

Peggy Malloy

The Research Institute at Western Oregon University

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CURRENT POSITION

Project Coordinator

EDUCATION

PhD, Public Health

Oregon State University, Corvallis, Oregon

Master of Librarianship

University of Washington, Seattle, Washington

Bachelor of Science in Nursing

Eastern Washington University, Cheney, Washington

WORK EXPERIENCE

Teaching Research Institute (TRI), Western Oregon University

Implementation Practices Coordinator, National Center on Deaf-blindness

10/2013 – present

Coordinate the development of a framework for intensive TA that aligns with implementation science best practices. Serve as a member of NCDB's Leadership Team.

Intervener Services Initiative Team Lead, National Center on Deaf-Blindness

10/2011 – 03/2014

Previously—coordinated a needs assessment related to intervener services in the U.S. and the development of NCDB *Recommendations for Improving Intervener Services*.
Currently—lead the planning, organization, and monitoring of initiative activities related to implementation of the recommendations.

Research Librarian, National Consortium on Deaf-Blindness

09/2007 – 10/2013

Collected and organized literature related to research and best practices regarding the education of infants, children, and youth who are deaf-blind. This included the development of a series of publications called "Practice Perspectives," designed to expand and broaden the use of research or technical information resources. Also

provided library reference service (responding to inquiries, in-depth literature searching) to families, researchers, educators, technical assistance providers, and other service providers in the field of deaf-blindness.

Managing Editor

Deaf-Blind Perspectives

01/1997 – 09/2012

Managed all aspects of acquiring, editing, and developing content for this magazine, published 2 to 3 times per year.

Information Specialist

National Information Clearinghouse on Children Who Are Deaf-Blind

01/1997 – 09/2006

Fulfilled extensive reference and information management roles including in-depth literature searching, collection development, cataloging, database maintenance, and web-content development.

UNIVERSITY SERVICE

- Program for Undergraduate Research Experiences (PURE) Taskforce, Western Oregon University, 2006–2008
- Co-editor of *TRI News*, 2005–2010

PRESENTATIONS

- Malloy, P. (2014, October). Developing web-based training and support. Center on Early Learning Fall Conference, Monmouth, OR.
- Malloy, P. (2014, September). *The influence of technology on the writing/editing component of product development*. Teaching Research Institute, Western Oregon University, Monmouth, OR.
- Malloy, P. (2014, June). *An introduction to intervener services*. Nevada Dual Sensory Impairment Project 22nd Annual Parent Conference, Reno, NV.
- Parker, A., & Malloy, P. (2014, February). *Looking to the future of deaf-blind services and the role of interveners: A national webinar co-sponsored by NCDB and NFADB*.
- Gense, D. J., Malloy, P., & Parker, A. (2013, July). *National recommendations for improving intervener services: Next Steps*. 11th International Charge Syndrome Conference, Scottsdale, AZ.
- Malloy, P., Gense, J., & Reiman, J. (2012, March). Online meeting for intervener initiative panelists. National Center on Deaf-Blindness.

POSTER PRESENTATIONS

Malloy, P. (2014, April) *Recommendations for Improving Intervener Services*. Poster presented at the Division on Visual Impairments Social, Council for Exceptional Children, in Philadelphia, PA

Malloy, P., & Gense, J. (2014, July). NCDB recommendations for improving intervener services: Building an infrastructure to provide trained paraeducators for children who are deaf-blind. Poster presented at OSEP Project Directors' Conference, July 21–23, 2014, Washington, D.C.

PUBLICATIONS

- Beck, L., Leslie, G., & Malloy, P. (2001). Disability-Related Special Libraries. *Journal of the Alliance of Information and Referral Systems*, 23, 143-160.
- Leslie, G., & Malloy, P. (2001). Clearinghouse, Special Library, Make DB-LINK Vital, Unique. *Counterpoint*, 1, 12.
- Malloy, P. (2004). Educational services, programs for children who are deaf-blind. *Counterpoint*, 4-5.
- Malloy, P. (2004). Trends in deaf-blind education. *Counterpoint*, 5-7.
- Malloy, M., Acock, A., Dubois, D. L., Vuchinich, S., Silverthorn, N., Ji, P., & Flay, B. R. (2014). Teachers' perceptions of school organizational climate as predictors of dosage and quality of implementation of a social-emotional and character development program. *Prevention Science*. doi:10.1007/s11121-014-0534-7
- Malloy, P. (2010). Making online technical assistance connections: The Kansas distance mentorship project. *Deaf-Blind Perspectives*, 17(2), 6-9.
- Malloy, P., Parker, A., & Gense, J. (2012). Moving forward with intervener services recommendations: Development of intervener training modules. *Deaf-Blind Perspectives*, 19(1), 11-14.
- Malloy, M., Acock, A., DuBois, D. L., Vuchinich, S., Silverthorn, N., Ji, P., & Flay, B. R. (2014). Teachers' perceptions of school organizational climate as predictors of dosage and quality of implementation of a social-emotional and character development program. *Prevention Science*.
- Parker, A. T., Malloy, P., Gense, D. J., & Killoran, J. (2013). Improving the national infrastructure for students who are deaf-blind: Intervener services initiative. *DVI Quarterly*, 59(1), 41-48.
- Stremel, K., & Malloy, P. (2006). Cochlear implants for young children who are deaf-blind. *Deaf-Blind Perspectives*, 13(2), 1-5.

FUNDED GRANT PROPOSALS

U. S. Department of Education Office of Special Education Programs. National Technical Assistance and Dissemination Center for Children who are Deaf-Blind (CDFA 84.326T)—National Center on Deaf-Blindness

Funding period October 1 2013–September 30, 2018

Awarded Budget: \$ 10.5 million

U. S. Department of Education Office of Special Education Programs. National Technical Assistance and Dissemination Center for Children who are Deaf-Blind (CDFA 84.326T)—National Consortium on Deaf-Blindness

Funding period October 1 2006–September 30, 2011; extended to September 30, 2013

Awarded Budget: \$10.5 million (an additional 2.2 million for the extension)

SERVICE

Special Advisor, National Family Association for Deaf-Blind