

PATTIE JOHNSON

TECHNOLOGY INFORMATION MANAGEMENT SERVICES

THE TEACHING RESEARCH INSTITUTE

WESTERN OREGON UNIVERSITY

<http://teachingresearchinstitute.org/centers/tims>

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EDUCATION: B.S., University of Alaska, Fairbanks, AK Psychology, 1976
Post-graduate studies in Psychology, University of Hawaii, Honolulu, 1977-1979

CURRENT POSITION: Associate Fellow, Teaching Research Institute of Western Oregon University, 1987 to present

CURRENT PROJECTS:

Director: Technology Information and Management Services Center, Teaching Research Institute, Western Oregon University

Project Director: Post School Outcomes. 2004 - Present

Designed, implemented and currently responsible for maintaining Post School Outcomes Data Application, technical assistance to districts, and supporting Secondary Transition Specialist at ODE in data management and analysis for the four secondary transition indicators: graduation, dropout, transition services, and post-school outcomes

PROFESSIONAL EXPERIENCE (selected)

Project Director: Transition Professional Development projects providing assistance to districts and agencies in Oregon

Contracts with districts and agencies covering training, professional development, and evaluation activities

Project Director: Court Appointed Special Advocate Analyst, Commission on Children and Families contract with the Teaching Research Institute, Western Oregon University 2007-2009

Designed data accountability worksheets for county CASA programs to use to apply for Foundation grants to enhance services for children served by Oregon CASAs. Programs did not normally document the required elements needed by the RFP's offered by the Foundations. Data needs exposed through the employment of data monitoring tracking led to participation in project to design and implement statewide CASA data system using the technical resources of a contractor to the Commission on Children and Families

Project Director: Assessment Group Reports 2006-2007

Coordinated team effort to build and document application for Assessment and Information Systems (OASIS) at ODE requiring a quick response and tight timelines. Accessed assessment data results for all standardized test scores for districts in Oregon over three years to build database with comparable results to use to populate series of online, interactive data displays. System replaced process of mailing paper reports to districts

Project Director: Development and Enhancement of Oregon's Part B Outcomes Related to Post-Secondary Education and Employment and Methods to Collect and Analyze Outcome Indicator Data 2004-2007

Develop outcome and performance indicators and implement statewide outcome system

infrastructure to address the process and instrumentation for ongoing collection, analysis and reporting of post-school outcome data at the district and state levels. Project in coordination with the Oregon Department of Education, Office of Student Learning and Partnerships

Project Director: Systems Performance Review & Improvement Center Oregon Department of Education contract with the Teaching Research Institute, Western Oregon University 2002-2005

Continued efforts begun through federal contract to support and enhance a data driven, timely reporting system for school and district accountability for services to children with special needs. Components included supervising the development of additional features and upgrading existing features

Project Director: CIMPLifying Oregon: Enhancing Data Collection, Data Analyses, and Data Reporting for Oregon's Continuous Improvement Monitoring Process 2000-2003

Coordination of interagency team with Oregon Department of Education, Office of Student Learning and Partnerships, to develop data warehousing capability for multiple longitudinal databases to provide interactive ability to view inter-relationships and produce meaningful reports for local, state, and national needs. The Systems Performance Review and Improvement (SPR&I) web application identifies key performance indicators and provides district data for program improvement.

Project Director: NASDSE Board Meeting Planning and Facilitation, 2002

Set up and coordinate all parts arrangements to host national leaders, staff, and board members serving on the National Association of State Directors of Special Education Board while attending events in Newport Oregon, sponsored by the Associate Superintendent of the Office of Student Learning and Partnerships, Oregon Department of Education

Project Manager: TRACES, National Symposium on Children and Youth who are Deafblind, 1991-1992

Coordinated the planning and organization of a national symposium for educators, parents, and consumers on Deafblindness. Editor of symposium proceedings and a national newsletter.

COMMUNITY AND PROFESSIONAL SERVICE:

2014 League of Women Voters Children At Risk Study

2010 – Present Center Team, Teaching Research Institute

2008 – Present Transition Advisory Committee, Oregon Department of Education (ODE)

2006 – Present Stakeholders Group, ODE

1994 - Present Court Appointed Special Advocate for Children (CASA) Work with families and support agencies to protect the interests of children involved in the court system. CASA is a community volunteer program.

PUBLICATIONS, PRODUCTS, AND REPORTS (selected):

Simich, S. & Johnson, P. (Editor and contributor), 2014 Annual Transition Resource Materials Book distributed to 2000 secondary transition educators and agency personnel

<http://tcntransition.org/resources/post-school-outcomes-materials/reference-materials-2014-2015/>

Simich, S. & Johnson, P. (Editor and contributor), (2013, 2012) Annual Transition Resource Materials Books <http://tcntransition.org/resources/post-school-outcomes-materials/reference-materials-2013-2014/>

Johnson, P. (2013) Executive Summary: Post School Outcomes 2013 Follow Up Interviews with Special Education Students One Year Out. <http://tcntransition.org/resources/post-school-outcomes-materials/reports-and-results/>

Johnson, P. (2012) Special Education Post School Outcomes Data Application 2.0. Posted on Secure District Application site, Oregon Department of Education for district use.

Burr, J. & Johnson, P. (Editor and contributor), (2011, 2010, 2009) Annual Transition Resource Materials Books

Johnson, P. & Johnson, B. (2009) Special Education Cohort Report produced for State Board of Education, Oregon Department of Education

Johnson, P. (2006) Special Education Post School Outcomes Data Application, Posted on Secure District Application site, Oregon Department of Education for district use.

Johnson, P. (2004?) Systems Performance Review & Improvement System Data Application Posted on Secure District Application site, Oregon Department of Education for district use.

Bullis, M., Bull, B., Johnson, P., & Davis, C. (1998). Test of community-based social skills for adolescents and young adults with emotional and behavioral disorders: Female and male versions. Santa Barbara, CA: James Stanfield Co.

Bullis, M., Bull, B., Johnson, P., & Davis, C. (1998). Scale of community-based social behavior for adolescents and young adults with emotional and behavioral disorders. Santa Barbara, CA: James Stanfield Co.

Bullis M., Bull, B., Johnson, P., & Johnson, B. (1994). Identifying and assessing community-based social behavior of adolescents and young adults with EBD. Journal of Emotional and Behavioral Disorders, 2, 173-188.

Reiman, J. & Johnson, P. (Eds.) (1993). Proceedings of the National Symposium on Children and Youth Who Are Deaf-Blind. Monmouth, OR: Teaching Research Publications.

Bull, B., Bullis, M. & Johnson, P. (1991). Research on the school-to-community transition of adolescents with behavioral disorders: an annotated bibliography. Monmouth, OR: Teaching Research Division, Western Oregon State College.

Bullis, M., Bull, B., Johnson, B., Johnson, P., & Kittrell, G. (1990). School-to-community transition experiences of hearing impaired adolescent and young adults in the Northwest. Monmouth, OR: Teaching Research Division, Western Oregon State College.

Johnson, B. & Johnson, P. (1984). Observations of the Hawaiian monk seal on Laysan Island from 1977 through 1980. NOAA Technical Memorandum, NMFS, 65 p.

PRESENTATIONS (selected):

Johnson, P. & Simich, S. (2014) Trend Data, National Post-School Outcomes Center Community of

Practice Call.

Johnson, P, & Alverson, C.Y., (2013) Examining Trend Data, Annual Capacity Building Institute, May 6-9, Charlotte, North Carolina

Johnson, P, & Alverson, C.Y., (2013) Post School Outcomes: What We have Learned in Three Years. Oregon Association of Vocational Special Needs Personnel Conference, February 21-23 Hood River, Oregon

Johnson, P. & Johnson, B. (2012) Making Sense of Connections Between In-School Variables and Post-School Outcomes: Is there a Wizard Available? Sixth Annual Capacity Building Institute May 8-10, Charlotte, North Carolina

Johnson, P, Lenien, J., & Alverson, C.Y., (2012) Oregon's Post School Outcomes, Oregon Association of Vocational Special Needs Personnel Conference, February 21-22, Hood River, Oregon

Johnson, P. & Burr, J. (2011) Post School Outcome Data: What are kids Doing after School? Building Futures Conference, Oregon Parent Training Institute, October, Portland, Oregon

Alverson, C.Y., Johnson, P. (2010) A Conversation about Oregon's Post-School Outcomes, Oregon Association of Vocational Special Needs Personnel Conference, February 19-20, Hood River, Oregon

Johnson, P. & Burr, J. (2010). Improving Post-School Outcomes for Youth with Mental Health Issues, Secondary Transition State Planning Institute, May, Charlotte, North Carolina

Johnson, P. & Burr, J. (2010). Post School Outcome Data, What are kids doing after School? Building Futures Conference, Oregon Parent Training Institute, October, Portland, Oregon.

Burr, J. & Johnson, P., (2010) Post School Outcome Data and the Relationship to Quality IEPs. COSA Administrators Conference, October, Eugene, Oregon

Burr, J. & Johnson, P., (2009) Oregon's Students One Year Out: Impact of Post School Outcomes Data Collection, COSA Administrators Conference, October, Eugene, Oregon.

Johnson, P., & Burr, J. (2009) State of the State's Data Results, Oregon Association of Vocational Special Needs Personnel Conference, February, Hood River, Oregon

Johnson, P. & Alverson, C. Y., (2008). What are Oregon kids Doing One Year after High School: The Story behind the Numbers. Building Futures Conference, Oregon Parent Training Institute, October 22, Portland, Oregon

Burr, J., Johnson, P., Hyatt, J., & Test, D. (2008). Working with Contractors: Getting the Job Done!! Capacity Building Institute, May 8, Charlotte, North Carolina

Bullis, M., Burr, J., & Johnson, P. (2007) Collecting and Reporting Post-School Outcomes for Youth with Disabilities, OAVSNP Conference, February, Hood River, Oregon

Kampa, M, Johnson, P., & Jamison, D., (2006) PSO Components, State Examples. National Forum on Post School Outcomes, National Post School Outcome Center, March 8-9, Portland, Oregon.

Johnson, P, Hunter, J. & Bull, B. (2006). Look Like a Hero: Tools You Can Create to Help Users Examine, Understand, and Apply Data. NCES Winter Forum and 24th Annual Management Information Systems (MIS) Conference, February 22-24, Orlando, Florida

Clair, T., & Johnson, P., (2004) Data-Informed Accountability Decisions: Bringing Monitoring into Focus. 2004 National Accountability Conference on Special Education and Early Intervention, October 4-5, New Orleans, LA