

LAUREN PETERSON

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EDUCATION: **Southern Oregon University**, Ashland, OR
Master's Degree, Education

Trinity College, Deerfield, IL
Bachelor of Arts Degree, Sociology

EMPLOYMENT: **The Research Institute at Western Oregon University**, Monmouth, OR
Early Childhood Project Specialist, July 2015- Present

As part of the Center on Early Learning and Youth Development team, I collaborate on a variety of projects with the common goal of increasing the quality and accessibility of early childhood care and education in Oregon. Responsibilities include:

- Implementing all aspects of Spark, including portfolio review, development of materials and training for providers and CCR&R staff, and supporting early learning professionals through the Helpline
- Coordinating statewide communication for Spark including researching and creating content for the Spark Quarterly Newsletter and the monthly QIS Update email
- Conducting qualitative analysis of Spark field test data, community engagement sessions, and the Oregon Prekindergarten Extended Duration Pilot
- Serving as lead grant writer and Principle Investigator for the National Association for Family Child Care (NAFCC) Accreditation Grant. The deliverable for this grant was to conduct a full review and make revision recommendations for 154 NAFCC Accreditation Standards for Health, Safety, Nutrition, Business, and Professional Practices. This project included an extensive literature review of current best practices, and summary of recommendations for inclusion and omission of standards.
- Serving as Community Council member of the Growing Master Trainer's Project – a collaboration between Oregon Center for Career Development and statewide partners to identify barriers and issues related to equity in accessing professional development opportunities in rural and frontier areas and in communities of color.
- Facilitating the Trainer's Work Group
- Partnering on statewide committees including the Qualifications, Credentials and Pathways sub-committee, the Professional Development Committee, and the Oregon Health Authority Developmental Screening Project
- Developing and delivering educational sessions at national, regional and statewide conferences on topics related to best practices in early childhood care and education, organizational culture and Spark. Examples include:
 - Build – QRIS National Meeting
 - National Association of Family Child Care
 - National Assoc. for the Education of Young Children Professional Learning Institute

- Child Care Aware of America
- Providing technical assistance to local childcare resource and referral agencies
- Serving as liaison between The Research Institute and the seven of thirteen regional Child Care Resource and Referral regions
- Participating in hiring, on-boarding and training new staff members

Butterfly House Early Learning Center, Talent, OR
Founder/Owner/Director 2004-20015

I created Butterfly House Early Learning Center in response to a need for a high-quality early childhood care and education program in Talent, Oregon. Responsibilities included:

- Securing site/location, working with state and local licensing agencies
- Creating a developmentally appropriate, play based learning environment
- Developing, implementing and evaluating all curriculum
- Researching and developing all policies and procedures
- Meeting and maintaining licensing standards
- Budgeting and fiscal management
- Marketing and community engagement to advance the Butterfly House and promote the value of high-quality early childhood care and education.
- Establishing community partnerships with the local elementary school, library, high school, chamber of commerce, and local artists
- Engaging with parents and families as part of the ongoing program development and evaluation
- Hiring, training and supervising staff members
- Contracting with the Douglas County ESD to serve children with special needs, which comprised approximately 25% of our program capacity
- Establishing Butterfly House as an observation and practicum site for Southern Oregon University and Rogue Community College students
- Participating in QRIS/Spark and achieving a three-star rating

Child Care Resource Network, Medford, OR
Quality Improvement Specialist 2014

Based on my roles as an instructor at Rogue Community College, and an early learning program director, I was invited to join the Child Care Resource Network as a Quality Improvement Specialist with the specific goal of recruiting local early learning professionals to engage in the statewide rollout of QRIS/Spark. Responsibilities included:

- Facilitating a collaboration between the Child Care Resource Network and Rogue Community College to support the roll out of QRIS in Southern Oregon. This collaboration led to the development of a unique model that brought together the resources of Rogue Community College, Child Care Resource Network, and a cohort of 40 early childhood professionals
- Developing and teaching a 3-credit course using QRIS (Spark) standards as the foundation of the course curriculum

ADULT EDUCATION:

Rogue Community College, Medford, OR

Instructor/Academic Advisor 2008 – Present

- Instructor: Teaching a wide variety of traditional and online courses. (Those with asterisk are courses I currently teach; one per term.)
 - ECE 100 Introduction to Early Childhood Education
 - ECE 151 Guiding Children in Group Settings
 - ECE 152 Fostering Creativity
 - ECE 154 Children's Literature
 - ECE 161 Infant Toddler Development*
 - ECE 163 Preschool and Primary Development
 - ED 165 Child Development
 - ECE 175 Developmentally Appropriate Practices*
 - ECE 246 Child, Family and Community
 - ECE 251 Preschool and Primary Environments
 - ECE 256 Preschool Curriculum
 - ECE 261 Practicum and Seminar
 - ECE 262 Advanced Practicum and Seminar
 - ECE 265 Children at Risk*
- Advisor: Worked with a diverse student population to set and achieve goals for degree attainment. Many of these students were currently working in the early childhood field, and had never attended college.
- Additional responsibilities included text book review and selection, course development, revision, and evaluation, special projects and committee involvement.

Southern Oregon University, Ashland, OR

Instructor 2003

As a result of the partnerships I developed to work with practicum students at Butterfly House, I was invited to teach the following courses:

- ED 480 Foundations in Education
- ED 484 Curriculum Design in Early Childhood

STAFF SUPERVISION EXPERIENCE:

Butterfly House Early Learning Center, Talent, OR

Program Owner/Director May 2004 through June 2015

- Development of job descriptions based on program philosophy and Office of Child Care regulations
- Hiring and on-boarding of all program staff in a variety of positions
- Training of all staff in play-based, emergent curriculum program philosophy

- Training of all staff in regulations related to Office of Child Care licensing rules, USDA guidelines, and achieving and maintaining Oregon Quality Rating and Improvement standards.
- On-going supervision and annual evaluation of staff

Southern Oregon Early Head Start, Medford, OR

Early Head Start Program Supervisor June 2001 through September 2004

- Development of job descriptions based on federal Early Head Start federal guidelines and Office of Child Care regulations
- Hiring, and on-boarding of educational and family services program staff in
- Staff training including home visiting best practices, infant toddler development, Early Head Start Performance Standards, and Office of Child Care licensing rules
- On-going reflective supervision and annual evaluation of staff

Family Shelter Service, Glen Ellyn, IL

Court Advocacy Program Director 1988 through 2001

- Hiring and on-boarding of Court Advocates for domestic violence support and prevention agency
- Training Court Advocates in courtroom and police station protocols, victim interviewing and support, and abuse documentation
- On-going intensive supervision and annual evaluation

ADDITIONAL EARLY LEARNING EXPERIENCE:

Children's World Montessori, Ashland, OR
Teacher 2001-2004

Southern Oregon Early Head Start, Medford, OR
Program Supervisor 2001-2004

Southern Oregon Head Start, Medford, OR
Family Advocate 1991-1996

CERTIFICATIONS:

Oregon Registry Step 11
Oregon Registry Master Trainer
CLASS – Infant Observer Certified
CLASS – Toddler Observer Certified

Presentations 2016 through 2019

Peterson, L., Brownell, C. & Fernandez, M. (September 2019). *Observing Children: Looking and Learning*. Western Oregon University Child Development Center, Monmouth, OR.

Peterson, L., Brownell, C. & Fernandez, M. (September 2019). *Observing Children: Program Practices*. Western Oregon University Child Development Center, Monmouth, OR.

Peterson, L. (August 2019). *Observing Children: Program Practices*. Child Care Resource Network, Medford, OR.

Peterson, L. (August 2019) *Observing Children: Looking and Learning*. Child Care Resource Network, Medford, OR.

Peterson, L. (June 2019). *Creating a High Performing, Inclusive Organization*. National Association for Family Child Care, Orlando, FL.

Peterson, L. & Scott, C. (April 2019). *A Home for Your Family, A Home for Mine*. Central Oregon Chapter of the Oregon Association for the Education of Young Children, Bend, OR.

Peterson, L. & Scott, C. (April 2019). *Observing Children: Looking and Learning*. Child Care Resource and Referral of Umatilla-Morrow Community Head Start and Blue Mountain Community College, Pendleton, OR.

Peterson, L. & Scott, C. (April 2019) *Observing Children: Program Practices*. Child Care Resource and Referral of Umatilla-Morrow Community Head Start and Blue Mountain Community College, Pendleton, OR.

Peterson, L. (February 2019). *The Language of Art*. Southern Oregon Chapter of the Oregon Association for the Education of Young Children, Medford, OR.

Peterson, L. (August 2018). *Applications of the SCARF Neuroleadership Model*. The Research Institute at Western Oregon University, Monmouth, OR.

Peterson, L. (August 2018) *The Language of Art*. Child Care Resource Network, Medford, OR.

Peterson, L. & Aldrich, P. (July 2018) *Telling Your Story with Data*. Build National Conference, San Diego, CA.

Peterson, L. & Bleakney-Heusch, D. (June 2018) *Authentic Alignment: Connecting the Essential Qualities of Family Child Care and External Rating Systems*. National Association for Family Child Care, Chicago, IL.

Peterson, L. and Scott, C. (June 2018). *Responsive Caregiving for Infants and Toddlers*. Care Connections Retreat by the Lake, Coos Bay, OR.

Peterson, L. & Glassenapp, G. (June 2018). *Creating and Inclusive Early Childhood Environment*. Care Connections Retreat by the Lake, Coos Bay, OR.

Peterson, L. and Glassenapp, G. (June 2018) *The Whats, Whys, and Hows of Spark*. Care Connections Annual Early Educators Conference, Coos Bay, OR.

Peterson, L. & Bleakney-Heusch, D. (April 2018). *Creating a High Performing, Inclusive Organization*. Child Care Aware of America, Washington, D.C.

Peterson, L. (April 2018). *Creating a High Performing, Inclusive Organization*. Central Oregon Chapter of the Oregon Association for the Education of Young Children, Bend, OR.

Peterson, L. & Winegardner, N. (February 2018). *Creating a High Performing, Inclusive Organization*. Southern Oregon Chapter of the Oregon Association for the Education of Young Children, Medford, OR.

Peterson, L. (December 2017). *Art Experiences and Environments for Young Children*. Western Oregon University Child Development Center, Monmouth, OR.

Peterson, L. (September 2017). *Program Evaluation for Purposeful Planning*. Child Care Resource Network, Medford, OR.

Peterson, L. (July 2017) *Igniting the Spark*. Care Connections Retreat by the Lake, Coos Bay, OR.

Peterson, L. & Brownell, C. (April 2017). *Creating a High Performing, Inclusive Organization*. National Association for the Education of Young Children Professional Learning Institute, San Francisco, CA.

Peterson, L. & Brownell, C. (April 2017). *Creating a High Performing, Inclusive Organization*. Central Oregon Chapter of the Oregon Association for the Education of Young Children, Bend, OR.

Peterson, L. (December 2016). *Philosophy in Action*. Oregon Association for the Education of Young Children Directors Cohort Training, Gladstone, OR.

Peterson, L. (February, 2016). *Making Sense of Screen Time*. Learn, Grow, Thrive Conference, Monmouth, OR.

Peterson, L. and Lopez Melton, R. (April, 2016). *Philosophy in Action*. Central Oregon Chapter Oregon Association for the Education of Young Children Conference, Bend, OR.

Peterson, L. and Glassenapp, G. (April, 2016). *Making Sense of Screen Time*. Central Oregon Chapter Oregon Association for the Education of Young Children Conference, Bend, OR.

Peterson, L. (May, 2016). *Making Sense of Screen Time*. Oregon Parent Educators Conference, Corvallis, OR.

Peterson, L. and Glassenapp, G. (June, 2016). *Philosophy in Action*. Care Connections Retreat by the Lake, Coos Bay, OR.

Peterson, L. and Winegardner, N. (June 2016) *Making Sense of Screen Time*. Care Connections Retreat by the Lake, Coos Bay, OR.

