

**SYBILLE M. GUY, PH.D.**

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**PROFESSIONAL EXPERIENCE:**

- 10/14 – Present**      Director, Center on Research, Evaluation & Analysis (CREA), The Research Institute (TRI), Western Oregon University (WOU).  
Lead the Center at TRI; project management, survey development and design, data management, data analysis, and report writing for statewide early-childhood education programs. Grant writing; staff mentoring.  
Lead evaluator on Oregon’s QRIS system. Evaluator for the DeafBlind Interpreting National Training and Resource Center at WOU.
- 12/13 – 9/14**      Lead Evaluation Specialist. The Research Institute (TRI), Western Oregon University
- 1/11 – 11/13**      Project Associate Faculty, Washington State University Vancouver
- 3/10 – Present**      Owner, CMS Evaluation, LLC
- 7/02 – Present**      Market Research Consultant
- 8/03 – 9/09**      Vice President, Research & Analytics, Equation Research, LLC
- 7/02 – 8/03**      Consultant, County of Riverside, Department of Mental Health
- 2/01 – 5/02**      Director, Media and Public Relations Research/Yankelovich Partners (Acquired by Harris Interactive in February 2001)

**EDUCATION:**

- 1997**      **Ph.D.**      University of California at Los Angeles  
Major: Psychology/Psychometrics  
Minors: Psychology/Learning, Math/Social Statistics
- 1988**      **M.S.**      California State University Los Angeles  
Major: Industrial/Organizational Psychology
- 1986**      **B.A.**      California State University Los Angeles  
Major: Psychology  
Minor: Criminal Justice

**PUBLICATIONS:**

- Blasco, P. M., Guy, S. M., Saxton, S. N., & Duvall, S. W. (2017). Are We Missing a Vulnerable Population in Early Intervention? *Infants & Young Children*, 30(3), 190-203.
- Schmaling, K. B., & Guy, S. M. (2014). Associations among National Survey of Student Engagement benchmarks, academic achievement, and life satisfaction as alumni. *International HETL Review*, 4 (article 10).

<https://www.hetl.org/academic-articles/associations-among-national-survey-of-student-engagement-benchmarks-academic-achievement-and-life-satisfaction-as-alumni/>

- Thomas, C. W., Guy, S. M., & Ogilvie, L. P. (1999). An evaluation of a practitioner training program designed to assist families of people with severe psychiatric disorders. *Psychiatric Rehabilitation Journal*, 23 (1), 34-41.
- Guy, Sybille M., Smith, Gene M., & Bentler, P. M. (1994). The influence of adolescent substance use and socialization on deviant behavior in young adulthood. *Criminal Justice & Behavior*, 21, 236-255.
- Guy, Sybille M., Smith, Gene M., & Bentler, P. M. (1994). *Twelve-year longitudinal analysis of personality factors on adult drug use*. *Journal of Drug Education*, 24, 109-132.
- Guy, Sybille M., Smith, Gene M., & Bentler, P. M. (1993). Adolescent socialization and use of licit and illicit substances: impact on adult health. *Psychology & Health*, 8, 463-487.
- Olmstead, R. E., Guy, S. M., O'Malley, P. M., & Bentler, P. M. (1991). Longitudinal assessment of the relationship between self-esteem, loneliness, and substance use. *Journal of Social Behavior and Personality*, 6, 749-770.
- Stein, Judith A., Smith, Gene M., Guy, Sybille M., & Bentler, P. M. (1993). Consequences of adolescent drug use on young adult job behavior and job satisfaction. *Journal of Applied Psychology*, 78 (3), 463-474.

## **PRESENTATIONS**

- Blasco P, Guy, S., & Acar, S. (October 2016). *Executive Function in Infants and Toddlers Born Low Birth Weight (LBW) and Preterm*. Division for Early Childhood 32nd Annual International Conference, Louisville, Kentucky.
- Aldrich, P. & Guy, S. (October 2016) *Challenges of measuring change in quality: Lessons from the process evaluation of Oregon's QRIS*. 2016 Child Care and Education Researchers Roundtable, Troutdale, OR.
- Blasco, P.M. & Guy, S. (June 2016). *Executive function in infants and toddlers born low birth weight and preterm*. International Society on Early Intervention Conference: Children's Rights and Early Intervention. Sweden: Stockholm.
- Blasco P. M., Guy, S., & Acar, S. (January 2016). *Executive Function in Infants and Toddlers Born Low Birth Weight (LBW) and Preterm*. Western Oregon University Community Lecture Series, Monmouth, OR.
- Blasco P, Guy, S., & Acar, S. (December 2015). *Executive Function in Infants and Toddlers Born Low Birth Weight (LBW) and Preterm*. Zero to Three: 30<sup>th</sup> National Training Institute, Seattle, WA.
- Aldrich, P., Udell, T., & Guy, S. (June 2015). *Beyond Coaching: A tiered model for Technical Assistance in a QRIS*. NAEYC PDI conference, New Orleans, LA.
- Aldrich, P. & Guy, S. (January 2015). *TA investments in earning a QRIS star rating*. OCDC PDI meeting, Tigard, OR.
- Aldrich, P. & Guy, S. (October 2014). *Evidence from Investments in ECE Quality. Association between Receipt of TA and Earning a QRIS Rating*. 2014 Child Care and Education Researchers Roundtable, Troutdale, OR.
- Probst, T. & Guy, S. (November 2013). *Using DFW Rates to Improve Student Success: From Concept to Practice*. Pacific Northwest Association for Institutional Research & Planning (PNAIRP), Victoria BC.
- Guy, S. & Bentler, P. M. (April 1992). *Influence of adolescent substance use and socialization on deviant behavior in young adulthood*. Life History Research Meeting, Philadelphia.
- Guy, S. & Bentler, P. M. (June 1991). *Consequences of adolescent drug use on adult health*. American Psychological Society Annual Conference, Washington, DC.
- Guy, S. & Bentler, P. M. (April 1990). *Twelve-year longitudinal analysis of socialization and substance use*. Western Psychological Association Annual Conference, Los Angeles, CA.