resources*. Presentation at the 12<sup>th</sup> Annual Early Hearing Detection and Intervention Meeting Glendale, AZ April 15-17, 2013.
- Stremel-Thomas, K. and Schalock, M. (July 2011). *Influencing Outcomes for Children Who Are Deaf-Blind With Cochlear Implants*. Poster presented at 2011 OSEP Project Directors Meeting Washington DC July 18-20.
- Cuthbertson, L., Schalock, M.D., Ayres, A. and Deardorff, P. (November 2006). *Confronting the Realities of Scientifically-based Evaluation Requirements in Providing Professional Development to Rural Head Start Agencies: Tensions, Compromises, Lessons Learned, and Implications*. Poster presented at Evaluation 2006 Annual Conference of the American Evaluation Association Portland, Oregon November 1-5, 2006
- Girod, M., Schalock, M.D. and Cohen, N. (January 2006). *The Teacher Work Sample as a Context for Research*. Paper presented at the annual meeting of the American Association of Colleges for Teacher Education, San Diego, CA January 2006.
- Schalock, M.D., and Cuthbertson, L. (July, 2004). *Congruence and divergence in the writing, telling and actions of first year elementary teachers*. Presentation at the joint Western Oregon University, and the American Association of Colleges of Teacher Education Conference on Teacher work Samples: Emerging Best Practices, Glenden Beach, OR.

- Schalock, M.D. (November, 2003). *Evaluating Statewide Programs on a Shoestring: Approaches, Lessons and Results from a Six-Year Collaborative/Participatory Evaluation*. Poster presented at Evaluation 2003: The Annual Conference of the American Evaluation Association. Reno, Nevada November 5-8, 2003
- Schalock, M.D. and Myers, S. (April 2003). *No teacher ever left to do anything more important*. Presentation in the Strand Planning and Implementing Programs To Recruit and Retain Special Education Professionals at the 2003 CEC Annual Convention, Seattle, WA.
- Schalock, M.D., Schalock, H.D. and Ayres, R. (January, 2003). *Teacher preparation effects in the classroom: Findings from a 3-year longitudinal study*. Presentation at the 55<sup>th</sup> Annual Meeting of the American Association of Colleges of Teacher Education, New Orleans, LA.
- Schalock, M.D., Ayres, R. and Schalock, H.D (January, 2003). *Consistency and change in early career teachers: Findings from a 3-year longitudinal study*. Presentation at the 55<sup>th</sup> Annual Meeting of the American Association of Colleges of Teacher Education, New Orleans, LA.
- Schalock, M.D., Schalock, H.D, and Brodsky, M. (January, 2003). *Does standards-based teacher preparation make a difference? Program design and supporting evidence*. Presentation at the 55<sup>th</sup> Annual Meeting of the American Association of Colleges of Teacher Education, New Orleans, LA.
- Ayres, R., McConney, A., Schalock, M.D., & Cuthbertson, L. (April, 2001). *Beginning teachers on accountability for student learning*. Paper presented at the symposium The Teacher Effectiveness Project Phase–II: A mixed-method study of early career teachers in a standards-based schooling context, at the Annual Meeting of the American Education Research Association, Seattle, WA.
- Schalock, M.D., Hansen, J.B., and McConney, A. (April, 2001). *Incorporating multiple data instruments and methods from a research study for use in evaluating teacher proficiency for continuing licensure*. Paper presented at the symposium The Teacher Effectiveness Project Phase –II: A mixed-method study of early career teachers in a standards-based schooling context, Annual Meeting of the American Education Research Association, Seattle, WA.
- McConney, A. and Schalock, M.D. (April, 2001). *Developing an instrument for observing standards-based teaching*. Paper presented at the Annual Meeting of the American Education Research Association, Seattle, WA.
- Hansen, J.B., Schalock, M.D., McConney, A. and Rudd, A. (April, 2001). *Self-evaluation and peer observation of early career teachers in a standards-based context: preliminary results*. Paper presented at the symposium The Teacher Effectiveness Project Phase–II: A mixed-method study of early career teachers in a standards-based schooling context, at the Annual Meeting of the American Education Research Association, Seattle, WA.
- Schalock, D., Schalock, M.D., French, R., Hall, G., and Howey, K. (March, 2001). *Research on teacher work sample methodology*. Major Forum at the 53rd Annual Meeting of the American Association of Colleges of Teacher Education, Dallas, TX.
- Schalock, M.D. (1998, November). *Student Effects on Learning*. In Western Oregon University's Research and Policy Network for Connecting teaching and Learning. Seminar at The Education Trust at 9<sup>th</sup> Annual Conference on Bringing it All Together: Making Standards, Curriculum and professional Development Work for All Students, Kindergarten through College, Washington D.C.



- Bartelheim, F., Brodsky, M., Dohrn, E., McConney, A., Murray, T. and Schalock, M.D. (Feb., 1997). *A systems approach towards standards-based teacher education: A multi-perspective story of collaborative change*. Presentation at the 49th Annual Meeting of the American Association of Colleges of Teacher Education, Phoenix, AZ.
- McConney, A. & Schalock, M. D. (1996, July). *Connecting teacher preparation and licensure to progress in student learning: The evolution of work sample methodology*. In *Implications of Standards-Based Schooling for the Preparation, Licensure, and Professional Development of School Personnel*. Panel presentation at the 5th Annual National Evaluation Institute, Bethesda, MD.
- Schalock, H.D., Schalock, M.D. and Ayres, R. (January, 2004). *Scaling-Up Research in Teacher Education: Contributions to Theory and Methodology from a Longitudinal Study of Preparation Program Effects*. Presentation at the 56<sup>th</sup> Annual Meeting of the American Association of Colleges of Teacher Education, Chicago, IL.

### **Presentations/Papers/Posters: Regional/State/Local**

- Schalock, M.D, and Cuthbertson, L. (February 2011). *Teacher professional development preferences for forestry topics: A qualitative study*. Presentation to the Oregon Forest Resources Institute board of directors, Salem, Oregon.
- Schalock, M.D. (June 2006). *Teacher Induction and Mentoring In Rural Schools: Lessons From A Decade Of Research and Development*. Presentation at the Oregon Mentoring Academy, Monmouth, OR.
- Schalock, M.D. (September 2005). *Supporting and retaining new special education teachers*. Presentation at the 2005-2006 Fall Administrators' Conference, Eugene, OR.
- Regional/State/Local, Cont'd
- Sherman, K. and Schalock, M.D (September, 2004). *Closing the Achievement Gap in Special Education: Instruction and Teacher Retention*. Presentation at the 2004-2005 Fall Administrators' Conference, Eugene, OR.
- Sherman, K. and Schalock, M.D (August, 2004). *Closing the Achievement Gap in Special Education: Instruction and Teacher Retention*. Presentation at the COSA Summer Administrators Conference, Eugene, OR.
- Schalock, M.D. and Udell, T. (September 2002). *Results From A Statewide Survey On Special Education Recruitment and Retention Issues: Implications and Resources*. Presentation at the Fall Special Education Administrators Workshop, Eugene, OR.
- Cooley, E., Ayres, R., & Schalock, M. (2002). *Burnout, self-efficacy, and commitment in beginning teachers*. Paper presented at the Western Psychological Association Annual Conference. April, 2002. Irvine, California.
- Johnson-Dorn, N. and Schalock, M.D. (March, 2001). *Curriculum Based Assessment Pilot Sites Update*. Presentation at the 9<sup>th</sup> Annual Oregon Division of Early Childhood Conference, Eugene, OR. March, 2001.
- Piazza-Templeman, T., Schalock, M.D., Bistolas, C., Udell, T., & Marvin, R. (Sept. 1999). *The Recruitment and Retention Project*. Presentation at the 1999 Special Education Administrators Workshop, Eugene, OR.
- Schalock, M.D., and Pardew, M. (1998, April). *The Teacher Effectiveness Project*. Poster session at the joint NCATE and TSPC accreditation visit orientation meeting, Monmouth, OR.

- Schalock, M.D. and Schalock, H.D. (Sept. 1997). *Interim report on the PRAXIS Matching Study*. Presentation to the Oregon teacher Standards and Practices Commission, Salem, OR.
- Schalock, M.D., McConney, A., & Brott, M. (November, 1996). *Using Teacher Work Sample Methodology to Troubleshoot and Improve Instructional Programs*. Paper for the 1st national symposium on Reaching World-Class Educational Standards through Standards-Based Teaching and Learning, Portland, OR.
- McConney, A., Ayres, R., & Schalock, M.D. (April, 1996). New directions and issues in teacher appraisal: can work sample assessment serve both program and personnel evaluation? In *The Collaborative Redesign of Teacher Education and Appraisal at Western Oregon State College*. Panel presentation at the regional conference of the Northwest Association of Teacher Educators, Coeur d' Alene, ID.
- Girod, G. & Schalock, M.D. (July, 1994). *WOSC research on beginning teacher competence*. Presentation to the Oregon Teacher Standards and Practices Commission, Salem, OR.
- Cowart, B. & Schalock, M.D. (Sept., 1990). *An outcome-based and context embedded theory of teacher effectiveness: implications for teacher preparation, licensure and permanent status*. Paper presented at the forty-first annual meeting of the Southwestern Philosophy of Education Society, Fort Worth, TX.
- Schalock, M.D. (Apr., 1989). *The meaning of reflective practice*. Reaction panel member at the spring conference of the Oregon Education Research Association, Newport, OR.
- Schalock, M.D. (Oct., 1987). *Case studies on monitoring student progress in the classroom for making instructional and placement decisions*. Presentation to the fall conference of the Oregon Educational Research Association, Welches, OR.
- Schalock, M.D. (Oct., 1987). *Case studies on implementing Standard 602*. Presentation at the Oregon Department of Education conference on individual student assessment, Salem, OR
- Schalock, M.D. (Jan., 1986) *Student learning as a measure of teacher effectiveness*. Presentation to the winter conference of the Oregon Educational Research Association, Newport, OR

### **Webinars and Workshops**

- Schalock, M. (December 2016). *National Deaf-Blind Child Count Q&A*. Webinar
- Schalock, M. (October 2015). *National Deaf-Blind Child Count Q&A*. Webinar
- Schalock, M. (February 2015). *National Deaf-Blind Child Count Q&A*. Webinar
- Schalock, M. (April 2014). *Annual Performance Reporting Q&A*. Webinar
- Schalock, M. (March 2014). *National Deaf-Blind Child Count Q&A*. Webinar
- Gense, D.J., Purvis, B. and Schalock, M. (January 2013) *Early Identification and Referral Self-Assessment Guide: An Introduction*. Webinar
- Stremel-Thomas, K. and Schalock, M.D. (March, 2011). *The Use of Cochlear Implants and their Impact on Children who are Deaf-Blind: Research Findings and Implications*. Webinar
- Schalock, M.D, Bull, R. and Gense, D.J. (June, 2010). *Using the Deaf-Blind Child Count Graphic Mapping Tools and the Deaf-Blind Child Count Pivot Tables to Analyze and Report Deaf-Blind Child Count Data*. Webinar
- Schalock, M.D., Glasenapp, G. and Piazza-Templeman, T. (August, 2008). *Sweethome School District Title II-a Mentor Training*.
- Schalock, M.D. and Jon Harding (February, 2008). Deaf-Blind Census Pivot Table Webinar.
- Schalock, M.D. and Jon Harding (January, 2008). Deaf-Blind Census Pivot Table Webinar.

- Johnson, B., Johnson, P., Feux, A. and Schalock, M.D. (Nov., 2007). *ODE Office of Student Learning and Partnerships staff training on the 2006 Multi-year Database (MYDB) CD and "enhanced" MYDB CD version Pivot Charts/Tables*. Mandatory ODE staff training conducted in Monmouth, OR
- Schalock, M.D. (August 2002). *Developing Evaluation Questions*. Workshop conducted at the NTAC Topical Workshop, Collecting Service Implementation and Child/Youth Outcome and Impact Data. Atlanta, GA.
- Schalock, M.D. (Jan. 2000). *The Merit and Worth of Teacher Work Sample Methodology*. Workshop conducted at the Renaissance Workshop, Salem, OR.
- Girod, J., Schalock, M.D., Schalock, H.D., French, R., Ayres, B., Wood, S., & Kyle, J. (Nov. 1998). *So what is Teacher Work Sampling? Now's your chance to learn*. Workshop conducted at 9th Annual Education Trust Conference, Washington, D.C.
- Dalke, B. & Schalock, M.D. (Oct., 1992). *A system for building local capacity through the delivery of technical assistance*. Workshop for North Central and Northeast Section 622 - C Coordinators, Washington, DC.
- Schalock, M.D. (May, 1992). *Developing an evaluation plan: Clarifying decision makers, questions and decisions*. Workshop for North Central Section 622 - C coordinators, Reno, NV.

### **Products and Tools**

- Purvis, B., Udell, T., McNulty, K., Steele, N., Schalock, M., Bull, R., & Davies, S. (2013). *Early identification and referral self-assessment guide*. Monmouth, OR: National Consortium on Deaf-Blindness, Teaching Research Institute, Western Oregon University.
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- Girod, G., Ayres, R., Ling, M., McConney, A., Schalock, M.D., and Wright, D. (1996). *The use of work samples at Western Oregon State College*. Monmouth, OR: Teacher Effectiveness Project, Center for Teaching and Learning, Western Oregon State College.
- Mulholland, R., Henderson, P., Schalock, M.D., Demchak, M., and Johnson, S. (1995). *Evaluation System for State and Multi-State 307.11 Deaf-Blind Projects*. TRACES Project, Teaching Research Division, Western Oregon State College.
- Schalock, M.D. (1994). *On-Site Consultant Evaluation Instrument*. TRACES Project, Teaching Research Division, Western Oregon State College.
- Schalock, M.D. (1993). *Evaluation Instrument Screening Tool*. TRACES Project, Teaching Research Division, Western Oregon State College.

### **Technical Reports, Papers and Web Page Content Development**

#### **2011-present**

- Silva, LMT., Schalock, M., Gabrielsen, K. and Horton-Dunbar, G. (2016). *Window of Opportunity Remains Open for Successful Treatment of Tactile Impairment in 6- to 11-Year-Old Children with Autism Spectrum Disorder*. The Research Institute, Western Oregon University.
- Schalock, M.D. (2016). *The 2015 National Child Count of Children and Youth who are Deaf-*

- Blind*. Monmouth, OR: National Center on Deaf-Blindness, The Research Institute, Western Oregon University.
- Schalock, M.D. (2015). *The 2014 National Child Count of Children and Youth who are Deaf-Blind*. Monmouth, OR: National Center on Deaf-Blindness, The Research Institute, Western Oregon University.
- Schalock, M.D. and Bull, R. (2014). *The 2013 National Child Count of Children and Youth who are Deaf-Blind*. Monmouth, OR: National Consortium on Deaf-Blindness, Teaching Research Institute, Western Oregon University
- Purvis, B., Malloy, P. Schalock, M., Stremel Thomas, K. Davies, S. and Udell, T. (2014). *Early Identification of Infants Who Are Deaf-Blind*. Monmouth, OR: National Consortium on Deaf-Blindness, Teaching Research Institute, Western Oregon University
- Schalock, M.D. and Bull, R. (2013). *The 2012 National Child Count of Children and Youth who are Deaf-Blind*. Monmouth, OR: National Consortium on Deaf-Blindness, Teaching Research Institute, Western Oregon University
- Schalock, M.D. and Bull, R. (2012). *The 2011 National Child Count of Children and Youth who are Deaf-Blind*. Monmouth, OR: National Consortium on Deaf-Blindness, Teaching Research Institute, Western Oregon University

#### 2006-2010

- Schalock, M.D. and Bull, R. (2011). *The 2010 National Child Count of Children and Youth who are Deaf-Blind*. Monmouth, OR: National Consortium on Deaf-Blindness, Teaching Research Institute, Western Oregon University
- Ayres, R., Schalock, M.D, and Cuthbertson, L. (2011). *Teacher professional development preferences for forestry topics: A qualitative study*. Teaching Research Institute, Western Oregon University
- Schalock, M.D. and Bull, R. (2010). *The 2009 National Child Count of Children and Youth who are Deaf-Blind*. Monmouth, OR: National Consortium on Deaf-Blindness, Teaching Research Institute, Western Oregon University.
- Schalock, M.D. and Killoran, J. (2009). *The 2008 National Child Count of Children and Youth who are Deaf-Blind*. Monmouth, OR: National Consortium on Deaf-Blindness, Teaching Research Institute, Western Oregon University.
- Schalock, M.D., Ayres, R. and Cuthbertson, L. (2008). *2008 Oregon Statewide Teacher Professional Development Survey*. Monmouth, OR: Evaluation and Research Group Office, Teaching Research Institute, Western Oregon University.
- Schalock, M.D. Beard, S., and Killoran, J. (2008). *The 2007 National Child Count of Children and Youth who are Deaf-Blind*. Monmouth, OR: National Consortium on Deaf-Blindness, Teaching Research Institute, Western Oregon University.
- Schalock, M.D. and Ayres, R. (2008). *Final Report on the 2007-2008 Third Party Evaluation: Oregon Teacher on Summer Assignment Program*. Monmouth, OR: Evaluation and Research Group Office, Teaching Research Institute, Western Oregon University.
- Schalock, M.D. Beard, S., and Killoran, J. (2007). *The 2006 National Child Count of Children and Youth who are Deaf-Blind*. Monmouth, OR: National Consortium on Deaf-Blindness, Teaching Research Institute, Western Oregon University.

## 2000-2005

- Schalock, M.D. and Ayres, R. (2005). *Final Report 2005 Third Party Evaluation of the Oregon Forest Education Program*. Monmouth, OR: Evaluation and Research Group Office, Teaching Research Institute, Western Oregon University.
- Ayres, R. & Schalock, M.D. (2004). *Third Party Evaluation of the Talk About Trees Forest Education Program: Impact Evaluation Report*. Monmouth, OR: Evaluation and Research Group Office, Teaching Research Institute, Western Oregon University.
- Schalock, M.D. (2004). *Results From A Survey Of Recently Hired Special Education Professionals In Oregon: Supporting and Retaining Special Education Personnel*. Monmouth, OR: Oregon Special Education Recruitment and Retention Project, Teaching Research Division, Western Oregon University.
- Ayres, R. & Schalock, M.D. (2003). *Third Party Evaluation of the Talk About Trees Forest Education Program: Consumer Satisfaction: 2001 – 2003*. Monmouth, OR: Evaluation and Research Group Office, Teaching Research Division, Western Oregon University.
- Schalock, M.D., Dearthoff, P. and Fewx, A. (2003). *Paraeducator Professional Development Needs Assessment Survey*. Prepared for the Professional Development Committee, Oregon State Interagency Coordinating Council. Monmouth, OR: Teaching Research Division, Western Oregon University.
- Schalock, M.D. (2003). *Final Evaluation Report for the Oregon School Library Information System 2002-2003 LSTA Grant - The Last Mile: Extending OSLIS to All Oregon Schools*. Monmouth, OR: Evaluation and Research Group Office, Teaching Research Division, Western Oregon University.
- Hansen, J.B., Cuthbertson, L., Schalock, M.D. and Ayres, R. (2003). *Evaluation of the First Year of The Ford Family Foundation's National Board Certification Project In Rural Oregon And Northern California Communities*. Monmouth, OR: Evaluation and Research Group Office, Teaching Research Division, Western Oregon University.
- Schalock, M.D. (May, 2002). *Results From A Survey Of Recently Hired Special Education Professionals In Oregon: Detailed Report on Effective Recruitment Strategies*. Monmouth, OR: Oregon Special Education Recruitment and Retention Project, Teaching Research Division, Western Oregon University.
- Schalock, M.D. (May, 2002). *Initial Descriptive Results From a Survey of Recently Hired Special Education Professionals In Oregon*. Monmouth, OR: Oregon Special Education Recruitment and Retention Project, Teaching Research Division, Western Oregon University.
- Schalock, M.D. (2002). *Final Evaluation Report for the Oregon School Library Information System TLCF Project of Statewide Significance*. Monmouth, OR: Teaching Research Division, Western Oregon University.
- Schalock, M.D., Johnson, P., Fewx, A. and Johnson, B., (2001). *Final report on a pilot study for the development of a longitudinal curriculum based assessment database*. Monmouth, OR: Teaching Research Division, Western Oregon University
- Schalock, M.D. (2001). *Final Evaluation Report for the Oregon School Library Information System TLCF Project of Statewide Significance*. Monmouth, OR: Teaching Research Division, Western Oregon University.

- Schalock, M.D. (2000). *Final Evaluation Report for the Oregon School Library Information System TLCF Project of Statewide Significance*. Monmouth, OR: Teaching Research Division, Western Oregon University.
- Schalock, M.D. (2000). *Summary of Evaluation Findings for the Oregon School Library Information System TLCF Project of Statewide Significance [on-line]*, [http://beta.oslis.k12.or.us/develop/evaluate/finalrpt\\_99\\_00.rtf](http://beta.oslis.k12.or.us/develop/evaluate/finalrpt_99_00.rtf)
- Schalock, M.D. (2000). *Evaluation of the Oregon School Library Information System: Elementary Pilot Project*. Monmouth, OR: Teaching Research Division, Western Oregon University.
- Hansen, J.B., McConney, A., and Schalock, M.D. (2000). *Review of the SUN Evaluation Plan for the Multnomah County Research and Evaluation Unit*. Monmouth, OR: Teaching Research Division, Western Oregon University.

#### Before 2000

- Schalock, M.D. (1999). *Developing Quality TLCF Evaluation Plans*. [On-line]. <http://www.ode.state.or.us/cifs/TLCF/TechResourcePacket.pdf>
- Schalock, M.D., & Leslie, G. (1999). *Evaluation of the Oregon School Library Information System: Phase I Pilot Project*. Monmouth, OR: Teaching Research Division, Western Oregon University.
- Schalock, M.D., Killoran, J., Johnson, P., Johnson, B., Brame, S. (1998). *Oregon Early Intervention Program Consumer Satisfaction Survey Report*. Monmouth, OR: Teaching Research Division, Western Oregon University.
- McConney, A., Schalock, M.D., Todd-Goodson, D., & Cuthbertson, L. (1998). *Oregon Structure of Intellect (SOI) Model Schools Pilot Project Program: Year 1 Third Party Evaluation Report*. Monmouth, OR: Teaching Research Division, Western Oregon University.
- McConney, A., Ayres, R., Schalock, M.D., & Schalock, H.D. (1997). *The Reliability and Validity of Teacher Work Sample Methodology: A Report to the National Advisory Panel for Western Oregon University's Teacher Effectiveness Project*. Monmouth, OR: Teacher Effectiveness Project, Teaching Research Division, Western Oregon University.
- Schalock, M.D., McConney, A., McConney, A.W., Schalock, H.D. (1997). *Matching Study between the Oregon Benchmarks and ETS PRAXIS Content Examinations*. Monmouth, OR: Teaching Research Division, Western Oregon University.
- Ayres, R., McConney, A., Schalock, M.D., Cuthbertson, L., and Bartelheim, F. (1997). *Preliminary Findings from Three Focus Group Sessions with Recent Western Oregon University Teacher Education Graduates*. Monmouth, OR: Teacher Effectiveness Project, Teaching Research Division, Western Oregon University.
- Schalock, M.D., Garrick, M., & Miller-Jones, C. (1995). *Cost-Effectiveness Study of the Newberg, OR School District Remedial Reading Programs*. Newberg, OR: Newberg School District.
- Schalock, M.D. & Girod, G.R. (1994). *Relationships Between teacher education program Entrance measures and Measures of Success in Student Teaching*. Monmouth, OR: Teaching Research Division, WOSC.

- Templeman, T. P. and Schalock, M.D. (1994). *Submission for Revalidation to the Program Effectiveness Panel of the Teaching Research Inservice Model*. Monmouth, OR: Teaching Research Division, WOSC.
- Schalock, M.D. (1993). *Third Party Evaluation of the COSA Institute for the Advancement of Leadership: Year 5 Report*. Monmouth, OR: Teaching Research Division, WOSC.
- Schalock, M.D. (1990). *VEC Writing Assessment Procedures, Results, and Needed Improvements: 1989-90*. Monmouth, OR: Teaching Research Division, WOSC.
- Schalock, M.D. (1989). *VEC Writing Assessment Procedures, Results, and Needed Improvements: 1988-89*. Monmouth, OR: Teaching Research Division, OSSHE.
- Schalock, M.D. (1987). *The benefits and costs associated with implementing Standard 602: Case studies on monitoring student progress for making instructional and placement decisions*. Monmouth, OR: Teaching Research Division, OSSHE.
- Schalock, M.D. (1986). *The benefits and costs associated with implementing Standard 606: Case studies on program evaluation, troubleshooting and improvement*. Monmouth OR: Teaching Research Division, OSSHE.
- Schalock, M.D. (1986). *Guide to Choosing and Using Standardized Tests*. Monmouth, OR: Valley Education Consortium, Teaching Research Division, OSSHE.
- Schalock, M. D. (1985). *Developing school personnel incentive programs: policy and practice*. Monmouth, OR: Teaching Research Division, OSSHE.
- Shaughnessy, J., Schalock, M.D., Schalock, D., and Fielding, G. (1985). *Improving the transition from middle school to high school: A study of student placement in ninth grade classes*. Monmouth, OR: Teaching Research Division, OSSHE.

## **PROFESSIONAL SERVICE**

### **Service to the Research Institute**

- 2014-** Member, TRI Annual Performance Review Committee
- 2014** Bagel and Bytes presentation on online surveys (SurveyGizmo)
- 2006 – 2013** Member, TRI Promotion Review Committee
- 2010-2011** Member TRI Director search committee
- 1998-2011** Co-director, Evaluation and Research Group Office (now CREA)
- 1998-2007** Member, Teaching Research Management/Leadership Team
- 2005-2007** Member, TRI Promotion Committee II Development of a Specialist Track
- 2004** TR Promotion Criteria Revision Workgroup
- 2002** Member TRI Director search committee
- 2000-2001** Chair, TR Promotion Criteria Revision Workgroup
- 2000.** Presenter at TR/ERGO Evaluation Seminar
- 1999.** Chair, TR faculty search committee
- 1998.** Member, Teaching Research Grants Committee
- 1997.** Member TRI Director search committee
- 1985.** Work group member, Teaching Research Promotion Criteria

### **Service to Western Oregon University**

- 2003** Member Western Oregon University DELTA Group
- 1997.** Contributor to School of Education Addendum to the NW Accreditation report.

- 1996.** Member of ad hoc planning committee for the Center for Teaching and Learning.
- 1995.** Analysis and Report of LACC Evaluation results for Provost.
- 1995.** Reviewer/minor contributor to NSF/FIPSE grant applications.
- 1994.** Third party evaluator, CSMT100 pilot project (OSSHE Productivity Grants).
- 1994.** Analysis of LACC Evaluation results for Provost.
- 1994.** Data analysis and reporting for School of Education NCATE Accreditation documentation.
- 1993.** Design consultant for Speech program assessment as part of LACC assessment.
- 1992 - 1993.** Masters Thesis Committee member for WOSC School of Education: Tim Goforth, Handicapped Learner Program.

### **Service to the Profession**

- 2013-2016** Invited member of Westat Technical Work Group for OSEP TA&D Network evaluation
- 2010** Invited manuscript reviewer for *Journal of Teacher Education*
- 2006-2007** Technical advisor, Doctoral Dissertation for George Fox University: Janine Allen.
- 2007** Participant, Oregon IDEA State Performance Plan stakeholders meeting
- 2004** Member of Central School District Facilities Future Ad Hoc Subcommittee
- 2004** Invited manuscript reviewer for *Journal of Personnel Evaluation in Education*
- 2003-2005** Member of Oregon Mentoring Initiative workgroup
- 2003** Invited manuscript reviewer for *Educational Evaluation and Policy Analysis*
- 2003** Research Team Member: OUS/PASS Study on *The First Year: Student Performance on 10<sup>th</sup> Grade Benchmark Standards and Subsequent Performance in the First Year College* (2001-2002).
- 2002** Overview and informational support on Teacher Work Sampling to faculty from Hyogo University of Teacher Education (Japan). (With Robert Ayres)
- 1999-2003** Member and Secretary for Central High School Panther Club
- 1998-2004** Member, Oregon Department of Education EI/ESCE Evaluation Taskforce
- 1997 - 1998.** Talmadge Middle School Site Council Member: Parent representative.
- 1997.** Informational support concerning SBS implementation, accountability programs, incentive/reward programs; teacher performance evaluation to: Governor' s Task Force on Quality Education; House Minority Leader.
- 1994-1995.** Third party evaluator of the Oregon Teacher Standards and Practices Commission (TSPC) Beginning Teacher Evaluation Model
- 1993.** Field reader, Office of Special Education and Rehabilitative Services: Applications for Model Inservice Training Projects.
- 1988-1990.** Member, Oregon Educational Research Association Executive Committee.