

Patricia Mulhearn Blasco
Curriculum Vitae

Senior Fellow
The Research Institute
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EDUCATION

Postdoctoral Research, Carolina Consortium on Human Development, Frank Porter Graham Child Development Center, University of North Carolina, Chapel Hill, NC 1990

Ph.D., Education with emphasis on Early Intervention/Early Childhood Special Education, University of Virginia, Charlottesville, VA 1988

Ed.S., Supervision and Administration Special Education, University of Virginia, Charlottesville, VA 1985

M.S., Early Childhood Education, Long Island University (C.W. Post), Brookville, NY 1977

B.A., English/Elementary Education, Hofstra University, Hempstead, NY 1975

EMPLOYMENT

2009-present	Senior Fellow, Teaching Research Institute, Western Oregon University
2018 - present	Principal Investigator, Ford Family Foundation Executive Function in Young Children
2014 – 2018	Principal Investigator, Project EF: Executive Functioning in Infants and Toddlers Born Low Birth Weight (LBW and Preterm, National Institute on Disability, Independent Living, and Rehabilitation Research (NIDILRR), U. S. Department of Health and Human Services
2013-present	Project Co-Principal Investigator, Project PIECE, Promoting Inclusion in Early Childhood Educators Teaching Research Institute, Western Oregon University, Office of Special Programs, U. S. Department of Education
2011-2015	Project Investigator, Project PEPI, Preparing Early Childhood Professionals for Inclusion, Office of Special Programs, U. S. Department of Education
2013 -present	Adjunct Professor, College of Education Western Oregon University

2003-present	Adjunct Associate Professor, Institute on Development and Disability, Dept. of Pediatrics, OHSU
1999- 2002	Associate Professor, Graduate School of Education, Portland State University
1998- 1999	Associate Professor, Bowie State University, Bowie, MD
1996-1998	Adjunct Associate Professor, Loyola College, Baltimore, MD
1991- 1996	Assistant/Associate Professor, granted tenure, University of St. Thomas, St. Paul, MN
1988 -1990	Post-Doctoral Fellow, Consortium on Human Development, University of North Carolina
1985-1988	Doctoral Student/Teaching Assistant, University of Virginia, Charlottesville, VA
1980 –1984	Infant Specialist, University of Virginia Children’s Medical Center, Charlottesville, VA
1977-1980	Acting Director/Head Teacher, Mt. Kisco Child Care Center, Mt. Kisco, NY
1975-1977	Preschool Teacher/Director, Sacred Heart Elementary School Preschool, Merrick, NY

OTHER EXPERIENCE AND PROFESSIONAL MEMBERSHIPS

2016-2017	Division for Early Childhood Local Arrangements Co-Chair
2014– 2016	Division for Early Childhood Conference Chair
2014	Division for Early Childhood Publications Committee – Journal of Early Intervention Editor Search Committee
2012- 2013	Division for Early Childhood Priority Leader: Position Statements/Research Proposal Reviewer/Publications Committee
2006-2012	Associate Editor, <i>Young Exceptional Children</i>
2005 –2010	Conference Committee, Conference on Research Innovations in Early Intervention
2005 -2009	Division For Early Childhood (DEC) Executive Board of Directors
1997-2001	DEC Executive Board of Directors, Member-at-Large
1993-1997	See DEC Chair and committee positions under Service
1991 - present	Editorial Board of <i>Journal of Early Intervention</i>

HONORS

Merle B Karnes Award, Service to the Division for Early Childhood 2017
Promotion to Senior Fellow, The Research Institute, Western Oregon University 2014
Promotion to Associate Professor of Pediatrics, Oregon Health and Science University 2005
Promotion to Associate Professor of Education, Bowie State University 1999
Teaching Excellence Award, Kappa Delta Pi, Bowie State University 1999

Promotion to Associate Professor of Education & Tenure granted from the University of St. Thomas 1996
 Recipient- United Way Success by Six Award 1995
 Post-Doctoral Fellowship, University of North Carolina, 1988-1989
 Graduate Assistantship, University of Virginia, 1985-1988
 Graduate Student Council Award for Conferences, 1988

A. Articles, books, and presentations

Peer-reviewed

- Blasco, P.M., & Acar, S. (Manuscript accepted for Publication). *Assessment of executive function for all children in every day environments*. DEC Recommended Practices Monograph Series. Division for Early Childhood (DEC). CA: Los Angeles.
- Blasco, P.M. (Chair), Spiker, D., Shaw, E.F., Smith, J.D., Squires, J. Acar, S., Atkins, K. S. (2018). *Position statement on low birth weight, prematurity, and early intervention*. Division for Early Childhood (DEC), Retrieve from <https://www.decdocs.org/position-statement-low-birth-weight>.
- Acar, S., & **Blasco, P.M.** (2018). Guidelines for collaborating with interpreters in early intervention/early childhood special education. *Young Exceptional Children*, 21 (3), 170-184.
- Blasco, P. M.**, Guy, S., Saxton, S. N., & Duvall, S. W. (2017). Are we missing a vulnerable population in early intervention? *Infants & Young Children*, 30(3), 190-203.
- Morgan, G. A., Liao, H. F., Nyitrai, Á., Huang, S. Y., Wang, P. J., **Blasco, P.**, ... & Józsa, K. (2017). The revised Dimensions of Mastery Questionnaire (DMQ 18) for infants and preschool children with and without risks or delays in Hungary, Taiwan, and the US. *Hungarian Educational Research Journal*, 7(2), 48-67.

- Adkins, K., Duvall, S., Dolata, **Blasco**, P. M., & Saxton, S. (2016). Part C early intervention enrollment in low birth weight infants at-risk for developmental delays. *Maternal and Child Health Journal*, 1-7.
- Keilty, B., **Blasco**, P.M., & Acar, S. (2016). Re-conceptualizing developmental areas of assessment for screening, eligibility determination and program planning in early intervention. *Journal of Intellectual Disabilities: Diagnosis and Treatment*, 3(4), 218-229).
- Blasco**, P.M., Saxton, S., & Gerrie, M. (2014). The little brain that could. Executive function in young children with disabilities. *Young Exceptional Children*, 17 (3), 3-18.
doi:10.1177/1096250613493296
- Blasco**, P.M. (Chair), Allen, D., Banerjee, R., Barton, E., Newton, J., & Rosenberg, C. (September, 2012). *Promoting the health, safety and well-being of young children with disabilities and developmental delays*. Executive Summary, Division for Early Childhood, MT: Missoula.
- Blasco**, P.M. (2008). Social mastery motivation: Scaffolding opportunities for young children. In C.A. Peterson, L. Fox, and P. M. **Blasco** (Eds.). *Early intervention for infants and toddlers and their families: Practices and outcomes. Monographs of Young Exceptional Children (Serial No.10)* (pp. 93-104). CA: Division for Early Childhood.
- Hebbeler, K., Spiker, D., Morrison, K., Mallik, S., Peterson, C. A., Fox, L., & **Blasco**, P. M. (2008). A national look at the characteristics of Part C early intervention services. In C.A. Peterson, L. Fox, and P. M. **Blasco** (Eds.). *Early intervention for infants and toddlers and their families: Practices and outcomes. Monographs of Young Exceptional Children (Serial No.10)* (pp 1-18). CA: Division for Early Childhood.

- Blasco, P.M.**, Falco, R., Munson, L. (2006). Project SELF: Infusing the concept of self-determination in a teacher preparation program. *Journal of Early Intervention*, 29, 63-79.
- Blasco, P.M.**, Robinson, C., Roberts, R., Joseph, G., Swett, J., Lindeman, D. (Approved , 2006). *Prevention of Social, Emotional, Physical and Cognitive Disabilities and the Promotion of Health, Safety and Well-Being*. Division for Early Childhood. Missoula, MT.
www.dec-sped.org.
- Blasco, P.M.**, Bailey, D.B., & Burchinal, M.A. (1993). Dimensions of mastery in same-age and mixed-age integrated classrooms. *Early Childhood Research Quarterly*, 8, 193-206.
- Bailey, D.B., **Blasco, P.M.**, & Simeonsson, R.J. (1992). Needs expressed by mothers and fathers of young children with handicaps. *American Journal of Mental Retardation*, 97, 1-10.
- Bailey, D. B., & **Blasco, P. M.** (1990). Parents' perspective on a written survey of family needs. *Journal of Early Intervention (JEI)*, 14, 196-203.
- Blasco, P. M.**, Hrcncir, E. J., & Blasco, P. (1990). The contributions of maternal involvement to mastery performance of infants with cerebral palsy. *Journal of Early Intervention (JEI)*, 14, 161-174.

Books

- Blasco, P.M.** (2001). *Early intervention services for infants, toddlers, and their families*. Austin, TX: ProEd.

Chapters

- Blasco, P. A., & **Blasco, P.M.** (2016). *Cerebral palsy and associated dysfunction*. In R. H. Hasham & P. J. Valletutti (Eds.). *Medical and psychosocial problems in the classroom: The teacher's role in diagnosis and management* (5th ed.). Austin, TX: Pro-Ed.
- Blasco, P. A., & **Blasco, P.M.** (2004). *Cerebral palsy and associated disabilities*. In R. H.

Hasham (Ed.). *Medical problems in the classroom* (4th ed.). Austin, TX: PRO-ED.

Blasco, P.M. (1998). Teams and Collaboration. In D.K. Lowman, & S. McKeever Murphy (Eds.), *The educator's guide to feeding children with disabilities* (pp. 13-31). Baltimore, MD: Paul H. Brookes.

Blasco, P.M. (1995). Understanding the emotional and behavioral development of young children: Birth to three. In T.J. Zirpoli (Ed.), *Understanding and affecting the behavior of young children*. Englewood Cliffs, NJ: Prentice-Hall.

Blasco, P.M. (1995). Working with Families. In T.J. Zirpoli (Ed.), *Understanding and affecting the behavior of young children*. Englewood Cliffs, NJ: Prentice-Hall.

Book Reviews

Blasco, P.M., & Blasco, P.A. (1998). Book review: Understanding medical implications: A neurodevelopmental and behavioral perspective. *Journal of Early Intervention, 21*(4), 350-356.

Abstracts

Blasco, P.M., & McCollum, J. (September, 1998). *Parent-child interaction: How can we help?* *Developmental Medicine and Child Neurology* (paper abstract).

Blasco, P. M. (October 1989). *Measuring maternal-child interaction in infants with cerebral palsy.* *Developmental Medicine and Child Neurology* (paper abstract).

Non-peer-reviewed

Blasco, P. M. & Guy, S. (2016). *A state's perspective on consultation in early intervention/early childhood special education* [White paper]. The Research Institute, Western Oregon University, Monmouth, OR/Early Childhood Personnel Center, University of Oregon, Eugene, OR.

- Blasco, P.M.** (2011). *Mini Module: Cerebral Palsy*. Teaching Research Institute, Monmouth, OR. Retrieved from http://www.centeroninclusion.org/CP_Module/
- Udell, T., Piazza-Templeman, T., Glasenapp, G., Marvin, R., & **Blasco, P.M.** (2010). *Consultation*. Teaching Research Institute, Monmouth, OR.
- Udell, T., Piazza-Templeman, T., Glasenapp, G., Marvin, R., & **Blasco, P.M.** (2010). *Embedded Instruction*. Teaching Research Institute, Monmouth, OR.
- Blasco, P.M.**, Rogers, B., Votruebek, W., McKearnan, K., & Helwig, A. (2007). *Developmental Follow-up Clinic at Doernbecher Children's Hospital Brochure*. Oregon Health Sciences University, Portland, OR.
- Blasco, P. M.**, Rogers, B, Brown, K., Olson, J, Merrill, M., & Smith, D. (2007). *EI/ECSE Referral Form for Early Intervention/Early Childhood Special Education*. Oregon Health Sciences University, Portland, OR.
- Buyse, V., **Blasco, P.M.** et al. (2007). *Comments on the Plan for Addressing Long-Term Research Priorities for the Institute of Education Services*. (August 2006). Division for Early Childhood. Missoula, MT. www.dec-sped.org.
- Falco, R., **Blasco, P.M.**, Munson, L.J., Gliebe, W., & Norgart, D. (2002). Families and professionals collaborating together to promote self-determination for young children. In J.M.G. King, J. Cook, M.D. Pullman, & J. Simpson (Eds.), *Building on Family Strengths: Research and services in support of children and their families. 2001 Conference proceedings* (pp. 57-60). Portland, OR: Portland State University, Research and Training Center on Family Support and Children's Mental Health.
- Blasco, P.M.** (Summer,1995). *Community-based service models: For young children with and without disabilities*. Your Link, Minneapolis, MN: Minnesota Department of Health.

Databases

Blasco, P.M., & Saxton, S. (2009). *Examining Developmental/Behavioral Ability in Infants and Toddlers born Premature and Low-Birth-Weight (LBW)*. IRB approved Database. Oregon Health Science University, Portland, OR.

Blasco, P.M., Guy, S., & Acar, S. (2014). *Project EF: Executive Function in Infants and Toddlers Born Low Birth Weight (LBW) and Preterm*. The Research Institute, Western Oregon University.

Invited Lectures, Conference Presentations or Professorships:

Blasco, P.M. (June, 2019). *Longitudinal study of executive function in infants and toddlers born low birth weight (LBW) and preterm*. Presentation at the International Society on Early Intervention Conference in Sydney, Australia.

Blasco, P. M., Acar, S. (October, 2018). *Longitudinal study of executive function in infants and toddlers born low birth weight (LBW)*. Presentation at the Division for Early Childhood 34th Annual International Conference on Young Children with Disabilities in Orlando, FL.

Blasco, P. M., Acar, S, Smith, J.D., Spiker, D., Shaw, E. F., & Atkins, K. (October, 2018). *Low Birth Weight Position Statement*. Presentation at the Division for Early Childhood 34th Annual International Conference on Young Children with Disabilities in Orlando, FL.

Blasco, P. M., Guy, S., & Acar, S. (March, 2018). *Longitudinal study of executive function in infants and toddlers born low birth weight (LBW) and preterm*. Poster session. Conference on Research Innovations in Early Intervention. San Diego, CA.

Acar, S. & Blasco, P. M. (February, 2018). *A linguistically responsive framework to support executive function in children with disabilities*. Poster session. Conference on Research

Innovations in Early Intervention. San Diego, CA.

Blasco, P. M. & Acar, S. (2017, February). *Your brain and executive function (EF): What does that have to do with me?* Presentation. Cesar E. Chavez Leadership Conference. Monmouth, OR.

Acar, S., **Blasco**, P. M., & Stanley, M. (2017, April). Executive Functions: *Moving from theory to practice for children with developmental delays including autism.* Presentation. Oregon Head Start Association Specialist Conference. Redmond, OR.

Blasco, P.M., Guy, S., Acar, S. (October, 2016). *Executive function in infants and toddlers born low birth weight and preterm.* Division for Early Childhood Conference: Louisville, KY.

Duvall, S. W., Atkins, K., Bui, K., **Blasco**, P.M., Dolata, J., & Saxton, S. (October, 2016). *Factors impacting EI enrollment in low birth weight children under one year of age.* Poster session at the National Academy of Neuropsychology: Seattle, WA.

Lim, C-I., **Blasco**, P.M., & West, T. (October, 2016). *Evaluation of program supports to prepare teachers to work in inclusive settings.* Poster Session: Division for Early Childhood Conference: Louisville, KY.

Acar, S., **Blasco**, P.M. (October, 2016). *Family-centered practices in single-case research.* Division for Early Childhood Conference: Louisville, KY.

Acar, S., & **Blasco**, P.M. (October, 2016). *Activities and strategies: Strengthening executive function in young children.* Division for Early Childhood Conference: Louisville, KY.

Blasco, P.M. & Acar, S. (August, 2016). *Executive function activities for infants, toddlers and their families.* Poster at the Early Childhood Inclusion Summer Institute, Western Oregon University, Monmouth, OR.

Acar, S. & **Blasco**, P.M. (August, 2016). Working with interpreters in early intervention/early childhood special education. Presentation at the Early Childhood Inclusion Summer Institute, Western Oregon University, Monmouth, OR.

Blasco, P.M., Acar, S., & Chopra, R. (August, 2016). *Creating a path to prepare EC Educators for inclusion*. Office of Special Education (OSEP), U. S. Department of Education, Project Director's Meeting. Washington, DC.

Ryan, C. & **Blasco, P.M.** (August, 2016). *Mentoring underrepresented Early Childhood Scholars: Navigating the maze of higher education*. Office of Special Education (OSEP), U. S. Department of Education, Project Director's Meeting. Washington, DC.

Blasco, P.M. & Guy, S. (June, 2016). *Executive function in infants and toddlers born low birth weight and preterm*. International Society on Early Intervention Conference: Children's Rights and Early Intervention. Sweden: Stockholm.

Acar, S., **Blasco**, P. M., Stanley, M. (May, 2016). Executive function and the promotion of social-emotional competence. Presentation. Oregon Parenting Educators Conference. Corvallis, OR.

Acar, S., **Blasco**, P. M., Stanley, M. (April, 2016). Executive function and social emotional development: Understanding the relationship. Presentation. Oregon Head Start Association Specialist Conference. Redmond, OR.

Blasco, P.M., Catlett, C., Dinnebeil, L., Lim, C., McInerney, W., & West, T. (February, 2016).

Working together to enhance the quality of inclusive early care and education.

Conference for Research Innovations in Early Intervention (CRIEI, 2016). San Diego, CA.

Acar, S. & **Blasco**, P.M. (February, 2016). *Translation of developmental screening tools: A*

- perspective of cultural and linguistic appropriateness.* Conference for Research Innovations in Early Intervention (CRIEI, 2016). San Diego, CA.
- Acar, S., **Blasco, P.M.**, & Stanley, M. (January, 2016). *Executive function and social emotional development: Understanding the relationship.* Oregon Head Start Association: Parent Leadership Conference. Salem, OR.
- Blasco, P. M.**, Guy, S., & Acar, S. (December, 2015). *Executive function in infants and toddlers born low birth weight (LBW) and preterm.* The 30th National Training Institute, Zero to Three. Seattle, WA.
- Blasco, P. M.** (November, 2015). *Early motor development.* Presentation to students and faculty at Chemeketa Community College. Salem, OR.
- Blasco, P. M.**, & Stanley, M. (October, 2015). *Mentoring underrepresented early childhood scholars: Navigating the maze of higher education.* The Division for Early Childhood Conference (DEC). Atlanta, GA.
- Smith, J. D., **Blasco, P. M.**, Squires, J, Keilty, B., Frantz, R., & Acar, S. (October, 2015). *Supporting early intervention for infants born early and their families.* The Division for Early Childhood Conference (DEC). Atlanta, GA.
- Lim, C., Dinnebeil, L., **Blasco, P.**, McInerney, W., West, T., & Catlett, C. (October, 2015). *Knowledge and comfort of community college faculty related to ECSE.* The Division for Early Childhood Conference (DEC). Atlanta, GA.
- Blasco, P. M.**, Acar, S., & Stanley, M. (August, 2015). *Activities and strategies that support executive function in young children.* The 2nd Annual Early Childhood Inclusion (ECI) Summer Institute. Monmouth, OR.
- Martinez, B. & **Blasco, P. M.** (August, 2015). What's APP? *Appropriate use of technology in*

early childhood. The 2nd Annual Early Childhood Inclusion (ECI) Summer Institute. Monmouth, OR.

Blasco, P.M. Martinez, B. Castaneda, I., Matson, C, Her, K., Andrade Hernandez, E. Fussel, B. & Araya, M. (August, 2015). *Project PIECE: University scholars reflect on their experience in a blended ECE program*. The 2nd Annual Early Childhood Inclusion (ECI) Summer Institute. Monmouth, OR.

Blasco, P.M., Ryan, C. & Acar, S. (2015). *Understanding the need of underrepresented students in a blended program*. NAEYC 2015 National Institute for Early Childhood Professional Development. New Orleans, LA.

Blasco, P.M. (June, 2015). *The little brain that could: Implementing strategies to increase executive function skills in young children*. Retreat by the Lake XVII, Coos Bay, Or.

Blasco, P.M. & Stanley, M. (April, 2015). *Project EF: Executive Function in infants and toddlers born low birth weight and preterm*. Marion County Health Department. Salem, OR.

Blasco, P.M. (January, 2015). *Executive function and self-regulation in young children*. Kidco Head Start. Lebanon, OR.

Blasco, P.M. (October, 2014). *Implementing strategies to increase executive function skills in young children*. Division for Early Childhood Conference (DEC). St. Louis, MO.

Blasco, P.M., Ryan, C. (October, 2014). *Project PIECE: Pearls and pitfalls of a blended ECE/EI/ECSE program*. Division for Early Childhood Conference (DEC). St. Louis, MO.

Blasco, P.M., & Ryan, C. (July, 2014). *Supporting scholars from underrepresented backgrounds in a blended early childhood program*. Office of Special Education Project Director's

Conference. Washington, DC.

Blasco, P.M. (March, 2014). *Young children who were born low birth weight (LBW): How can we impact school readiness?* Invited presentation at the 35th annual Duncan seminar, Home from the NICU: Preparing for the early years. Seattle Children's Hospital. Seattle, WA.

Blasco, P.M., Spiker, D., & Foard Shaw, E. (October, 2013). *National standards for infants and toddlers born with low birth weight (LBW)*. Research Roundtable at the International Division for Early Childhood Conference. San Francisco, CA.

Blasco, P.M., Catlett, C., Dinnebeil, L., & West, T. (October, 2013). Good, better, best: Professional development resources that support each young learner. Presentation at the International Division for Early Childhood Conference. San Francisco, CA.

Blasco, P.M. (September, 2013). *The little brain that could: What we know about executive function and self-regulation in early childhood*. Presentation at the DKG, School Readiness in Early Childhood Conference, College of Education, Western Oregon University.

Blasco, P.M.(July, 2013). *Motivating faculty through continuing development opportunities*. Discussion session at the Office of Special Education (OSEP) Project Directors' Conference. Washington, DC.

Dinnebeil, L., **Blasco, P.M.**, Lim, C-I, McInerney, W., West, T., & Catlett, C. (July, 2013). *Faculty needs assessment*. Presentation at the Office of Special Education (OSEP) Project Directors' Conference. Washington, DC.

Blasco, P.M. & Saxton, S. (May, 2013) *Are we missing a vulnerable group of young children in early intervention?* Institute on Development and Disability, Oregon Health & Science

University, Portland, OR.

- Blasco, P.M.** (January, 2013). *Collaborative Consultation Model*. Presentation to Klamath Falls Inclusion team. Klamath Falls, OR.
- Blasco, P.M.** (October, 2012). *Are we missing a vulnerable group of young children in early intervention: Children born low birth weight and preterm*. Research roundtable at the Division for Early Childhood, Minneapolis, MN.
- Blasco, P.M.** (February, 2012). *Focus group on child care, young children with special needs and skills training*. Portland, OR: Child Care Resource and Referral Services.
- Blasco, P.M., Spiker, D., & Hebbeler, K.** (February, 2012). *Are we missing a vulnerable group of young children in early intervention: Children born low birth weight and preterm*. Panel presentation at the Conference on Research Innovations in Early Intervention (CRIEI 2012). San Diego, CA.
- Blasco, P. M. & Saxton, S.** (October, 2011). *The little brain that could: Executive Function (EF) skills and how they impact early learning*. Presentation at the Oregon Association for Young Children Fall conference. Portland, OR.
- Blasco, P.M.** (April, 2011). *The little brain that could: Executive function (EF) skills and how they impact early learning*. Presentation at the Oregon Association for the Education of Young Children (OAEYC) Spring conference. Lane Community College, Eugene, OR.
- Blasco, P.M., & Allen, D.** (April, 2011). *Inclusion competencies*. Presentation at the GRAND ARTICULATION SUMMIT XVIII, Lane Community College, Eugene, OR.
- Blasco, P.M.** (January, 2011). *Executive functioning in young children who are low birth weight and preterm*. Invited presentation to Neonatology Fellows and Residents. Oregon Health and Science University, Portland, OR.

- Blasco, P.M., & Saxton, S.** (December, 2010). *Bayley Scales of Infant and Toddler Development III*. Invited presentation to Neonatology Fellows and Residents. Oregon Health and Science University. Portland, OR.
- Blasco, P.M., & Barton, E.** (October, 2010). *Professional development in early intervention*. Poster presentation at the Division for Early Childhood, Kansas City, MO.
- Blasco, P.M., Barton, E., & Falco, R.** (February, 2010). *Survey on professional development in early intervention*. Poster session at the Conference on Innovations in Early Intervention (CRIEI). San Diego, CA.
- Blasco, P.M.** (October, 2009). *Executive functioning in young children: How can we measure it in the birth to three population?* Invited presentation at the Pediatric Neurological Disorders: Advances to Minimize Challenges and Maximize Outcomes conference. St Paul, MN.
- Blasco, P.M.** (October, 2009). *Play-based assessments: Updates and strategies for children who have neurological disorders*. Invited presentation at the Pediatric Neurological Disorders: Advances to Minimize Challenges and Maximize Outcomes conference. St Paul, MN.
- Blasco, P.M., & Blasco, P.A.** (April, 2009). *Developmental outcomes for children born prematurely and/or with birth complications: Predictors and intervention strategies*. Invited presentation to the Community Connections Network, Warrenton, OR.
- Foltz, M., Munson, L., & **Blasco, P.M.** (December, 2008). *Promoting a collaborative learning environment in an on-line infant/toddler mental health training program*. Presentation at the 23rd National Training Institute, Zero to Three, Los Angeles, CA.
- Blasco, P.M.** (December, 2008). *Bayley Scales of Infant/Toddler Development III* Presentation

to Portland State University graduate students in Early Intervention/Early Childhood Special Education. Portland, OR.

Blasco, P. M. (October, 2008). *Response to intervention for children who are preterm and low birth-weight*. Poster presentation at International Division for Early Childhood Conference in Minneapolis, MN.

Allen, D.R., **Blasco**, P.M., Keitz, B., & Cadigan, K. (October, 2008). *The politics of early childhood. research roundtable*. Presentation at the International Division for Early Childhood Conference in Minneapolis, MN.

Blasco, P.M. (April, 2008). *A infant toddler mental health program*. Poster presentation at the Oregon Center for Children and Youth with Special Health Needs. Tualatin, OR

Blasco, P.M., Falco, R., & Munson, L. (February, 2008). *Project SELF: Preparing professionals to facilitate self-determination*. Poster Presentation at the Biannual Conference for Research in Early Intervention. San Diego, CA.

Blasco, P.M., Falco, R., & Munson, L. (October, 2007). *Project SELF: Preparing professionals to facilitate self-determination*. Poster Presentation at the American Academy of Developmental Medicine. Vancouver, BC.

Blasco, P.M. (November, 2006). *Resources for families in local communities*. Parent Hour with DNCC parents. OHSU, Portland, OR.

Blasco, P.M. (February, 2006). *Resources for the baby born preterm*. Parent Hour with DNCC parents. OHSU, Portland, OR.

Blasco, P.M., Reams, R., Lehman, C., & Munson, L.J. (2006). *Infant/Toddler mental health program*. Presentation at the Child Development and Rehabilitation Program Grand Rounds. Portland, OR.

- Mandler, S., Foltz, M., **Blasco**, P.M., Lehman, C., Munson, L. J., & Reams, R. (2006). *Training in infant mental health: Benefits from a distance-learning approach*. Scientific Proceedings of the 53rd Annual Meeting of the American Academy of Child and Adolescent Psychiatry, San Diego, CA.
- Foltz, M., **Blasco**, P.M., Reams, R., Lehman, C., Mandler, S. & Munson, L.J. (2006). *PSU Infant toddler mental health program*. Poster presentation at Zero to Three. Albuquerque, NM.
- Blasco**, P.M. (May, 2005). *Infant/toddler mental health*. Invited presentation at Mental Health and Behavioral Issues in Children with Special Needs. Oregon Services for Children with Special Health Needs and Clackamas Partnership System of Care.
- Blasco**, P.M. (June, 2004). *Educational assessments*. Invited presentation at the Native American with Dis “Abilities” Workshop sponsored by OHSU/CDRC at Portland State University, Portland, OR.
- Blasco**, P. M., McCollum, J., & Baird, S. (February, 2004). *From parent-child intervention to relationship-focused intervention: Implications of new models of intervention*. Presentation at the Conference on Research Innovations in Early Intervention (CRIEI).
- Blasco**, P.M., Bradley, T., & Reed-Schindler, H., (October, 2003). *Helping children with special health care needs Transition into kindergarten: Parent support, promising practices and community resources*. Presentation at the NWESD/CDRC conference in Hillsboro, OR.
- Blasco**, P.M., McCollum, J., & Santos, R.M. (April, 2003). *Parent-child intervention: Cultural influences*. Presentation at the Council for Exceptional Children Annual Conference. Seattle, WA.
- Palmer, S., **Blasco**, P.M., Munson, L., & Turbiville, V.L. (April, 2003). *Supporting self-*

determination in young children and their families. Presentation at the Council for Exceptional Children Annual Conference. Seattle, WA.

Blasco, P.M. (March, 2002). *Participatory action research: Just do it!* Invited presentation at the Oregon Division for Early Childhood conference. Eugene, OR.

Falco, R., **Blasco, P.M.**, & Munson, L. J. (May, 2002). *Families and professionals collaborating together to promote self-determination for young children.* Presentation at the Symposium for Building on Family Strengths: Research and Services in Support of Children and their Families. Portland, OR.

Blasco, P.M., & Williams, A. L. (December, 2001). *Culturally responsive, family-centered intervention.* Presentation at the International Division for Early Childhood Conference. Boston, MA.

Falco, R., **Blasco, P.M.**, & Munson, L. J. (December, 2001). *Families and professionals collaborating to promote self-determination in young children.* Presentation at the International Division for Early Childhood Conference. Boston, MA.

Falco, R., **Blasco, P.M.**, & Munson, L. J. (May, 2001). *Families and professionals collaborating to promote self-determination in young children.* Presentation at the Symposium for Building on Family Strengths: Research and Services in Support of Children and their Families. Portland, OR.

Blasco, P.M. (March, 2001). *Culturally responsive, family-centered intervention.* Presentation at the Oregon Division for Early Childhood Conference. Eugene, OR.

Falco, R., Munson, L.J., & Blasco, P.M. (March, 2001). *Project SELF: Preparing early childhood special educators who will support the early learning of foundations of self-*

- determination*. Presentation at the Oregon Division for Early Childhood Conference. Eugene, OR.
- Blasco, P.M.** (November, 2000). *Social-emotional development: Birth to three*. Workshop at Portland State University, Portland, OR.
- Blasco, P.M.** (October, 2000). *Relationships that bind: Supporting relationships between young children and their parents/caregivers*. Invited presentation for Early Childhood Resources, Multnomah County Library. Portland, OR.
- Blasco, P.M.** (October, 2000). *Encouraging communication in child care settings*. Invited presentation at Providence Wee Care Child Development Center. Portland, OR.
- Blasco, P.M.** (June, 2000). *Interactions that bind: Supporting relationships between infants/toddlers and their caregivers*. Stand for Children 2000. Gresham, OR.
- Blasco, P. M. & Williams, A.L.** (April, 2000). *Participatory parent-child intervention*. Presentation at the Council for Exceptional Children, Vancouver, Canada.
- Blasco, P. M., Finn, C., Mitchell, L., & Strangis, D.** (December, 1999). *Qualitative Research crackerbarrel session* – Division for Early Childhood Conference, Washington, DC.
- Blasco, P.M.** (February, 1999). *Collaboration with families*. Invited presentation for the Prince Georges County Infant and Toddler Program, Landover, MD.
- Blasco, P. M., Williams, A.L.** (March, 1999). *Participatory parent-child intervention research project*. Presentation at the Early Intervention/Early Childhood Conference. Maryland Infants and Toddlers Program/Preschool Services Branch, Maryland State Department of Education, Baltimore, MD.
- Blasco, P. M.** (May, 1998). *Keynote Address*: Kappa Delta Pi Honors Program, Bowie State University, Bowie, MD.

- Blasco, P.M.** (November, 1998). *Play-based assessment for young children with disabilities*.
Invited workshop for The Hearing and Speech Agency of Maryland. Timonium, MD.
- Blasco, P.M.,** Schwartz, B. (November, 1998). *Doing it all: Teaching strategies incorporating cultural, linguistic, and individual learning styles*. Presentation at the CEC/DDEL Symposium on Culturally and Linguistically Diverse Exceptional Learners. Washington, DC.
- Blasco, P.M.,** & McCollum, J. (September, 1998). *Parent-child interaction: How can we help?*
Presentation at the American Academy of Cerebral Palsy and Developmental Medicine Conference. San Antonio, TX.
- Blasco, P.M.** (January, 1998). *Play-based assessment*. Invited presentation to the faculty at the Kennedy-Krieger Institute, Baltimore, MD.
- Blasco, P.M.** (September, 1997). *Caregivers, infants, and toddlers: Interactions that bind and nourish..* Invited presentation at the 9th Annual Child Care Conference, Baltimore, MD.
- Blasco, P.M.** (March, 1996). *Engaging young children in play*. Presentation to the staff of Children's Health Care, Minneapolis, MN.
- Blasco, P.M.** (March, 1995). *Community-based service models: Are they working for young children and their families*. Presentation at the MN Council for Exceptional Children's Conference, St. Louis Park, MN.
- Blasco, P.M.** (March, 1995). *Staff development workshop on inclusion*. Presentation to Early Childhood staff at Cedar School, Burnsville, MN.
- Blasco, P.M.,** Hupp, S., Boat, M., & Scheel, C. (October, 1994). *Dimensions of social mastery in inclusive settings*. Presentation at the International Division for Early Childhood Conference, St. Louis, MO.

- Blasco, P.M.** (September, 1994). *Working toward inclusion*. Presentation to staff at J.J. Hill School, St. Paul, MN.
- Blasco, P.M., Lynch, B., Anderson, K., & Trimbach, K.** (August, 1994). *Issues in inclusion: Supporting families*. Presentation at the Minnesota Early Intervention Institute 1994. St. John's University, Collegeville, MN.
- Blasco, P.M.** (June, 1994). *Using the critical incident in early intervention*. Presentation at the Midwestern Consortium for Faculty Development. University of Minnesota, Minneapolis, MN.
- Blasco, P.M.** (June, 1994). *Social mastery motivation*. Doctoral seminar at the University of Minnesota.
- Blasco, P.M.** (April, 1994). *Friendships for young children with disabilities*. Invited keynote: Minneapolis Teacher's Early Childhood Special Education and Family Education Inservice. Wilder Education Center, Minneapolis, MN.
- Blasco, P.M.** (April, 1994) *Discipline and young children*. Parent Support Group, Rondo Early Childhood Special Education. St. Paul, MN.
- Blasco, P.M.** (February, 1994). *Bayley Scales of Infant Development*. Northwest ECSU, Crookston, MN.
- Blasco, P.M.** (January, 1994). *Understanding and affecting the behavior of young children*. UST Alumni Education Series, St. Paul, MN.
- Blasco, P.M.** (December, 1993). *Adult Learning Strategies*: Division for Early Childhood Conference, San Diego, CA.
- Blasco, P., & McEvoy, M.** (October, 1993). *Supporting families of young children with challenging behaviors*. Presentation at the MN. Council for Children with Behavior

Disorders.

- Blasco**, P.M., & Hupp, S. C. (March, 1993). *Purposeful Play: Focus on Mastery Motivation in Young Children*. Presentation at the MN Council for Exceptional Children Conference, Bloomington, MN.
- Blasco**, P.M. (February, 1993). *Inservice on Infant Assessment*. Inservice to the Bemidji Regional Interdistrict Council, Bemidji, MN.
- Blasco**, P.M., Durr, A., Nelson, H. (September, 1992). *Assessment and Intervention: Celebrating Cultural Diversity*. Invited presentation at the Minnesota Early Childhood Coordinators Conference, Brainard, MN.
- Blasco**, P.M., & Auten, A. (August, 1992). *Functional curriculum and continuum of services*. Invited presentation at the Applications of Assistive Technology for individuals with disabilities: Mankato State University and MN. Dept. of Education, Brooklyn Park, MN.
- Blasco**, P.M. (July, 1992). *Infant-toddler assessment course*. St. Croix River Education District, Rush City, MN.
- Blasco**, P.M., Melloy, K.J.. (March, 1992). *Social skills training for young children in preschool through primary special education*. Minnesota Council for Exceptional Children, Arden Hills, MN.
- Blasco**, P. M. (February, 1991). *Mother's responsiveness to their infants with disabilities*. Invited presentation at the Third Annual Kluge Children's Rehabilitation Center Research Symposium in Charlottesville, VA.
- Bailey, D.B., **Blasco**, P.M., & Simeonsson, R.J. (1990). *The structure and nature of family needs in early intervention*. Presentation at the Annual Meeting of the American Academy for Cerebral Palsy and Developmental Medicine in Orlando, FA.

- Blasco, P. M.** (October, 1989). *Play as a measure of cognitive development in infants with cerebral palsy*. Poster presentation at the Annual Meeting of the American Academy for Cerebral Palsy and Developmental Medicine in San Francisco, CA.
- Blasco, P. M.** (October, 1989). *Measuring maternal-child interaction in infants with cerebral palsy*. Presentation at the Annual Meeting of the American Academy for Cerebral Palsy and Developmental Medicine in San Francisco, CA.
- Bailey, D., McWilliam, R., & **Blasco, P.M.** (October, 1989). *Same-age vs. mixed-age groupings in mainstream programs*. Presentation at the International Early Childhood Conference on Children with Special Needs in Minneapolis, MN.
- Hrncir, E. J., Caldwell, C., & **Blasco, P. M.** (April, 1989). *Maternal compensatory factors for infants with cerebral palsy*. Poster presented at the Society for Research in Child Development in Kansas City, MO.
- Blasco, P. M.** (April, 1989). *The contribution of maternal involvement to the spontaneous mastery performance of infants with cerebral palsy*. Poster presented at the Society for Research in Child Development in Kansas City, MO.
- Blasco, P. M.** (March, 1989). *Meeting family needs: Implications of P.L. 99-457*. Invited presentation at the Virginia Council for Exceptional Children in Roanoke, VA.
- Blasco, P. M., & Hrncir, E. J.** (April, 1988). *Affective and cognitive patterns transcending risk*. Poster presented at the International Conference on Infant Studies in Washington, DC.
- Snell, M. E., **Blasco, P. M.,** Farlow, L. J., & Fisher, M. M. (October, 1987). *Effective collection and use of student performance data by teachers*. Presentation at the 14th Annual TASH (The Association for Persons with Severe Handicaps) Conference, Chicago, IL.
- Hrncir, E. J., **Blasco, P. M., & Wilfong, E.** (May, 1987). *A model of mastery toward competence*

in infants with cerebral palsy and infants with normal abilities. Paper presented at the Fifth International Conference on Children at Risk, Durango, CO.

V. SERVICE

Membership in Professional Societies:

1993 – present	Council for Exceptional Children/Division for Early Childhood
1995-present	National Association for the Education of Young Children
1995-1999	AACPDM (American Academy for Cerebral Palsy and Developmental Medicine)

Granting Agency Review Work:

Peer Grant Reviewer

Office of Special Education and Rehabilitative Services (OSEP) 1993 - 1999 and 2012 – 2014, 2018

National Institute on Disability Independent Living & Rehabilitation Research (NIDILRR) 1998-9, 2014

International Review

National Research, Development and Innovation Office (NKFIH), Hungary 2015

Editorial and Ad Hoc Review Activities:

2006 – 2012	Associate Editor	Young Exceptional Children
1998 - 2012	Editorial Board	Young Exceptional Children
1991 -present	Editorial Board	Journal of Early Intervention
Guest reviewer		Early Education and Development Journal of School Psychology Early Childhood Research Quarterly Archives of Physical Med & Rehabilitation

Committees:

International/National

2013 -	Priority Area Leader: Position Statements, Division for Early Childhood
2009 - 2014	DEC Conference Reviewer
2008	Division for Early Childhood (DEC) Conference Strand Chair

2006- 2010	CRIEI Conference Planning Committee *Research in Early Intervention
2006-	DEC Publications Committee
1997-2001	DEC Board of Directors, Member-at-Large
1996-1997	DEC Subdivision Chair
1995-1996	DEC Co-Chair - Instructional Strategies
1995-2001	DEC Nomination and Awards Committee
1993-1995	DEC Regional Coordinator
1993–present	DEC Research Committee
1998	Baltimore County Interagency Coordinating Council, Baltimore, MD
1995-1997	AACPDM (American Academy for Cerebral Palsy and Developmental Medicine)
	Co – Chair Long Range Planning Committee
1994-1995	AACPDM Long Range Planning Committee
1993-1994	AACPDM Scientific Committee
1994 -1996	Advisory Council Success by Six Volunteerism Project United Way of Minnesota
1994 -1996	Integrated Nursery Advisory Board, St. David's Preschool, Minnetonka, MN.
1992-1996	Board of Directors – Sidelines of MN Support for Women with "at-risk" pregnancies.
1989-1990	President-Elect <i>VA/DEC</i> (Division of Early Childhood)
1987-1988	President <i>VA/CEC</i> (Council for Exceptional Children, Student Chapter)

B. Research Support

2019- present *Partnership for Retinopathy of Prematurity Evaluation in the Real World*, Casey Eye Institute, Oregon Health & Science University, Genentech, \$1,999,801

This is a multisite study to assess developmental status and complications from ROP.,
Role: Research/Assessment on WPPSI IV, .10FTE.

2018-2019 *Executive Function in Young Children*, Ford Family Foundation, \$48,316.

This project is to develop a family booklet on EF activities for young children who are born low birth weight and preterm.

2014-2018 *Project EF - Executive Function in Infants and Toddlers Born Low Birth Weight (LBW) and Preterm*, H133G140244, U S Department of Health and Human Services, \$600,000.

This project examine whether traditional assessment methods that have components of EF in their structure can discern early indicators of executive functioning in three subgroups of children ages six months to three years. Role: PI (.35 FTE).

2013-present *Project PIECE -Promoting Inclusion in Early Childhood Educators (PIECE)*, H325K130148, US Department of Education, Office of Special Education, \$1,000,000

This project is a collaboration between The Research Institute (TRI) and the College of Education (COE) at Western Oregon University to provide support for 45 early childhood educators in a blended program to obtain bachelor's degrees in early childhood education with an endorsement in early intervention/early childhood special education. Role: Co-Project Director, .15 FTE).

2013-2015 *TSH Thyroxine Therapy Study*. National Institutes of Health (IRB00002961). PI: Dr. Jose Tolosa,

Role: Contracted: Administered Bayley Scales of Infant/Toddler Development III assessment year 1 and 2, Differential Abilities Scales (DAS) year 3.

2011-2015 *Project PEPI – Paraprofessional Preparation for Improvement Program (PAPI)* H325N110017, US Department of Education, Office of Special Education Programs, \$600,000, 4 years.

This project is a collaborative effort between TRI, the COE at Western Oregon University and seven Oregon community colleges: Southwestern Oregon Community College, Chemeteka Community College, Portland Community College, Blue Mountain Community College, Clackamas Community College, Linn-Benton Community College and Lane Community College. The goal of PEPI is to improve the knowledge and skills of paraprofessionals currently working toward an Associate degree in Early Childhood Education (ECE) to work with young children with disabilities. Role: Project Director, .30FTE).

2008 –Institute on Development and Disabilities 4B04MC06604-01-044 Rogers (PI)10/01/2007-2012

Maternal and Child Health Services

The goal of this project is to provide leadership in policy development and advocacy; work with communities to strengthen their capacity to meet the needs of children and their families; and support efforts to coordinate and maximize resources for children and youth with special health needs. .15FTE Role: Clinical Administrator in NICU follow-up.

1999 – 2002 *Project SELF: Preparing Early Childhood Special Educators Who Will Support The Early Learning of Foundations of Self-Determination for Children with Significant and Multiple Disabilities*, H325 A980071-00, US Department of Education, Ruth Falco, PI, Patricia M. Blasco, Project Coordinator, Infused the concept of Self-Determination into a graduate program for Early Intervention and Early Childhood Special Educators -.60FTE

1993-1995 *Midwestern Consortium for Faculty Development* H024P20006, US Department of Education, Mary McEvoy, PI, Institute on Community Integration, University of Minnesota, Patricia M. Blasco, Faculty Coordinator, Organized Summer

Institutes on topics of Early Intervention for multiple faculty throughout the Midwest region. .20FTE.

1985

Parental Influences on Mastery Motivation in Young Children with Special Needs G008730199, US Department of Education, Special Education, Patricia M. Blasco, PI, 1FTE. Study of parent interaction with young children with disabilities using measures of cognitive development and executive functioning development such as the Bayley Scales of Infant and Toddler Development, Belsky and Most Play Scale, and The Parent-Caregiver Involvement Scale.