

Catherine W Thomas

The Research Institute
Western Oregon University
Monmouth, OR 97361

EDUCATION/TRAINING

INSTITUTION AND LOCATION	DEGREE	FIELD OF STUDY
University of Oregon, Eugene, OR	50+hrs	Advanced Statistical Analysis
University of Rochester, NY	BS	Biology & Psychology
Lane Community College, Eugene, OR	RN	Nursing (not currently licensed)

POSITIONS

2013-PRESENT	Data Manager & Statistician, Evaluation Research Group and Central Coordination of Child Care Resources and Referral, Teaching Research Institute, Western Oregon University, Oregon Data and database management, evaluation and report writing for Oregon's early childhood providers and families in collaboration with the thirteen child care resources and referral agencies, Department of Education, Department of Human Services, Oregon Center for Career Development and Early Learning Hubs.
2001-2013	Project Coordinator and Data Manager, Center on Brain Injury Research and Training, Teaching Research Institute–Eugene, Western Oregon University, Oregon Data management, survey development and design, database creation and management, data analysis, and report writing for two longitudinal statewide brain injury and concussion programs and over twelve federally funded brain injury research grant awards.
1999-2013	Grants & Budget Manager, Center on Brain Injury Research and Training, Teaching Research Institute–Eugene, Western Oregon University, Oregon
1997-2000	Paralegal, Anne Davies, Antonia R. Fleck, and Edward Gerdes, Attorneys at Law, Eugene, Oregon
1995-1998	Project Coordinator, Oregon Research Institute, Eugene, Oregon
1990-1995	Research Assistant II, Oregon Research Institute, Eugene, Oregon
1987-1990	Senior Swim and Water Polo Coach, Eugene 4J School District, Eugene, Oregon
1979-1990	Assistant Director of Physical Education and Head Swim Coach Eugene Family YMCA, Eugene, Oregon

PUBLICATIONS

- Simich, S., Johnson, P. & Thomas, C. (Eds.). (2015). *Oregon's Transition Resource Handbook 2015-16*. Salem, OR: Oregon Department of Education.
- Harwick, R., Beisse, K., Tyre, A., & Thomas, C. (2015). Intervention Targets for Youth with Disabilities in Foster Care. *School Psychology Forum: Research in Practice*, 9(1), 5-20.
- Davies, S., Fox, E., Glang, A., Ettel, D. & Thomas, C. (2013). Traumatic Brain Injury and Teacher Training: A Gap in Educator Preparation. *Physical Disabilities: Education and Related Services*, 32(1), 55-65.
- Thomas, C., Sublette, P, & Hayes, S. (2012). Technical Report: Coaching & Consultation Pilot Program. Available at www.cbirt.org
- Thomas, C. & Beck, L. (2011). Implementing Effective Concussion Management: One High School's Experience. *Journal of Head Trauma Rehabilitation*, 26(5), 431.
- Sublette P. & Thomas, C. (2009). Max's Law: Concussion Management Implementation Guide. Available at www.ocamp.org/media/dynamic/2011/08/Sports_Concussion_Management_Guide.pdf
- Glang, A., Todis, B., Thomas, C., Hood, D., Bedell, G., & Cockrell, J. (2008). Return to school following childhood TBI: Who gets services? *NeuroRehabilitation*, 23(6), 477-486.
- Ferguson, D.L., Thomas, C., Morihara, B., & Schalock, M. (2008). *Educator Supply and Demand: Implications for staffing Oregon schools*. Salem, OR: Oregon Department of Education.
- Furby, L., Ochs, L., & Thomas, C. (1997). Sexually transmitted disease prevention: Adolescents' perceptions of possible side effects. *Adolescents*, 32(128).
- Furby, L., Thomas, C. & Ochs, L. (1995). Preventing sexually transmitted diseases: How adolescents perceive the options. *Journal of Applied Developmental Psychology*, 16(1).

NATIONAL PRESENTATIONS

- Thomas, C. (2011). *Implementing Effective Concussion Management: One High School's Experience*. NABIS Annual Conference, New Orleans, LA.
- Thomas, C. (2011). *Oregon Concussion Awareness and Management Program: An Implementation Guide*. HRSA-MCH TBI Grantee Annual Meeting, Washington, DC.
- Barbier, R. & Thomas, C., (2009). Poster Presentation "Back To School Study: What factors contribute to students being identified for and receiving special education services following TBI? Office of Special Education Programs, Project Directors Conference, Washington, DC.
- Sublette, P. & Thomas, C. (2008). *Meeting the Needs of Students with Traumatic Brain Injury (TBI) in Schools*. Hawaii Annual Educators Conference, Honolulu, HI.
- Ehlhardt, L., Hood, D. & Thomas, C. (2007). *Traumatic Brain Injury: An Introduction*. Maternal Child Health presentation for Care providers and Educators.
- Thomas, C. (2005). *Developing Educational Consulting Teams: Building capacity to serve students with TBI*. HRSA-MCH TBI Grantee Annual Meeting, Washington, DC.