



NATHAN R. WINEGARDNER

BILINGUAL EARLY LEARNING PROJECT SPECIALIST

PERSONAL PROFILE

An experienced early learning classroom observer, program developer, trainer, and national presenter with a deep interest in the educational and personal success of both child care providers and their students. Upon achieving a Master's Degree in Business, I will be in a position to contribute valuable insight and assistance to both English and Spanish-speaking child care providers - business owners who are often underserved. In addition, an MBA will help further my personal entrepreneurial goals.

GET IN CONTACT

Office: 503-838-9261
Mobile: 541-206-1324
winegardner@wou.edu
3477 Hidden Valley Dr. NW
Salem, OR 97304

APPLICABLE AREAS OF EXPERTISE

- Bilingual in Spanish and English
- Presenter at Childcare Aware Symposium, Washington D.C.
- Contributor in the development of Spark Oregon's QRIS program

EDUCATION

UNIVERSITY OF OREGON

Bachelor of Political Science and Spanish Literature, 2006

WESTERN OREGON UNIV.

Master's Level courses: 2017
WEB 2.0, Teach/Learn CSE 627
Soc/Phil Ed Tech, CSE 632

SOUTHERN OREGON UNIV.

Master's Level courses: 2013
Organizational Leadership, 516
Management Overview, 540

CURRENT EMPLOYMENT

BILINGUAL EARLY LEARNING PROJECT SPECIALIST | 2015-PRESENT The Research Institute at Western Oregon University 345 Monmouth Ave. N., Monmouth, Oregon 97361

Five years working on Spark: Oregon's Quality Rating and Improvement System (QRIS) as a Bilingual Early Learning Project Specialist.

- Evaluating portfolios as part of a team of evaluators.
- Moved into the role of a member of the Quality Control Team for portfolio review.
- Contributing to Spark revisions including researching best practices in early childhood care and education, and applying Spark field test data to updated standards, policies, and procedures.
- Assisting in the training of Quality Improvement Specialists working in the Child Care Resource and Referral (CCR&R) system in Oregon.
- Leading the development of the statewide CCR&R manual, including its ongoing updates and revision.
- Leading statewide Diverse Language Cohort meetings to gather feedback and address concerns of child care providers.

Director of Project Fund - a two-year grant from the Ford Family Foundation, in the amount of \$220,000, for the purpose of administering grant funds to child care providers for capital improvement in their programs.

- Supported the recruitment of participants, providing technical assistance to them as they completed the grant paperwork, assisting in the allocation of FTE, and contributing to all the written reports during this grant.

PROFESSIONAL REFERENCES

Lauren Peterson
Early Learning Specialist, present
The Research Institute, WOU
w. (503) 838-8138

Sybille Guy
Director Center on Evaluation,
Technology & Research, present.
The Research Institute, WOU
(w. 503) 838-8560

Jon Reeves
Infant Toddler Specialist, present.
Oregon Dept. of Ed: Early Learning
Division
w. (503) 947-0668

PERSONAL REFERENCES

Travis Prestwich, Attorney at Law
Swanson Lathen Prestwich
(503) 581-2421

Kyle Miller, Family Services
Specialist
MWVCAA Head Start
(503) 881-2253

Adam Hanson, Attorney at Law
Hanson & Walgenkim
(503) 383-1496

COMMUNITY VOLUNTEER EXPERIENCE

- Two years serving a religious and service mission to Mexico in the states of Yucatan, Campeche, and Quintana Roo. Leadership positions included supervising 4-10 missionaries, organizing meetings and training sessions, and teaching.

- Volunteer work on REI-sponsored community development projects.

- Volunteer gleaner for Salem Harvest.

PROFESSIONAL VOLUNTEER EXPERIENCE

- Western Oregon University IRB committee member, 2017-present

PREVIOUS WORK EXPERIENCE

PROGRAM MANAGER | 2013-2015

Mid-Willamette Valley Community Action Agency Head Start, Salem Oregon

- Responsible for program operations of Head Start program:
- Supervision of Team Resource Specialist
- Coordinator of hiring, in conjunction with Human Resources Department in areas of disciplinary and corrective action.
- Planning and conduction of new staff orientation.
- Program leadership, planning, goal setting.

TEAM RESOURCE SPECIALIST | 2010-2013

Mid-Willamette Valley Community Action Agency Head Start, Salem Oregon

- Provided leadership support, coaching, guidance, and supervision of assigned staff teams.
- Planned and implemented all program service areas, including Child Development and Health Services, Family and Community Partnerships, and Staff Development.

FAMILY EDUCATOR | 2007-2010

Mid-Willamette Valley Community Action Agency Head Start, Salem Oregon

- Worked with families in a home-visit setting to provide resources and referrals, assisted with family goal setting and self-sufficiency.
- Worked with other team members to provide services in the areas of: Education, Health, Nutrition, Mental Health, Disabilities, Family services, Parent Involvement.
- Assisted families in becoming advocacy for their children by encouraging involvement in their education.
- Supported families in becoming active members of their community.

CERTIFICATIONS AND TRAININGS

-- April 2017-April 2019 Infant CLASS Certified and reliable observer

- July 2016-July 2019 Toddler CLASS certified and reliable observer

- May 2016-May 2019 CITI All WOU Researcher IRB – basic course

- Oct 2015 Central Background Registry

- Feb 2014 Overcoming Adverse Childhood Experiences, Ron Hertel

- Nov 2011-Feb 2019 Pre-K CLASS certified and reliable observer

- Sept 2010 Compassionate partnerships, Dr. Tim Nolan

- Jan 2010 Certified Circle of Security Facilitator (English/Spanish)

- Feb 2009 Trained to use Positive Behavioral Intervention Supports methodology

- April 2008 Child Abuse & Family Violence Clackamas County Sheriff

- Sept 2008 Child Abuse & Family Violence Awareness Certificate

- Aug 2008 Coming Home: Combat Stress Training

PROFESSIONAL PRESENTATIONS

Winegardner, N. (2015, October). Circle of Security and the Impact of Positive Attachment. OregonAEYC, Portland, OR. Set One Training.

Peterson, L., Winegardner, N. (2016, June). Making Sense of Screen Time: What Parents and Caregivers Should Know. Retreat by the Lake, Southwestern Oregon Community College, Coos Bay, OR. Set One Training.

Winegardner, N. (2016, June). Circle of Security. Retreat by the Lake, Southwestern Oregon Community College, Coos Bay, OR. Set One Training.

Lopez Melton, R., Esquivel Khan, M., Winegardner, N. (2016, July). We Can't Just Translate Everything! Rethinking Equitable Access to QRIS through Culturally Relevant Translation Processes. QRIS National Meeting, New Orleans, LA.

Peterson, L., Winegardner, N. (2016, September). Guiding Programs on Their QRIS Journey: Strategies for Quality Improvement Specialists. Center on Early Learning Annual Conference, Western Oregon University, Monmouth, OR. Set One Training.

Peterson, L., Winegardner, N. (2016, September). Guiding Programs on Their Resubmission Journey: Strategies for Quality Improvement Specialist. Center on Early Learning Annual Conference, Western Oregon University, Monmouth, OR. Set One Training.

Gillon, N., Winegardner, N. (2016, September). Guiding Programs on their Early Achievers Journey: Strategies for Relationship-Based Professional Development Staff. Elevate Early Learning Conference, Tacoma, WA.

Winegardner, N. (2016, October). Circle of Security and the Impact of Positive Attachment. OregonAEYC, Portland, OR. Set One Training.

Peterson, L., & Winegardner, N. (2016, October 28). QRIS Journey. [Webinar]

Winegardner, N. (2017, February). Circulo de Seguridad, Una breve introducción. Southern Oregon Chapter of the OregonAEYC, Medford, OR. Set One Training 28

Winegardner, N. (2017, February). Circle of Security, a Brief Introduction. Southern Oregon Chapter of the OregonAEYC, Medford, OR. Set One Training 12

Lopez Melton, R., Ochoa, N., Winegardner, N. (2017, July). The Translation Engine Ate My QRIS Document: Creating Linguistically Accessible System as a Strategy for Equity. QRIS National Meeting, Dallas, TX.

Winegardner, N., Kenyon, D. (2018, April). Creating linguistically and Culturally Accessible Materials: The Do's and Don'ts of Equitable Translation. Child Care Aware Symposium, Washington, DC.
